



MINISTRY OF HEALTH OF UKRAINE
DNIPRO STATE MEDICAL UNIVERSITY
SYLLABUS OF THE EDUCATIONAL DISCIPLINE
“Practicum in Ukrainian language”

Educational and professional program Dentistry

Specialty

221 Dentistry

Educational degree

Second (Master’s)

Discipline status	Selective
Year of study according to the curriculum, semester	The second academic year, III – IV semesters
The language of the educational process	English
Department responsible for implementation	Language training and Humanities Sevastopolska str., 17 c. Dnipro https://201.dmu.edu.ua/
Lessons schedule	https://201.dmu.edu.ua/english/schedules
Educational and methodological support of the discipline	https://201.dmu.edu.ua/english/library
Abstract of the educational discipline	
<i>Goal:</i> <i>When studying an academic discipline, develop the following key competencies: general:</i> GC 1. Ability to abstract thinking, analysis and synthesis, ability to study and to be up-to-date educated. GC 2. Knowledge and understanding of the subject area and understanding of professional activity. GC 7. Ability to search for, process and analyze information from various sources. GC 10. Ability to be critical and self-critical. GC 11. Ability to choose communication strategy; ability to work in a team; demonstrate interpersonal interaction skills. <i>special (professional, subject):</i> PC 1. Ability to collect medical information about the patient and analyze clinical evidence. PC 14. Ability to maintain normative medical documentation. PC 15. Processing of state, social and medical information. <i>According to the results of the study of educational disciplines, the student of education must achieve the following program learning outcomes:</i> PLO 2. Collect information about the patient's general condition, assess the patient's psychomotor and physical development, the condition of the maxillofacial organs, and evaluate information regarding the diagnosis based on the results of laboratory and instrumental studies. PLO 6. Plan and implement dental disease prevention measures among the population to prevent the spread of dental diseases. PLO 14. Analyze and evaluate government, social, and medical information using standard approaches and computer information technologies. PLO 18. To be aware of and guided in their activities by civil rights, freedoms and responsibilities, to increase the general educational cultural level.	

Subject of study: the basics of modern professional speech, medical terminology, rules for professional documentation drafting, the culture of scientific and professional Ukrainian language, the formation of skills and abilities in relevant professional speech activities.

Prerequisites: The educational discipline is based on the knowledge of modern Ukrainian literary language acquired by the students of during their first year of study.

Post-requisites: Mastering the academic discipline lays the groundwork for students to study the disciplines of Ukrainian studies and other disciplines at the level of professional vocabulary (medical terminology), and lays the foundations for further mastering of theoretical and clinical professional and practical disciplines, which provides its use as a tool and means of developing skills and abilities to apply the acquired knowledge in the process of further education and professional activities.

According to the curriculum	Credits ECTS	Hours
Total, of them:		160
practical training		36
independent work		124
Development of educational material (topics) provided for independent study		124
Final control form	differentiated test	

1. Thematic plan of the educational discipline

№	Theme	Hours
Module 1. Language training		
Content module 1. Phonetic and morphological system of the Ukrainian language		
1.	Phonetic and graphical system of Ukrainian language.	2
2.	Morphological system of Ukrainian language.	2
3.	Noun. Animated and unanimated nouns. Categories of gender and number.	2
4.	Common concept on cases. The Nominative case.	2
5.	Question words and interrogative sentences in communication.	2
6.	Personal pronouns in interrogative sentences. Possessive pronouns. Demonstrative pronouns <i>цей, такий, інший</i> .	2
7.	Adjective. Categories of gender and number. Singular and plural endings of adjectives in masculine, feminine and neutral genders.	2
8.	Adverb concept. Adverbs with meaning mode of action and time in Ukrainian language.	2
9.	Quantitative and ordinal numerals. Question: <i>скільки? котрий?</i>	2
Together according to content module		18
Content module 2. Usage of verb-noun forms in the Ukrainian language		
10.	Verb. Usage of infinitives. The I st and II nd conjugations of verbs.	2
11.	Verb tenses. The Present tense. Usage of imperative mood.	2
12.	Usage of verbs <i>могти, хотіти, любити</i> with infinitive. Words <i>можна, треба</i> with infinitive.	2
13.	Cases concept. The Prepositional case. Nouns' endings in the Prepositional case.	2
14.	The Accusative case. Nouns' endings in the Accusative case.	2
15.	The Dative case. Rules of word combination building in the Dative case (verb+noun).	2

16.	The Genitive case. Difficulties of word combination building in the Genitive case (verb+noun).	2
17.	Verbs of unidirectional motion without prefixes <i>ïmu</i> and <i>ïxamu</i> .	2
18.	Verbs of multidirectional motion without prefixes <i>xodumu</i> and <i>ïðumu</i> .	2
Together according to content module		18
	Total:	36

2. Independent work

Module 2. Ukrainian language as a component of professional communication		
Content module 1. Scientific style of speech		
Topic 1. Difficulties of Ukrainian pronunciation.	9	Reference according to section 5 of the syllabus
Topic 2. Personal pronouns in interrogative sentences	8	
Topic 3. Using the capital letter.	9	
Topic 4. Spelling of singular masculine nouns of the second declension in the Genitive case.	9	
Topic 5. Features of declension of numerals.	9	
Topic 6. Expressing the time with quantitative numerals.	9	
Topic 7. Degrees of comparison of qualitative adjectives.	9	
Together according to content module	62	
Content module 2. Norms of professional communication		
Topic 8. Morphological features of verbs.	10	Reference according to section 5 of the syllabus
Topic 9. Usage of imperative mood and infinitives.	10	
Topic 10. Usage of medical verbs.	12	
Topic 11. Adverbs mean method of action expressing self-being.	10	
Topic 12. Verbs of unidirectional motion with prefixes formed from <i>ïmu</i> and <i>ïxamu</i> .	10	
Topic 13. Verbs of multidirectional motion with prefixes formed from <i>xodumu</i> i <i>ïðumu</i> .	10	
Together according to content module	62	
Total by module 2	124	
Total:	124	

3. Policy of the course

During classes and control events, students must observe the ethics of business communication, not use mobile phones or other technical means without the permission of the teacher, observe academic integrity, which is realized through: independent performance of individual tasks, current and final tasks; compliance with the legislation on copyright and related rights; providing reliable information about the results of one's own educational activities, used research methods and sources of information.

The student is admitted to the final inspection if he has achieved the planned learning outcomes in accordance with the established evaluation criteria for this discipline. Attendance at all scheduled classes is mandatory. Missed classes must be made up by completion of an individual written assignment.

4. Evaluation criteria

4.1. Current educational activity is assessed by the teacher in the relevant practical lesson according to the curriculum based on the EPP on a traditional 4-point scale. The conversion of the

traditional assessment into points is carried out in accordance with the coefficients entered in the structure of the discipline in the electronic journal.

4.2. Assessment of the level of acquired knowledge on the topics of SIW is carried out during a practical lesson in accordance with the EPP. Assessment of the level of knowledge on the topics of SIW is a component of the overall assessment for practical training.

4.3. Assessment of individual work of the student.

At the meeting of the Department approved a list of individual tasks with the determination of the number of points for their successful completion. Scoring is subject to the mandatory participation of the Head mistress, Director of studies and Lecturer. These points are incentive and are added once to the total amount of the current academic performance. Their total amount for one student should not exceed 10, and the final amount of points for the discipline may not exceed 200 points.

Individual tasks include:

- 1) participation in the student Olympiad at the first stage – 1 point;
- 2) author or co-author of abstracts / articles – 3 points;
- 3) author or co-author of the report at the scientific conference – 3 points;
- 4) the author of the student's scientific work accepted for participation or awarded with the diploma of the I-III degree in the All-Ukrainian competition of student's scientific works at the II stage – 8 (participation) or 10 (diploma) points.

4.4. Discipline assessment technology

When assessing the mastery of each topic of the module, the student is graded on a 4-point (traditional) scale and on a multi-point scale using the accepted in IHE and approved assessment criteria for the discipline. This takes into account all types of work provided by the methodological development for the study of each topic. The grade for the discipline is calculated as the sum of points for the current educational activity of the student and for the successful completion of an individual task (if this type of work took place), the assessment schemes of which are given in paragraphs. 8.1, 8.2 and 8.3 respectively.

The maximum number of points that an applicant can score for studying the discipline is 200.

The calculation of the number of points for the discipline is based on the estimates of the current control by the formula:

$$\frac{\Sigma}{n} \times k$$

where Σ is the sum of all positive current assessments received by the student for practical classes, n is the number of practical classes during the study of the discipline, k is the conversion factor of the national (4-point scale) to 200-point, which is equal to 40.

Discipline scores for students who have successfully completed the program are converted to the traditional 4-point scale according to the absolute criteria, which are shown in Table 4 below:

**Matching grades on a 200-point scale,
4-point (traditional) scale and ECTS scale**

On a 200-point scale score	on a 4-point scale score
180–200	Excellent
140–179	Good
120–139	Satisfactory
0–119	Unsatisfactory
On a 200-point scale score	ECTS score

192–200	A
172–191	B
148–171	C
128–147	D
120–127	E
0–119	F

The ECTS score is not converted to the traditional scale, as the ECTS scale and the four-point scale are independent.

The grade in the discipline “F” (“2”) is given to students who have not passed at least one of the sections of the discipline after completing its study.

Grade “F” is given to students who attended all classes, but did not score the minimum number of points for current educational activities. This category of students has the right to re-study the section or discipline as a whole.

5. Recommended literature

Main:

1. Українська мова для студентів-іноземців початкового й основного періодів навчання (медико-біологічний профіль) / за ред. Т. В. Філат. Дніпро: Дніпро-VAL. 2019. 623 с.

Auxiliary:

1. Бас-Кононенко О. В. Гнатюк Л. П. Українська мова. Теорія, завдання, тести : навч. посібник. Київ : Знання, 2014. 405 с.
2. Лисенко Н. О., Піддубна Н. В., Тележкіна О. О. Культура наукової мови: навч. посіб. Харків : Тім Пабліш Груп, 2015. 224 с.
3. Микитюк О. Р. Сучасна українська мова: самобутність, система, норма : навч. посіб. Львів : Вид-во Львів. політехніки, 2012. 440 с.
4. Тетарчук І. В., Дяків Т. Є. Українська мова за професійним спрямуванням : навчальний посібник для підготовки до іспитів. Київ : Центр учбової літератури, 2014. 186 с.
5. Український правопис / Нац. акад. наук України ; ред. Є. І. Мазніченко, В. Є. Македон, С. В. Шарабанова. Київ : Наукова думка, 2019. 390 с.
6. Шутак Л. Б., Навчук Г. В. Культура усного спілкування медичного працівника : навчальний посібник для студентів вищих медичних навчальних закладів III – IV рівнів акредитації. Чернівці: Видавництво БДМУ, 2014. 177 с.

Internet resources:

1. The department website: <https://201.dmu.edu.ua/>.
2. The educational and scientific program of the second level specialty 221 “Dentistry”, pdf https://drive.google.com/file/d/1Ah9uPtmJLmi9qFdkeY8kg5_YaTXsACxs/view
3. The educational portal of Dnipropetrovsk Medical University: <https://moodlenew.dmu.edu.ua/>

The syllabus was developed on the basis of the program of the educational discipline, approved at the meeting of the central methodical commission «24» June 2025 year, protocol No. 10.

The syllabus was approved at the meeting of the department language training and humanities «11» June 2025 year, protocol No. 12

Head of Department

Tetyana FILAT