CH. 4, & 5 + SUPREME COURT CASES

| Learning Targets | | |
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| Knowledge Targets | ☐ I know the definitions of the terms associated with Ch. 4: Civil Liberties and Public Policy | |
| I argets LOW Hurdle FRQ Verbs Identify Name Define List Enumerate | civil liberties incorporation doctrine free exercise clause symbolic speech exclusionary rule right to privacy U.S Supreme Court Cases I know the definitions of the Public Policy civil rights equal protection | Bill of Rights establishment clause libel probable cause self incrimination See list of Court cases under Handouts ne terms associated with Ch. 5: Civil Rights and 14 th amendment due process |
| Comprehension Targets "Detailed account of what I know" MEDIUM Hurdle FRQ Verbs Describe Discuss Compare/Contrast Apply Give examples | □ U.S Supreme Court Cases <i>See list of Court cases under Handouts</i> □ I can describe two ways in which the United States Supreme Court is insulated from public opinion. | |
| Linkage Targets "Which causes what? the How & Why" HIGH Hurdle FRQ Verbs Explain Analyze Evaluate | I can explain how U.S Supreme Court cases support civil liberties provided for in the Bill of Rights. I can explain how U.S Supreme Court cases support civil rights provided for in the Constitution. I can explain two factors that work to keep the United States Supreme Court from deviating too far from public opinion. I can explain how lower court judges, the President, Congress, interest groups, and private citizens each play a significant role in the implementation or impact of a US Supreme Court decision. | |