

# Year-at-a-Glance for Grade 7 Social Studies: U.S. Studies



| First Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Second Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p><b>Unit 1: What the Law Says</b> (6 weeks)</p> <p><b>1.1</b> I can explain the democratic principles of the Declaration of Independence and Constitution.</p> <p><b>1.2</b> I can analyze historical applications of the principle of checks and balances within the United States government.</p> <p><b>1.3</b> I can compare and contrast the rights and responsibilities of citizenship.</p> <p><b>1.4</b> I can explain the desired actions of responsible citizenship.</p> <p><b>1.5</b> I can respectfully participate in a civic discussion.</p> <p>Standards &amp; Benchmarks: 7.1.2.3.1, 7.1.4.7.1, 7.1.3.6.2, 7.1.3.6.1, 7.1.1.1.1</p> <p><b>Unit 2: Expanding American Identity</b> (5 weeks)</p> <p><b>2.1</b> I can evaluate the developments that led to the expansion of the United States during the 1800s.</p> <p><b>2.2</b> I can describe diplomacy and other foreign policy tools.</p> <p><b>2.3</b> I can give examples of historical cases in which the United States government used diplomacy.</p> <p><b>2.4</b> I can compare and contrast the changing status of indigenous populations in the 1800s.</p> <p><b>2.5</b> I can analyze the causes and consequences of the reform movements of the 1800s.</p> <p><b>2.6</b> I can explain how new inventions influenced the regional development of the USA during the 1800s.</p> <p><b>2.7</b> I can use various types of maps to illustrate historical data of the 1800s.</p> <p>Standards &amp; Benchmarks: 7.4.4.18.1, 7.1.5.11.1, 7.4.4.18.3, 7.4.2.4.1, 7.4.4.18.2, 7.3.1.1.1</p> <p><b>Unit 3: America's Identity Crisis</b> (5 weeks)</p> <p><b>3.1</b> I can explain how the compromises about slavery led to the Civil War.</p> <p><b>3.2</b> I can outline the major events of the Civil War.</p> <p><b>3.3</b> I can evaluate the impact of foreign and national politics on the course of the war.</p> <p><b>3.4</b> I can describe the effects of the Civil War on different regions and peoples in the United States.</p> <p><b>3.5</b> I can describe the passage and impacts of the 13<sup>th</sup> &amp; 14<sup>th</sup> Amendments.</p> <p><b>3.6</b> I can analyze how the 15<sup>th</sup> amendment led to freer &amp; fairer elections.</p> <p>Standards &amp; Benchmarks: 7.4.4.19.1, 7.4.4.19.2, 7.4.4.19.3, 7.1.4.8.2, 7.1.4.10.1</p> <p><b>Unit 4: History Day</b> (5 weeks)</p> | <p><b>Unit 5: American Development</b> (5 weeks)</p> <p><b>5.1</b> I can analyze the effects of racism and legalized segregation on American society.</p> <p><b>5.2</b> I can explain the impact of the Industrial Revolution on the economic development of the United States.</p> <p><b>5.3</b> I can describe profit as an incentive for an individual to take risks associated with creating and producing new goods or starting a business in an existing market; give examples of how the pursuit of profit can lead to undesirable, as well as desirable effects.</p> <p><b>5.4</b> I can analyze the consequences of economic development on society.</p> <p><b>5.5</b> I can compare and contrast reform movements at the turn of the twentieth century.</p> <p><b>5.6</b> I can investigate the strategies used by Suffragists in their campaigns to pass the Nineteenth Amendment.</p> <p>Standards &amp; Benchmarks: 7.4.4.20.4, 7.4.4.20.1, 7.4.4.20.2, 7.4.4.20.3, 7.4.4.20.5</p> <p><b>Unit 6: Americans Coming of Age</b> (6 weeks)</p> <p><b>6.1</b> I can evaluate the changing role of the United States with respect to neighboring regions as well as the rest of the world.</p> <p><b>6.2</b> I can outline the causes, conduct and impact of WWI.</p> <p><b>6.3</b> I can identify causes and consequences of the Great Depression in the United States.</p> <p><b>6.4</b> I can outline the causes and conduct of World War II.</p> <p><b>6.5</b> I can describe the impact of World War II on domestic affairs.</p> <p><b>6.6</b> I can explain how items are allocated or rationed when scarcity exists.</p> <p><b>6.7</b> I can apply reasoned decision-making techniques in making choices; explain why different households or groups faced with the same alternatives might make different choices.</p> <p>Standards &amp; Benchmarks: 7.4.4.20.6, 7.4.4.20.7, 7.4.4.21.1, 7.4.4.21.3, 7.2.3.3.1, 7.2.1.1.1</p> <p><b>Unit 7: The United States on a Global Stage</b> (4 weeks)</p> <p><b>7.1</b> I can identify military and non-military actions taken by the United States during the Cold War to prevent the spread of communism.</p> <p><b>7.2</b> I can analyze the social and political impact of the Cold War.</p> <p><b>7.3</b> I can describe the changing role of the federal government in reshaping post-war society, especially economic and social transformations.</p> |

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| <p><b>4.1</b> I can pose research questions about a topic in history.</p> <p><b>4.2</b> I can gather and organize a variety of primary and secondary sources related to my research questions.</p> <p><b>4.3</b> I can analyze primary and secondary sources for credibility and bias, and suggest possible answers to my research questions.</p> <p><b>4.4</b> I can write a thesis statement related to the History Day annual theme, taking a position on my topic.</p> <p><b>4.5</b> I can organize primary sources in a format that tells a historical narrative and proves my thesis.</p> <p><b>4.6</b> I can draw conclusions from my research findings and explain the impact that my topic has on history.</p> <p><b>4.7</b> I can present and cite sources on an annotated bibliography.</p> <p><b>4.8</b> I can compose a process paper that explains how I selected my topic and conducted my research.</p> <p>Standard &amp; Benchmark: 7.4.1.2.1</p> | <p><b>7.4</b> I can analyze the impact of the Constitution, the Bill of Rights, and Supreme Court decisions on post-war society.</p> <p><b>7.5</b> I can compare and contrast the relationships between the United States and other nations during times of global conflict and cooperation.</p> <p><b>7.6</b> I can compare and contrast the goals and tactics of the Civil Rights Movement, American Indian Movement and Women's Rights Movement.</p> <p>Standards &amp; Benchmarks: 7.4.4.22.1, 7.4.4.22.2, 7.4.4.22.4, 7.1.3.5.1, 7.4.4.22.3, 7.4.4.22.6</p> |
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