ENGLISH MANUSCRIPT TEMPLATE

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Article Title (center, size 16, bold, space 1.5)

*Contributors A[1], Contributors B[2], etc (center, size 14, space 1.15)

[1]*Identity, Department, Affiliation, Name of Regency/City, email (center, size 10, italic, space 1)*
[2]*Identity, Department, Affiliation, Name of Regency/City, email (center, size 10, italic, space 1)*

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(enter, size 10, space 1)

Received : hh-bb-tttt *Accepted : hh-bb-tttt*

***Abstract**: Abstract must consist of 175 - 250 words, in one paragraph without reference, without abbreviations/acronyms, and without footnotes. Abstracts are not written in the form of mathematics, questions, and conjectures. The abstract summarizes objectives, methods, results, and conclusions. (justify, size 10, italic, space 1)*

Keyword:
Keyword One;
Keyword Two;
etc.

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INTRODUCTION (center, size 14, bold spasi 1,5)

The background explains whether there is a gap analysis. This description is explained in an argumentative and concrete form to clear why this research/study needs to be done. Besides, this paper must present a novelty or uniqueness when compared to previous articles. (justify, size 12, space 1.5 add space after paragraph)

As for technical writing, CHAPTER is written in "capital" letters without giving numbering. Every discussion in the beginning line of the paragraph must be aligned to the left without "tabs". Every word that has not been included in enhanced spelling (EYD) must be written "*italic*". Any direct or indirect quotes must use a *bodynote* in the format of the *American Psychological Association (APA) 6th edition*, for example:

A. K. Muzakkir (2022) stated that Voters could coordinate their choices to achieve the desired election outcome. In this position, environmental factors play an essential role. Interaction through 'political gossip' will form preferences for voters about candidates who have great potential to win the election contest.

President Joko Widodo must continue to carry out his role as head of state and not abuse his power when appointing PLT, both at the Provincial and Regency/Municipal levels (A. K. Muzakkir, *et al*., 2021).

Note to author: Manuscript length between 3,000 – 6,000 words (not including references). Each paragraph has 3 – 6 meaningful sentences, meaning that the writer must pay close attention to the article's length. Each manuscript will be checked using ***Crossref Similarity Check Powered by iThenticate*** and ***Google Scholar*** to ensure no

plagiarism. The similarity of the manuscripts must not exceed 40%. Authors are required to send a statement that the article has never been published.

The published article is the result of selection with a *double-blind review system*. The Editorial team accepts manuscripts in the form of research results, theoretical studies, theoretical applications, conceptual ideas, and book reviews relevant to the Multidisciplinary Education of Mathematics and Natural Sciences. In addition, the Editor processes manuscripts that have never been published before.

Manuscripts are typed in *Microsoft Office Word* format, using **Cambria** font size 12pt, spacing 1.15, add space after paragraph on A4 paper. Format the paper 2.5 cm each (left-top-right-bottom).

At the end of the paragraph of the **INTRODUCTION CHAPTER**, the author must insert the study's objectives and benefits and formulate the problems to be answered in the **RESULTS AND DISCUSSION CHAPTER**.

METHOD

The research method used must be written following scientific principles. Literature study/desk study consists of:

1. Types and approaches of research;
2. Types and sources of research data;
3. The technique of collecting research data; and
4. Research data analysis technique.

Meanwhile, the field study/case study consists of:

1. Types and approaches of research;
2. Research location;
3. Informants/population and samples;
4. Techniques for determining informants/populations;
5. Types and sources of research data;
6. The technique of collecting research data; dan
7. Research data analysis technique.

RESULTS AND DISCUSSION

Results with the type of quantitative research must present statistical or tabulated data. Data collected in tables, graphs, or figures must be accompanied by narrative text and presented in a form that is easy to understand. The narrative text is not a repeated description of the data that has been presented in tables, graphs, or figures (A. R. Elfitri, 2012). The table example is as follows:

Table 1. Example Table (left, size 12, bold spasi 1,15)

Interval	Level -----	Experiment Group			
		Pretest		Postest	
		Frequency	Percentage (%)	Frequency	Percentage (%)
120 – 150	Very High	4	13.33	0	0.00
90 – 119	High	26	86.67	7	23.33
60 – 89	Low	0	0.00	23	76.67
30 – 59	Very Low	0	0.00	0	0.00
Total		**30**	**100.00**	**30**	**100.00**

Source: (contents of the table: size 10, space 1)

(enter, size 10, space 1)

In contrast, the results with the type of qualitative research should emphasize the arguments from the analysis and interpretation of the authors.

The discussion is presented logically based on the research results, GAP analysis, development of science, and clear findings. In addition, the results are interpreted based on theory and follow the research method determined.

The discussion description must answer the problems and research objectives, briefly describe them and interpret the research results. In addition, it contains references to compare results and discussions with previous research. The discussion's description is linked with relevant reference sources, both book references and research results from national and international journals.

The discussion can be divided into sections and sub-sections, using both letters and numbers. Only the letters in the initial word should be capitalized. This manuscript template uses the levels of sections and sub-sections, including the following:

A. First Section (lift, size 12, bold, space 1.15, add space after paragraph)

Fill in the first section, left-aligned to the paragraph equivalent to the beginning of the section title (tab 0.75 cm)

1. First Sub-section (lift, size 12, bold, space 1.15)

Fill in the first sub-section, left-aligned to the paragraph equivalent to the beginning of the sub-section title (tab 1.5 cm)

2. Second Sub-section

Fill in the second sub-section.

B. Second Section

Fill in the second section.

1. First Sub-section

Fill in the first sub-section.

2. Second Sub-section

Fill in the second sub-section.

Etc.

CONCLUSIONS AND RECOMMENDATIONS

Conclusions are not repeated descriptions of analysis and discussion but brief descriptions in the form of whole sentences. Conclusions answer research questions and problems. The conclusion pays attention to the 'consistent triangle', namely between the problem - the objectives - the conclusion, which is an effort to check and recheck. Suggestions contain academic recommendations, concrete follow-up, or policy implications of the conclusions reached.

REFERENCES

Authors must include at least 15 references with a maximum publication time of the past ten years. The proportion of references at least 70% comes from journal articles (e-ISSN), and 30% from other reference sources. Don't use sources with the nature of blogs and Wikipedia. The reference list is written according to the *American Psychological Association (APA) 6th* edition. All sources listed in the manuscript must be included in the references, and sorted alphabetically. The references example is as follows:

Elfitri, A. R. (2012, 9 February). Panduan Menulis Jurnal Ilmiah. *Kompas.com*. Retrieved from https://edukasi.kompas.com/read/2012/02/09/10353179/panduan.menulis.jurnal.ilmiah, at the date of 25 Juni 2019.

Muzakkir, A. K. (2022). "Split-Ticket Voting in Legislative General Election of the House of Representatives of the Republic of Indonesia – the Provincial House of Representatives of 2019 in Makassar City". *Thesis*. Master of Political Science, Universitas Hasanuddin.

Muzakkir, A. K., *et al*. (2021). Pembatalan Pembahasan Rancangan Undang-Undang tentang Penyelenggaraan Pemilihan Umum dan Keterkaitannya pada Pemilihan Umum Tahun 2024. *Pleno Jure, 10*(1), 54-67. doi: https://doi.org/10.37541/plenojure.v10i1.560