



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

Course: Career Exploration Lab

STRAND	Ways of Working and Critical Thinking
POWER OBJECTIVE 1	Set goals and become self-directed and resilient.
SELF DIRECTED	LS.5-8.1a Operate equipment safely, following manufacturer guidelines, safety checks, and efficient handling of tools
	LS.5-8.1b Organize and prioritize tasks individually and within the group, ensuring deadlines and goals are met.
	LS.5-8.1c Acknowledge resiliency and how to recover from setbacks
	LS.5-8.1d Reflect on interests/aptitudes and progress toward goals. Reflect on what is next to shape your own life.
	LS.5-8.1e Independently seek feedback and use it to monitor, evaluate, adapt and master work.
POWER OBJECTIVE 2	Design and Innovate to solve problems.
INNOVATIVE	LS.5-8.3a Evaluate multiple solutions or approaches to address identified problems.
	LS.5-8.3b Propose innovative or creative solutions that go beyond conventional approaches.
	LS.5-8.3c Gather information and ask meaningful questions to problem solve.
	LS.5-8.3d Brainstorm and select the best option to meet a learning challenge to help those in the community,
	LS.5-8.3e Develop a creative or innovative end product that is unique to a student, partner set or group.
	LS.5-8.3f Monitor thought process and progress throughout a challenge, refine outcomes to apply improvements.
POWER OBJECTIVE 3	Develop communication, collaboration, and reflective skills.
ENGAGED	LS.5-8.4a Identify and describe various career pathways, required training and related job roles.
	LS.5-8.4b Research and analyze career options based on interests, skills, and industry demand.
	LS.5-8.4c Demonstrate understanding of industry-specific vocabulary in context.
	LS.5-8.4d Develop the ability to listen and attend to others speaking in order to ask questions and actively participate.
	LS.5-8.4e Express ideas, information, and emotions using logical sequence, facts, and details
	DL.K-2.3c Use digital tools or visuals to create and present a message or topic.
	DL.K-2.3d Set norms for teamwork and roles for responsibility, asking others how to improve as a team