Third Grade English Curriculum Storyboard - Let's Investigate!

U0 - Launch	U1	U2	U3	U4	U5	U6	U7
Review and Routines	*Animal Adaptations*	*Ways Characters Shape Stories*	*Government for the People*	*Comparing Points of View*	*Advancements in Technology*	*Making Decisions*	*Communities Then and Now*
August - September	September - October	October - November	November - December	January - February	February - March	March - April	April - May
Grab your magnifying glass. As we continue to become stronger readers, writers, and speakers we are thinking like detectives to examine and create	We investigate the world of animals and plants exploring how they grow and change. We ask questions, create mental images to clarify or confirm	We explore stories from around the world and learn how characters' actions influence their lives. We draw inferences, make connections, use strategies to	We take out our magnifying glass as we analyze texts on civic engagement and civil rights. We look for how government participation empowers us to	We investigate how authors create characters who see the same events differently. Like detectives with magnifying glasses, we ask questions and make mental	Like a detective who solves mysteries, innovation solves problems. We practice important reading skills like identifying main topics and key	Next, we look through the magnifying glass to see how characters navigate problems and make choices to "do the right thing." We make connections and	Get your detective hat on! We investigate and compare different communities to understand how they are shaped by history, culture, and geography. First, we

texts. We use more advanced strategies to make inferences about the author's purpose, ask thoughtful questions, and develop conclusions to show what we are learning.	understandings and write to inform or explain. By the end of our investigation we describe how groups of living things develop adaptations and pass down special features or traits that help them survive.	support our understanding and write an opinion text. By the end of our investigation we recognize and explain the importance of making good choices and thinking about the consequences of our actions.	influence decisions. We identify key details, summarize, and synthesize information to better understand what we read and how to write informative essays to share our findings.	images to understand what we read. Then, we write our own stories to help us better understand ourselves and the world.	details, drawing inferences, and comparing and contrasting as we examine how innovations solve problems, shape our lives, and connect people and cultures.	summarize key events to understand how learning from characters' actions can help us tackle problems and make good choices.	use text features in informational texts to identify and document how people live and work. Next, we use knowledge of characters' actions in stories to find how they contribute to events.
Vocabulary Development and Word Analysis 3.RV.1.C,E **Reading Literary Text** 3.RL.3.A **Reading Informational Text** 3.RI.2.C 3.RI.3.A **Language Usage** 3.LU.2.A	**Foundations for Reading** 3.FFR.3.A,B,D **Developing Skilled Readers** 3.DSR.A,C,D,E **Reading and Vocabulary** 3.RV.1.A,E,F,H,I **Reading Literary Text** 3.RL.2.D	**Foundations for Reading** 3.FFR.3.A,B,D **Developing Skilled Readers** 3.DSR.A,C,D,E **Reading and Vocabulary** 3.RV.1.B,C,E,H,I **Reading Literary Text** 3.RL.1.B,C 3.RL.2.A,B,D	**Foundations for Reading** 3.FFR.3.A,B,D **Developing Skilled Readers** 3.DSR.A,C,D,E **Reading and Vocabulary** 3.RV.1.A,C,E,F,H,I,J **Reading Informational Text** 3.RI.1.A,B 3.RI.2.A	**Foundations for Reading** 3.FFR.3.A,B,D **Developing Skilled Readers** 3.DSR.A,D,E **Reading and Vocabulary** 3.RV.1.B,H,I **Reading Literary Text** 3.RL.2.B,C,D 3.RL.3.A,B,C	**Foundations for Reading** 3.FFR.3.A,B,D **Developing Skilled Readers** 3.DSR.A,C,D,E **Reading and Vocabulary** 3.RV.1.A,E,F,H,I **Reading Literary Text** 3.RL.2.D	**Foundations for Reading** 3.FFR.3.A,B,D **Developing Skilled Readers** 3.DSR.A,C,D,E **Reading and Vocabulary** 3.RV.1.B,C,E,H,I **Reading Literary Text** 3.RL.1.B,C 3.RL.2.A,B,D	**Foundations for Reading** 3.FFR.3.A,B,D **Developing Skilled Readers** 3.DSR.A,C,D,E **Reading and Vocabulary** 3.RV.1.A,C,E,F,H,I,J **Reading Informational Text** 3.RI.1.A,B 3.RI.2.A

Communication & Multimedia Literacies 3.C.1.A.i,ii,iii, iv	**Reading Informational Text** 3.RI.1.A 3.RI.2.A 3.RI.3.A,B,D **Foundations for Writing** 3.FFW.1.A,B,C,D 3.FFW.2.A **Writing** 3.W.1.A,C,E 3.W.2.A.i, ii, iii, v 3.W.3.B **Language Usage** 3.LU.1.D,E 3..LU.2.C,D,E **Communication & Multimedia Literacies** 3.C.1.A.i ,ii,iii,iv 3.C.3.A	3.RL.3.A,B,C **Foundations for Writing** 3..FFW.1.A,B,C,D 3.FFW.2.A **Writing** 3.W.1.A,D,E 3.W.2.A.i, ii, iii, v 3.W.3.A,B **Language Usage** 3.LU.1.D 3..LU.2.D,E **Communication & Multimedia Literacies** 3.C.1.A.i ,ii,iii,iv 3.C.3.A	3.RI.3.A,B,C,D **Foundations for Writing** 3.FFW.1.A,B,C,D 3.FFW.2.A **Writing** 3.W.1.A,C 3.W.2.A.i, ii, iii, iv,v 3.W.3.A,B,C,D **Language Usage** 3.LU.1.D,E 3..LU.2.C,D,E **Communication & Multimedia Literacies** 3.C.1.A.i ,ii,iii,iv 3.C.3.A	**Foundations for Writing** 3..FFW.1.A,B,C, D 3.FFW.2.A **Writing** 3.W.1.B 3.W.2.A.iv 3.W.3.B **Language Usage** 3.LU.1.C 3..LU.2.A,D,E **Communication & Multimedia Literacies** 3.C.1.A.i ,ii,iii,iv 3.C.3.A	**Reading Informational Text** 3.RI.1.A 3.RI.2.A 3.RI.3.A,B,D **Foundations for Writing** 3.FFW.1.A,B,C, D 3.FFW.2.A **Writing** 3.W.1.A,C,E 3.W.2.A.i, ii, iii, v 3.W.3.B **Language Usage** 3.LU.1.D,E 3.LU.2.C,D,E **Communication & Multimedia Literacies** 3.C.1.A.i ,ii,iii,iv 3.C.3.A	3.RL.3.A,B,C **Foundations for Writing** 3..FFW.1.A,B,C,D 3.FFW.2.A **Writing** 3.W.1.A,D,E 3.W.2.A.i, ii, iii, v 3.W.3.A,B **Language Usage** 3.LU.1.D 3..LU.2.D,E **Communication & Multimedia Literacies** 3.C.1.A.i ,ii,iii,iv 3.C.3.A	3.RI.3.A,B,C,D **Foundations for Writing** 3.FFW.1.A,B,C,D 3.FFW.2.A **Writing** 3.W.1.A,C 3.W.2.A.i, ii, iii, iv,v 3.W.3.A,B,C,D **Language Usage** 3.LU.1.D,E 3..LU.2.C,D,E **Communication & Multimedia Literacies** 3.C.1.A.i ,ii,iii,iv 3.C.3.A