Finding Food Deserts -- Final Presentation Rubric

Data Collection & Analysis

_____/1 Includes images of all four 3D visualizations they created
- Number of grocery stores
- Population
- Diversity Index
- Additional Category of their choice

_____/1 Student identifies the additional category they collected data on and why they choose that category

_____/1 Describe their findings supported with evidence from the 3D visualization. If students did not find any relationships in the data, share that they didn't find anything and if that was surprising, why or why not

_____/1 Students identifies food deserts or areas of low food accessibility

Solution & Modeling

_____/1 Show a map of the location they choose for their model

_____/1 Student explains why they chose that location

_____/1 Student supports location choice with evidence

_____/1 Students includes an image of their model

_____/1 Student explains what the solution is and how it improves food accessibility

_____/1 Student shows and explains the element of Transportation- Oriented design or Sustainable Urban design in their model

_____/10

Comments: