# Purpose of a Board of Review:

Objectives for Board of Review members:

- To make sure the Scout has completed the requirements for the rank.
- To see how good an experience the Scout is having in the unit.
- To encourage the Scout to progress further.

Additional Purposes of the Board of Review:

- Provides "quality control" on advancement within the unit.
- Provides an opportunity for the Scout to develop and practice those skills needed in a interview situation.
- Opportunity for the Scout to review his accomplishments.

***The Board of Review is NOT a retest***

- The Scout has already been tested on the skills and activities required for the rank.
- The chairman of the Board of Review should ensure that all the requirements have been "signed off" in the Scout's handbook.
- The chairman should ensure that leadership and merit badge records are consistent with the requirements for the rank.

**The Board of Review is an opportunity to review of the Scout's attitudes, accomplishments and his acceptance of Scouting's ideals.**

# Composition of a Board of Review:

For all ranks (except Eagle and Eagle palms), the Board of Review consists of three to six members of the Troop Committee. The Troop Advancement Chairperson typically acts as the chairperson of the Board of Review. **Relatives or guardians may not serve as members of a Scout's Board of Review.** Unit leaders (Scoutmaster, Assistant Scoutmasters, Varsity Coach, Post Advisor, etc.) should not participate in a Board of Review unless absolutely necessary.

- For the rank of Eagle, the Board of Review consists of three to six members drawn from Scouting and the community.
- The members of the Board of Review are selected by the District Advancement Committee; at least one member of the District Advancement Committee must be a member of the Board of Review for Eagle, and serves as chairperson of the Board of Review.
- Unit leaders from the Scout's unit, relatives, or guardians may not serve as members of a Scout's Board of Review for Eagle.
- A Board of Review for Eagle may contain members of the community who are not registered Scouters; however, they should be knowledgeable of the principles of Scouting.
- For example, a representative from a chartering organization, an adult Eagle Scout (even if not currently registered), or a religious leader are frequently asked to assist with an Eagle Board of Review.
- The Scout may request an individual to be a member of his Board of Review.
- As a general rule, no more than one member of an Eagle Board should be associated with the Scout's unit. However, the ability to recruit outside the unit is a factor.

## Mechanics of a Board of Review

- The Scout is introduced to the board by the Chairperson of the board.
- **The Scout should be in full uniform** (local or unit custom may dictate regarding neckerchief and badge sash).
- The chairman of the Board of Review should ask the Scout to come to attention, and recite one or more of the following:
  - The Scout Law
  - The Scout Oath
  - The Scout Motto
  - The Scout Slogan
  - The Outdoor Code
    - **Lower ranks, one or two (usually the Law and Oath) should be sufficient.**
    - Higher ranks, more may be expected.
    - One or two re-tries are appropriate, especially for younger Scouts, or if the Scout appears nervous.
- The board members are invited to ask questions of the Scout (see the sections appropriate to each rank).
  - The questions should be open-ended, offering an opportunity for the Scout to speak about his opinions, experiences, activities, and accomplishments.
  - Avoid questions which only require a simple one or two word answer. If an answers is too brief, follow up with a, "Why?" or, "How can that be done?" to expand the answer.
  - The questions need not be restricted to Scouting topics; questions regarding home, church, school, work, athletics, etc. are all appropriate.
  - The Chairperson should be made aware of any "out-of-bounds" areas; these should be communicated to the board before the Board of Review begins (e.g., if a Scout is experiencing family difficulties due to a divorce, it would be prudent to avoid family issues.)
- The time for a Board of Review should be from 15 to 30 minutes, with the shorter time for the lower ranks.
- When all members have had an opportunity to ask their questions.
- The Scout is excused from the room. The board members then consider whether the Scout is ready for the next rank
  - The board's decision must be unanimous.
- Once the decision is made, the Scout is invited back into the room, and the Chairperson informs the Scout of the board's decision.
- If the Scout is approved for the next rank, there are general congratulations and handshakes all around, and the Scout is encouraged to continue advancing.
- If there are issues which prevent the Scout from advancing to the next rank, the board must detail the precise nature of the deficiencies.
  - The Scout must be told specifically what must be done in order to be successful at the next Board of Review.
  - Typically, an agreement is reached as to when the Scout may return for his subsequent Board of Review.
  - The Chairperson must send a written follow up, to both the Scout and the Scoutmaster, regarding the deficiencies and the course of action needed to correct them.

## Mechanics of a Board of Review for Eagle Rank

- The mechanics of a Board of Review for Eagle are similar to all other Boards of Review, except that a Board of Review for Eagle is more in depth, and might last as long as 45 minutes to an hour.
- Additionally, the Eagle Scout Rank Application, Letters of Recommendation (minimum of 3) and Eagle Project Notebook must be present and reviewed by the board.
- Questions about these documents are appropriate, but the letters of recommendation are for the board's use only; any comments or questions about them should not reveal who wrote the letters.
- The letters are retained by the District Advancement Chairperson, and are never given to the Scout. After the application has been approved by National Eagle Board of Review and returned to the local council (typically 4-6 weeks), the letters of recommendation are destroyed.

## The Nature of the Questions:

- The questions for the lower ranks are simpler and generally deal with factual information about the Scout's participation in his unit, and his approach to applying the skills he has learned toward earning the next rank.
- The questions for the higher ranks are less factual, and generally seek to aid understanding of how Scouting is becoming an integral part of the Scout's life.
- **Remember: it is not the point of a Board of Review to retest the Scout.** However, questions like, "Where did you learn about ..." or "Why do you think it is important for a [rank] Scout to have this skill?" are valid.

If a Scout appears nervous or anxious about the Board of Review, it might be appropriate to ask one or two questions from the list for a lower rank, to help "break the ice" and establish some rapport. In general, within a rank, the questions are arranged from "easiest" to "most difficult".

For each rank, there is a question about advancing to the next rank. The purpose of this question is to encourage advancement, but it should not be asked in a way that pressures the Scout.

*Note:* If the Board of Review is for the Life rank, and the Scout is at or near his 17th birthday, some pressure towards Eagle may be in order. At the very least, be certain that the Scout realizes that his time is running out.

For higher ranks, there is a question from The Boy Scout Handbook about basic Scouting history.
For Order of the Arrow members, there are questions about the role of OA within Scouting.
More questions are provided than can typically be accommodated in the time suggested. The Board of Review will need to select the questions which are appropriate for the particular Scout and his experiences.
These questions are intended to only serve as a guide. You can and should freely add to, or remove from, these lists as you feel appropriate.

## What Every Scout Should Know

Scout Oath:

On my honor I will do my best
To do my duty to God and my country
and to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
mentally awake, and morally straight.

Scout Law:

A Scout is --
Trustworthy, Loyal, Helpful, Friendly, Courteous, Kind, Obedient, Cheerful, Thrifty, Brave, Clean, Reverent

Scout Motto:

Be Prepared.

Scout Slogan:

Do a good turn daily.

Outdoor Code:

As an American, I will do my best to --
Be clean in my outdoor manners,
Be careful with fire,
Be considerate in the outdoors, and
Be conservation-minded.



# Tenderfoot Rank

This is the Scout's second experience with a Board of Review. The process may require some explanation on the part of the Board of Review Chairperson.

The **first few questions in the Board of Review should be simple**. The Board of Review should try to gain a sense of how the Scout is fitting in to the Troop, and the Scout's level of enjoyment of the Troop and Patrol activities.

Encourage advancement to 2nd Class. Point out that the Scout may have already completed many of the requirements for 2nd Class.

The approximate time for this Board of Review should be **15-20 minutes**.

Sample Questions:

1. When did you join our Troop?
2. How many Troop meetings have you attended in the last two months?
3. What did you do at your last patrol meeting?
4. Tell us about your last Troop campout.
5. How would the first aid skills you must know for Tenderfoot help on a campout?
6. Where did you learn how to fold the American flag? Tell us about your first experience with this skill.
7. How would you avoid poison oak (poison ivy, sumac)?
8. Where did you go on your hike? How did you choose the location?
9. If you were on a hike and got lost, what would you do?
10. Why do we whip or fuse the ends of a rope?
11. What is the "Buddy System" that we use in Scouting? When do we use it?
12. Why do you think there are physical fitness requirements (push-ups, pull-ups, etc.), and a retest after 30 days, for the Tenderfoot rank?
13. What does it mean to a Tenderfoot Scout to "Be Prepared"?
14. Do you feel that you have done your best to complete the requirements for Tenderfoot? Why?
15. What "good turn" have you done today?
16. Please give us an example of how you obey the Scout Law at home (school, church)?
17. What do you like best about our Troop?
18. What does it mean for a Scout to be "Kind"?
19. Do you have any special plans for this summer? The Holidays?
20. Tell how you have done your duty God.
21. Tell how you have lived four different points of the Scout Law in your everyday life.
22. When do you plan to have the requirements completed for 2nd Class?




# 2nd Class Rank

This is the Scout's second Board of Review. The process should be familiar, unless it has been some time since the Board of Review for Tenderfoot.

**Questions should focus on the use of the Scout skills learned for this rank, without retesting these skills**. The Board of Review should try to perceive how the Scout's patrol is functioning, and how this Scout is functioning within his patrol. Encourage work on the remaining requirements for 1st Class; many of the easier ones may have already been completed. The approximate time for this Board of Review should be **15-20 minutes**.

Sample Questions:

1. How many patrol meetings have you attended in the last 3 months?
2. What did your patrol do at its last meeting?
3. Tell us about a service project in which you participated.
4. Where did you go on your last Troop campout? Did you have a good time? Why?
5. Why is it important to be able to identify animals found in your community?
6. Tell us about the flag ceremony in which you participated.
7. What is in your personal first aid kit?
8. What have you learned about handling woods tools (axes, saws, etc.)?
9. How are a map of the area and a compass useful on a campout?
10. Have you ever done more than one "good turn" in a day? Ask for details.
11. Have you earned any merit badges? If "Yes": Which ones? Why did you choose them? Who was your counselor? If "No": Encourage getting started, and suggest one or two of the easier ones.
12. Did you attend summer camp with our Troop last summer? If "Yes": What was your best (worst) experience at summer camp? If "No": Why not?
13. Do you plan to attend summer camp with our Troop next summer? If "Yes": What are you looking forward to doing at summer camp? If "No": Why not?
14. What suggestions do you have for improving our Troop?
15. How do you help out at home, church, school?
16. What class in school is most challenging for you? Why?
17. One of the requirements for Tenderfoot is to participate in a program regarding drug, alcohol and tobacco abuse. Tell us about the program in which you participated.
18. How is it possible to live the Scout Oath and Law in your daily life?
19. What does it mean to say, "A Scout is Trustworthy"?
20. Tell how you have done your duty God.
21. Tell how you have lived four different points of the Scout Law in your everyday life.
22. When do you expect to complete the requirements for 1st Class?



# 1st Class Rank

By this point the Scout should be comfortable with the Board of Review process.
**The Scout should be praised for his accomplishment in achieving 1st Class** (particularly if he joined Boy Scouts less than a year ago). In achieving the rank of 1st Class, the **Scout should feel an additional sense of responsibility to the troop and to his patrol.**
The 1st Class rank will produce additional opportunities for the Scout (Order of the Arrow, leadership, etc.).
Merit badges will begin to play a role in future advancement to the Star and Life ranks. Encourage merit badge work if it has not already begun.
The approximate time for this Board of Review should be **20 minutes**.

Sample Questions:

1. On average, how many Troop meetings do you attend each month?
2. What part of Troop meetings are most rewarding to you?
3. What is the Scout Slogan? What does it mean for a 1st Class Scout?
4. Tell us about your last campout with the Troop. Where did you go? How did you help with meal preparation? Did you have a good time? (If "No", why not?)
5. If you were in charge of planning and preparing a dinner for your next campout, what would you select?
6. As a 1st Class Scout, what do you think the Star, Life, and Eagle Scouts will expect from you on an outing?
7. Does your family do any camping? What have you learned in Scouts, that you have been able to share with your family to improve their camping experiences?
8. Why do you think that swimming is emphasized in Scouting?
9. Why is it important for you to know how to transport a person who has a broken leg?
10. Why is it important for you to be able to recognize local plant life?
11. What did you learn about using a compass while completing the orienteering requirement?
12. What does it mean to say, "A Scout is Courteous"?
13. Why are merit badges a part of Scouting?
14. How frequently do you attend religious services? Does your whole family attend?
15. What is your most favorite part of Scouting? Least favorite? Why?
16. How does a Scout fulfill his "Duty to Country"?
17. How do you define "Scout Spirit"?
18. What is the Order of the Arrow? What is the primary function of OA?
19. Who was Lord Baden-Powell?
20. Tell how you have done your duty God.
21. Tell how you have lived four different points of the Scout Law in your everyday life.
22. When do you think you might be ready for Star Scout?



# Star Rank

With the **Star rank, emphasis is placed upon service to others, merit badges, and leadership.** Scout skills remain an important element for the Star Scout; however, the **emphasis should be on teaching other Scouts these skills.**
**Explore how the Star scout can assist with leading his patrol and troop.** Attempt to understand how the Scouting philosophy is becoming part of the Scout's life.
Often the Star rank is a place where Scouts "stall out". Encourage the Scout to remain active, and participate fully in his patrol and troop. If the Scout appears to be looking for additional opportunities, suggest leadership positions such as Den Chief or Troop Guide.
The approximate time for this Board of Review should be **20 minutes**.

Sample Questions:

1. How many Troop outings have you attended in the last three months?
2. Tell us about the last service project in which you participated.
3. What does it mean for a Star Scout to "Be Prepared" on a daily basis?
4. How have the Scout skills that you have learned helped you in a non-Scouting activity?
5. How many merit badges have you earned? What was the most difficult (fun, challenging, expensive, etc.)?
6. Which is more important: Becoming a Star Scout, or learning the skills prescribed for a Star Scout?
7. Why do you think a Scoutmaster's Conference is required for advancement in rank?
8. What is the most important part of a Troop Court of Honor? Why?
9. What leadership positions have you held outside of your patrol? What challenges did they present? What are your personal leadership goals and objectives?
10. How would you get a Scout to do an unpleasant task?
11. What extracurricular activities do you participate in at school?
12. What responsibilities do you have at home?
13. What is our "Duty to God"?
14. What does it mean to say "A Scout is Loyal"?
15. How are the Scout Oath and Law part of your daily life?
16. What is the Outdoor Code? Why is it important?
17. If the Scout is a member of the Order of the Arrow: When did you complete your "Ordeal", "Brotherhood"? What does membership in the OA signify?
18. Have you received any special awards or accomplishments in school, athletics, or church?
19. Baden-Powell's first Scout outing was located on an island off the coast of Great Britain; what was the name of that island? [Answer: Brownsea Island]
20. Tell how you have done your duty God.
21. Tell how you have lived four different points of the Scout Law in your everyday life.
22. When do you plan on achieving the Life rank?



# Life Rank

The Life rank is the final rank before Eagle. The **Life Scout should be fully participating in the Troop, with emphasis being placed on leadership in the unit, as well as teaching skills and leadership to the younger Scouts.**
Merit Badge work should be a regular part of the Scout's career. **Scouting values and concepts should be an integral part of the Scout's daily life.**
At this point, the Scout is **starting to "give back to Scouting" through leadership, training of other Scouts, recruiting, keeping Scouts active in the program, etc.**
Explore suggestions for improving the program.
The approximate time for this Board of Review should be **20 - 30 minutes**.

Sample Questions:

1. What is the most ambitious pioneering project with which you have assisted? Where?
2. What has been your worst camping experience in Scouting?
3. How many patrol meetings has your patrol held in the last three months? How many of them have you attended?
4. Have any of the merit badges you have earned led to hobbies or possible careers?
5. What are your hobbies?
6. Of the merit badges you have earned, which one do you think will be of greatest value to you as an adult? Why?
7. Why do you think that the three "Citizenship" merit badges are required for the Eagle Rank?
8. What is your current (most recent) leadership position within the Troop? How long have you held that position? What particular challenges does it present? What is Leadership?
9. Do you have any brothers or sisters who are in Scouts (any level)? What can you do to encourage them to continue with Scouts, and to move forward along the Scouting Trail?
10. How do you choose between a school activity, a Scout activity, and a family activity?
11. Why do you think that Star and Life Scouts are required to contribute so much time to service projects? What service projects are most rewarding to you? Why?
12. Why do you think that a Board of Review is required for rank advancement?
13. How has Scouting prepared you for the future?
14. What does it mean to say, "A Scout is Reverent"?
15. What does "Scout Spirit" mean to a Life Scout?
16. Why do you think that Scouting for Food is referred to as a "National Good Turn".
17. The Scout Oath refers to "Duty to Self"; what duty do we have to ourselves?
18. If the Scout is a member of OA: What role does OA play in Scouting? What honor do you hold in OA? What is the difference between Scout "ranks" and OA "honors"?
19. If the Scout is a member of the Mic-O-Say: What does Mic-O-Say mean to you?
20. In what year was Boy Scouts of America founded? [Answer: February 8, 1910 - BSA Birthday]
21. Tell how you have done your duty God.
22. Tell how you have lived four different points of the Scout Law in your everyday life.
23. Have you begun to think about an Eagle Service Project? What are you thinking about doing? When?

# Eagle Rank

The Board of Review for the Eagle Rank is different from the other Boards of Review in which the Scout has participated. The members of the Board of Review are not all from his Troop Committee. Introductions are essential, and a few "break in" questions may be appropriate.

At this point, the **goal is to understand the Scout's full Scouting experience, and how others can have similar meaningful Scouting experiences. Scouting principles and goals should be central to the Scout's life; look for evidence of this. Board of Review questions are not meant to set the boys up for failure; they are meant to lead a discussion of learning and growth.**

Although this is the final rank, this is not the end of the Scouting trail; "Once an Eagle, always an Eagle". **Explore how this Eagle Scout will continue with Scouting activities, and continued service to his home, church, and community.**

The approximate time for this Board of Review should be **30 - 50 minutes**.

| AIM/METHOD | POSSIBLE QUESTIONS - EAGLE BOARD of REVIEW |
|---|---|
| Advancement | If you could change one requirement for Eagle, what would it be? |
| Advancement | Out of the merit badges that you earned, which one gave you information that will be most helpful to you later in your life, and why? |
| Advancement | Tell me which is more important: earning the rank of Eagle or wearing it? Why? |
| Advancement | There are 21 merit badges required for Eagle. If you had to add one more to the required list, which one would it be, and why? |
| Advancement | What is the moment you knew you wanted to earn Eagle? |
| Advancement | Which of the merit badges that you have earned along the trail to Eagle has the most meaning to you and why? |
| Advancement | Who brought Scouting from England to the United States? [Answer: William D. Boyce] |
| Advancement | Why do you think that the Family Life merit badge was recently added to the list of required merit badges? |
| Advancement | Why is it important to learn how to tie knots, and lash together poles and logs? |
| Associate with Adults | If you could talk to anyone throughout history, who would it be and what would you talk about? |
| Associate with Adults | One day you may have a son of your own. When he reaches the age to join, what will you tell him about Scouting? |
| Associate with Adults | The charge to the Eagle requires that you give back to Scouting more than Scouting has given to you. How do you propose to do that? |
| Associate with Adults | What is the difference between a "Hollywood hero" and a real hero? |
| Associate with Adults | What one thing have you gained from your Scoutmaster's conferences over the years? |
| Associate with Adults | Who has been the biggest influence on your scouting career? Why? |
| Ideals | How are Scout spirit and integrity related? |
| Ideals | How do you exemplify Scout spirit in you daily life? |
| Ideals | How does an Eagle Scout continue to show Scout Spirit? |
| Ideals | How would you describe the effort you have put into your Scouting career? Expected response: I did my best. |
| Ideals | Please stand up, give me the 12 points of the Scout Law, and tell me what each one means to you. |
| Ideals | The first eight words in the Scout Oath are “On my honor I will do my best.” What does honor mean to you? |
| Ideals | What one point of the Scout Law least represents you as a person? Why? |
| Ideals | What one point of the Scout Law most represents you as a person? Why? |

| AIM/METHOD | POSSIBLE QUESTIONS - EAGLE BOARD of REVIEW |
|---|---|
| Ideals | What point of the Scout Law do you think is the hardest for the youth of today to follow? Why? |
| Ideals | What was your "good turn" today? |
| Ideals | What would you suggest adding to the Scout Law (a thirteenth point)? Why? |
| Ideals | Why do you think that belief in God (a supreme being) is part of the Scouting requirements? |
| Ideals | You're about to become a marked man for the rest of your life. What do you think that means? Are you prepared for it? |
| Leadership | Did you ever have a Scout refuse to comply with a request to perform one of his duties? How did (or would) you react? |
| Leadership | From your Eagle Service Project, what did you learn about managing or leading people? What are the qualities of a good leader? |
| Leadership | Have you been to any advanced Leadership training like NYLT, NAYLE? If yes. What made the biggest impression on you from this training? |
| Leadership | Have you been to any advanced Leadership training like NYLT, NAYLE? If yes. What would you say to a younger scout to convince him to go to advanced training? |
| Leadership | If the Scout is a member Mic-O-Say: What does a member of the Tribe of Mic-O-Say mean to you? (You are looking for "Friendship and Warmth") |
| Leadership | If the Scout is a member of the Order of the Arrow: What does OA membership mean to you? |
| Leadership | If you were to manage another project similar to your Eagle Service Project, what would you do differently to make the project better or easier? |
| Leadership | Tell us how you selected your Eagle Service Project. |
| Leadership | What do you think is the single biggest issue facing Scouting in the future? |
| Leadership | What is the most pressing issue today? Why? |
| Leadership | What is the role of the Senior Patrol Leader at a troop meeting (campout, summer camp)? |
| Leadership | What part of your Eagle Service Project was the most challenging? Why? |
| Leadership | Who are harder to lead, youth or adults? |
| Leadership | Why should we declare you an Eagle Scout tonight? In other words, how have you demonstrated the characteristics of an Eagle Scout and what is our assurance that you will continue to use them throughout your life? |
| Outdoor Program | Have you been to Philmont or a National Jamboree or World Jamboree? What was your most memorable experience there? |
| Outdoor Program | Have you been on a high adventure? What was your most memorable experience? |
| Outdoor Program | What camping experience have you had, that you wish every Scout could have? |
| Outdoor Program | What outdoor experience have you had that you wish every Scout could have? Why? |
| Outdoor Program | When is the last time you went camping with your troop? |
| Patrols | How do you know when a Scout is "active" in his unit? |
| Patrols | If the Scout is a member of the Order of the Arrow: How does OA help Scouting and your unit? |
| Patrols | What advice would you give to a new Scout? |
| Patrols | What will you be doing in your unit, after receiving your Eagle Rank? |
| Patrols | What will you do as an Eagle Scout to give back to Scouting? |
| Personal Growth | "Last Question" The question to the Eagle candidate: "What question he wants to ask the next Eagle candidate who sits in that seat?" The Board of Review panelist can utilize this question to ask the next Eagle candidate at his board of review for Eagle. Save the previous question on your phone or write it down. This question can be asked by the panelist at the next Eagle Board of Review that the panelist attends. |
| Personal Growth | "Last Question" Why should this Board of Review approve your request for the Eagle Rank? or Why should you be an Eagle Scout? |
| Personal Growth | As an Eagle Scout, what can you personally do to improve your unit? |

| AIM/METHOD | POSSIBLE QUESTIONS - EAGLE BOARD of REVIEW |
|---|---|
| Personal Growth | Can you give me an example of someone who is a hero to you? (A real person, not a character in a book or movie.) |
| Personal Growth | How do your friends outside of Scouting react when they learn that you are a Boy Scout? How do you think they will react when they learn that you have become an Eagle Scout? |
| Personal Growth | If we told you that you didn't pass this Board of Review, what would you say? |
| Personal Growth | If you could change one thing to improve Scouting, what would you change? |
| Personal Growth | If you could start your trail to Eagle over again, would you, and why? |
| Personal Growth | If you had to describe your entire Scouting experience with just one word, what word would you choose? Why? |
| Personal Growth | Tell us about your family (parents, siblings, etc.). How do you help out at home? |
| Personal Growth | What are your future plans (high school, college, trade school, military, career, etc.)? |
| Personal Growth | What do you believe our society expects from an Eagle Scout? |
| Personal Growth | What is something you found in Scouting that you can improve upon? |
| Personal Growth | What is the difference between getting Eagle and being Eagle? |
| Personal Growth | What is the significance of this date in Scouting history? Blank stare occurs … (so you answer for him) It's your Eagle Rank date. Congrats! |
| Personal Growth | What lessons did you learn from the Eagle process and how do you think those lessons will help you in your future endeavors? In other words, what will you take away from this experience? |
| Personal Growth | What question were you worried we would ask you? |
| Personal Growth | Where do you see yourself with Scouting in the next five years? |
| Personal Growth | With so many other activities competing for a young man's interest or attention and the fact that some young people see Scouting as "uncool," have you ever thought about quitting? And if so, what made you stick with it? |
| Personal Growth | You are about to breathe your last breath. What is the one Scouting memory beginning with Cub Scouts (and going all the way through) that is going to put a smile on your face? |
| Personal Growth | You have been in Scouting for many years, sum up all of those experiences in one word. Why? |
| Uniform | Of all the patches on your uniform, which one means the most or which one of them are you proudest to wear? Why? |
| Uniform | What does the scout uniform communicate to those who see you walking down the street, at school, or other public place? |
| Uniform | What does wearing the scout uniform mean to you? Why? |



# Eagle Palms

Eagle Palms are awarded for continued leadership and skills development (merit badges) after the Eagle Rank has been earned. **The purpose of this Board of Review is to ensure that the Eagle Scout remains active within the unit, contributes to the leadership of the unit, and assists with the growth of the other Scouts within the unit.**
The approximate time for this Board of Review should be **15 minutes**.

Sample Questions:

1. As an Eagle, have the Scout Oath and Law gained new meaning for you? How?
2. Why is it important to developing and identify leadership? How do you do this?
3. Since earning your Eagle, what merit badges have you earned?
4. Have any of the merit badges you have earned led to hobbies or possible careers?
5. How do you plan to continue your involvement with Scouting?
6. What would you say to a Life Scout who is only minimally active within his unit, and who does not seem motivated to continue along the Scouting Trail?
7. If a Life Scout was having difficulty selecting an Eagle Service Project, what would you suggest to him?
8. What is the primary role of the Scoutmaster?
9. How have you begun to "...give back to Scouting more than Scouting has given to you".
10. In what year was the first World Jamboree held? [Answer: 1920]