Some Web Resources for Text-Based Interactive **Learning Classes**

Foundational

Al Jazeera News Videos

https://www.youtube.com/c/aljazeeraenglish/videos

(Suitable for Foundational and Improving levels: news reports often between 2 and 4 minutes long; longer news reports also available)

BBC News One-minute Video Stories

https://www.bbc.com/news/av/10462520

(Suitable for Foundational and Improving levels)

British Council: Learn English - General English resources page

https://learnenglish.britishcouncil.org/general-english

(Recommended for Foundational and Improving levels. Multimedia resources presented in simplified English, including video stories, magazine articles, audio stories, fictional stories, etc.)

British Council: Learn English Teens

https://learnenglishteens.britishcouncil.org/study-break/graded-reading

(Recommended for extensive reading, especially for Foundational and Improving levels. Choose materials by level.)

CNN 10

https://edition.cnn.com/cnn10

(Suitable for Foundational and Improving levels: a daily 10-minute digital news programme that reports on international news stories)

Global Oneness Project

https://www.globalonenessproject.org

(Possibilities for different levels: Films, photo essays, and essays to learn about social, cultural, and environmental issues from people and communities worldwide)

Interesting Things for ESL Students - Reading with audio

http://www.manythings.org/k/reading.html

(Recommended for Foundational and Improving levels. Simplified reading materials on diverse topics. Selected from VOA programs.)

NHK World in English

https://www3.nhk.or.jp/nhkworld/en/news/

(Suitable for Foundational and Improving levels: short video and text news reports in English)

PBS News Hour

https://www.youtube.com/c/PBSNewsHour/videos

(Suitable for Foundational and Improving levels: many news stories that are between 4 and 5 minutes long, as well as longer news reports and documentaries

This I Believe

https://dev.thisibelieve.org/themes/

(Recommended for all levels according to how it is used)

Vice News

https://www.voutube.com/c/VICENews/videos

(Suitable for Foundational and Improving levels: 3-4 minute video news reports on events and issues across the world onger news reports and documentaries)

Wikipedia in Simple English

https://simple.wikipedia.org/wiki/Main Page

(Suitable for Foundational level)

Youngzine

https://youngzine.org

(Suitable for Foundational and Improving levels: aiming to teach young people about the environment and the changing climate)

Improving

Amnesty International

https://www.amnesty.org/en/what-we-do/

(Introductions to the human rights issues that Amnesty works on including armed conflict, freedom of expression, indigenous people and torture).

Facing History and Ourselves

https://www.facinghistory.org/topics

(Suitable for Improving and Extending levels; readings focused on racism, antisemitism, and prejudice, across a range of issues including global migration, human rights, civic engagement)

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Learning for Social Justice

https://www.learningforjustice.org/topics

(Suitable for Improving and Extending levels; looks highly interesting; note that this requires registration)

National Geographic

https://www.nationalgeographic.com

(Lots of free content. Recommended for Improving and Extending levels.)

New Internationalist Easier English Wiki

http://eewiki.newint.org/index.php/Main_Page

(Articles on global, environment, and human rights issues in simplified English)

Rong Chang English for Intermediate Learners

https://www.rong-chang.com/eslread/

(Lots of free graded readers. Stories tend to be very simple. Recommended for independent extensive reading at Foundational level.)

TED Talks

https://www.ted.com/talks

(Suitable for Improving and Extending levels: Huge range of issues, including: environment / gender / global issues / poverty / racism ...)

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UNHCR video channel on Youtube

https://www.youtube.com/c/UNHCR/videos

(Suitable for Improving and Extending levels: Youtube channels also available for other UN agencies and international NGOs)

United Nations News

https://news.un.org/en/

(UN News app highly recommended: browse by issue, date, etc.)

World 101

https://world101.cfr.org/

(From the Council on Foreign Relations: articles, videos and infographics on global issues, regions of the world, and historical periods.)

Extending

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PBS Newshour Classroom

https://www.pbs.org/newshour/classroom/

Pulitzer Center

https://pulitzercenter.org/issues

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