

Purpose

- Students will determine if a given word is an appropriate label for images of different quadrilaterals.

Materials

- Task Cards - Attached after Lesson Plan
 - Print on different colored card stock to differentiate groups
 - Print the final page of this document onto the backs of the cards before cutting
- [Exercise Posters](#) - to help students choose movements during the activity

Length

25 min.

Introduction

Review the different types of quadrilaterals that students will see in this activity; square, rectangle, rhombus, trapezoid, and parallelogram.

Implementation**Moving Memory****Directions**

- Divide the class into groups of 5 or fewer students.
- Space groups out in the room in a big circle.
- Have the groups put the cards face down in a 5 x 2 rectangle on the table or the floor.
- First student flips over two cards.
 - If they get a **match**:
 - Celebrate by doing 5 of a chosen exercise.
 - Move cards to a face up 'matched' pile.
 - Play moves to the next student.
 - If they **don't get a match**:
 - Flip the cards back face down in their original positions.
 - Play moves to the next student.
- Repeat until all the cards have been matched.
- Have groups do an exercise or "strike a pose" when they are finished so the teacher knows when everyone is ready to rotate to a new set.
- Finally, rotate to a new set of cards and repeat.

Cool Down

Choose a [cool down option](#) and review the content of the lesson.

Modifications

Students may do this as a Stations activity in small groups. It can also be done as a Relay.



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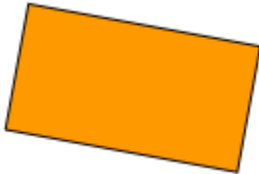
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square

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rectangle

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rhombus

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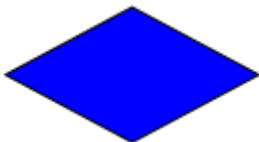
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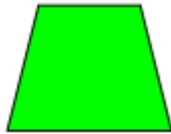
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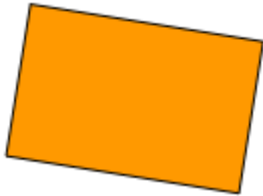
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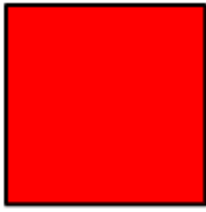
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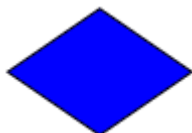
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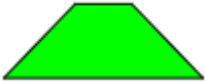
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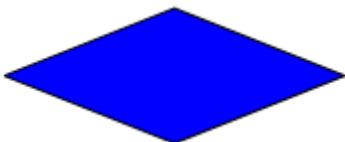
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