

Student Timetable
Room 12
Term 2 Week 4, 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50 – 9.05	Roll, prayers and class meeting	Roll, prayers and class meeting	Roll, prayers and class meeting (Ms Holly) (Vaccinations - 9am)	Roll, prayers and class meeting	Roll, prayers and class meeting (Puzzlements)
9.05 – 10.30	Plan week	Asttle Maths	Maths - geometry	(St Mary's & St Pat's visitors 9.30) Maths groups - Mult/Div	Basic Facts test (official) Maths groups - Mult/Div
	Asttle Reading				
		RE - Holy Spirit Lesson 5	Independent tasks	RE - Holy Spirit Lesson 6	Independent tasks
10.30 - 11	Morning tea	Morning tea	Morning Tea	Morning tea	Morning Tea
11 – 12.00	Assembly (Rm 13)	Silent Reading	Silent Reading	Silent Reading	Teacher Reading
		Reading Group 1 - Pyramids	Schonell Spelling test	Egypt - pharaoh essays/ Independent tasks	Finish tasks/reward time
12:00-12:45	Te reo - Phrase of the week	Fitness	Fitness		
		Reading Group 2	German	Early Lunch 12.00	Kapa haka
	Early Lunch 12.00				
12.45 – 1.30	Technology 12.30	Lunch	Lunch	Swimming 12.35 depart 1.45 return bus Teacher Reading Independent tasks	Lunch
1.30 – 1.50		Teacher Reading	Teacher Reading		Electives
1.50 – 2.40		Egypt/Writing - turning notes into paragraphs. Essay structure.	Egypt- pharaoh essays/ Independent tasks		
2.40 – 2.50	Pack up & class meeting	Pack up & class meeting	Pack up & class meeting	Pack up & class meeting	Pack up & class meeting

Term 2, Week 4 - Room 12 You can choose when to do these activities. They must be completed to a high standard by morning tea on Friday.

Reading

- Fill in your reading log in the back of your spelling book and the sticker chart. You need to read at least 10 books this term.

Writing

- Research and write a short essay about the pyramids of Ancient Egypt:
 - Find at least 3 sources of information about the pyramids and take notes from each one. Record the sources you have used.
 - Think about what your 2 - 3 sub-headings should be and rearrange your information into these sections.
 - Turn your notes into paragraphs that are written in your own words. Include an introduction and a conclusion.
 - Use formal language.

Maths

- Complete the activities your teacher gives you after your lesson.
- Mark your work and figure out what caused any mistakes.

Reflection

- On your blog or in your journal reflect on a time that you have shown perseverance recently. What was the activity? What did you find hard about it? What made you keep going? Is there anything you learned from the experience?
- Comment on at least 2 other people's blogs. Think carefully about making your comments thoughtful and appropriate.

Ancient Egypt

- Egyptification - create a decoration for our class that makes it look more Ancient Egyptian!

R.E.

- With your partner/group, plan your next prayer session. You will need to include one of the powhiri songs, i.e. Te Aroha, E toru nga mea, or Ka Waiata. Links to the songs are on the Kauri blog.

Te Reo

- Remember to use the phrase of the week: Kei hea to --- (Where is the ---)

German

- Complete 50 XP on Duolingo.

Spelling

- Learn your 15 spelling words by writing them into your Spelling book with the headings Write, Strategy, Practice. Get a buddy to test you and show your test to the teacher.
- Then get 15 new words to learn next week and ask your teacher to check and sign them.
- If you're in the Vocab Extension group, choose 5 new words to learn. Write them in your spelling book with the definition and a sentence for each one. You will be tested on their spelling and meanings.

Homework

- Continue work on your Science Fair project.
- Choose some of your tasks to complete at home so they are all finished by Friday.
- Read for at least 20 minutes each night. Remember you need to be reading a book every week (but really long books can count as 2 books if necessary).

