

CORE-179: What Does it Mean to be Human?

Academic Scavenger Hunt

Instructions: The following tasks are meant to contribute to your personal, academic, and professional development and better prepare you for college success. You may decide which of the following tasks you would like to complete, and you may complete them in any order. Each task is worth a certain number of points. To receive a perfect score on this assignment, you need to score at least 20 points. But it is up to you how you do that. (Since the assignment is worth 20% of your overall grade, the number of points less than 20 that you score by the end of the semester will also be your percentage grade on the assignment.) I will keep a running checklist for every student, so you should email me every time you complete a task. But you should also keep your own checklist so that you know how many more points you need to score before you have completed the assignment. If you have any questions or concerns about any of these tasks, please let me know. You can send me an email or stop by my office.

Task	Points Allotted for Completing This Task	Date Task Was Completed
Write an email to one of your professors, introducing yourself, and tell him or her one thing that you're excited to learn about in the class or one thing you've enjoyed about the class already.	1 point	
Visit a professor during his or her office hours, introducing yourself, and ask for tips on how to do well in the course.	1 point	
Add a picture of yourself to your profile on PantherLearn.	.5 points	
Go to a sporting event on campus and tell me the score.	1 point	
Go to a presentation on campus and write a paragraph summary of it.	2 points	
Check out two books from the library from completely different disciplines.	1 point	
Download an academic journal article. Tell me the name of the journal in which it was published and the name of the database you used to find it.	1 point	
Find twenty words in our readings that are unfamiliar to you, look up the definitions of those words, and tell me what they mean.	2 points	
Find seven names of people in our readings that are unfamiliar to you, look them up, and tell me what each of those people is famous for.	2 points	
Write up a professional resume and send it to me.	2 points	
Write up a "block" schedule for a normal week of classes, one that includes all of your regularly scheduled activities: the days and times of your classes, your work schedule, any regular meetings for clubs, organizations, or sports teams, meals, time for sleep, and study hours. (Remember that you should be ready to dedicate 6 hours of outside study time every week for every one of your 3-credit courses).	2 points	

Keep a time diary for at least three days, keeping track of how you spent each half hour. You don't have to share the entire diary with me. But I would like you to tell me one thing that surprised you about how you spend your time.	2 points	
Go to a coffee shop, restaurant, barber shop, hairdresser, or movie theater in Columbus or the surrounding area and tell me how it was.	1 point	
Introduce yourself to the class.	.5 points	
Introduce one of your classmates to the rest of the class.	.5 points	
Disagree with something I say in class and tell me why you disagree.	1 point	
Contribute to class discussion by adding to a point already made.	.5 points	
Ask a clarifying question in class.	.5 points	
Use your preferred search engine to find out my middle name.	1 point	
What are the SAT, ACT, GRE, LSAT, MCAT, TOEFL, and GMAT? What do their letters stand for, and who are these exams for?	1 point	
Complete a two-to-seven day social media fast, during which you abstain completely from the use of any social media (facebook, twitter, tik tok, youtube, instagram, etc.). Tell me what effects, if any, it had on your life.	2 points	
Meet up with at least one other person from class for at least 30 minutes to study for the midterm or final exam.	1 point	
Read a draft of an essay that another student has written for this or another class and offer them suggestions before they submit it.	1 point	
Assemble all of the late policies from all of your classes from their syllabi and put it together in a single document and send it to me.	1 point	
Write a haiku and read it aloud to the class.	1 point	
Name one virtue, one aspect of good character, that you'd like to work on early on in college and describe at least one strategy or method for improving in that area.	1 point	
Attend a religious service that you have never attended before (either for a religion that is not your own, or for a religion that is your own but a service you have never attended, or for a religion that is your own and a service that you have attended, but at a location that is not your usual place of prayer or worship) and tell me one thing that struck you about it.	1 point	
Meet one of our Dominican Sisters and tell me which one you met.	1 point	
Here at ODU we are the Panthers. But what is the difference between a panther, a cougar, a mountain lion, and a puma? Look it up and email me the answer.	.5 points	