

**Kingdom East
Finance Committee Meeting
October 17, 2022**

5:00 pm

**Kingdom East Central Offices, Hilton Hall
64 Campus Lane, Lyndon Center, VT**

[Online ZOOM Login-](#)

Phone Login Info: 1 929 205 6099 Meeting ID: 848 4916 1703 Password: 451148

Agenda



AGENDA

1. **5:00 p.m.** Call the meeting to order, record meeting
2. Agenda changes, Introductions
3. Public Comment
4. Approval of Minutes- **[9/19/22](#)**
5. Review FY23 Financials
 - a. Monthly Financials-
 - i. Revenue Summary -[September, 2022](#)
 - ii. Monthly Financials- [September, 2022](#)
6. Budget Discussion - [Stacy Rice](#), Director of Student Services
 - a. [Student Services](#) - SPED (all) / SLP / OT / PT / Psychological / Guidance / Health / Attendance & Social Work / Pre-K-
 - b. KESD Salaries & Benefits as of 10/12/2022 (to be linked to the [FY24 KESD Budget Timeline](#) prior to the 10/17/22 meeting)
7. Strategic Priorities
 - a. [Year Work Plan](#)
 - i. Action: review, edit, approve
 - b. [Strategic Plan](#) survey
 - i. Action: complete as a team
8. Executive Session: Title 1:313, If needed
9. Next Meeting- October 24, 2022 (Tentative - This could change based on FY24 Budget Timeline)
10. Public Comment
11. Adjourn

Title 1: 313 (1) A specific finding that premature general public knowledge would clearly place the public body or person involved at substantial disadvantage (A) contracts; (B) labor relation agreements; (3) appointment, employment, evaluation; (4) discipline or dismissal of employee; (7) academic records or suspension or discipline of students

Academic Excellence:Chapman, Labounty, Scott, Williams; **Facilities:** Brown, DeMasi, Leonard, Mahoney;
Finance: Cantin, Stuart ,Simpson; **Personnel & Negotiations:** Carpenter, Fox, Mahoney, May;
Communications, Policy & Strategic Planning: Cantin, Stuart, Mahoney, Peyton



Strategic Planning Priorities and Action Steps

PRIORITY #1 - Robust Academics for All Students

- I. Access to quality Pre-K services for all children within the district.*
- II. Curriculum, instruction, and assessment are designed with a focus on content rigor; student engagement, and continuous improvement of academic achievement.*
- III. Curriculum, instruction, and assessment result in continuous improvement of academic achievement.*
- IV. High quality faculty and consistent and quality professional development.*
- V. Resources, availability and consistent training and use of technology to improve student learning*

PRIORITY #2 - Character Development and Strong Social and Emotional Health for Students

- I. Personalized Learning*
- II. Positive school culture and environment*
- III. Employee Self Care and Wellness*
- IV. Quality facilities that promote a positive school culture*
- V. Active and equitable co-curricular participation*
- VI. Active and equitable student health and wellness participation*

PRIORITY #3 - Maintain and Build Strong Community Connections

- I. Develop and maintain regular and routine engagement activities - school and parents/community*
- II. Develop and maintain regular and routine engagement activities - board and community*
- III. Develop and maintain regular service learning/volunteer and civics participation of students in the local community*
- IV. Facilitate routine community events and use of the school and volunteer opportunities within the school*

PRIORITY #4 - Assure Effective and Efficient Management of resources

- I. Transparency and fiscal responsibility when building budgets*
- II. Budget reflects equitable access and results focus from Priority #1 Robust Academics for All Students*
- III. Budget reflects equitable access and results focus from Priority #2 - Character Development and Strong Social and Emotional Health for students*
- IV. Budget reflects a facilities plan which addresses Priority 1-3*

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