## RHETORICAL DEVICES ANALYSIS FORMULA

The terms such as diction, tone, and syntax are fairly meaningless unless they illuminate the author's rhetorical intentions. This exercise is intended to support stronger rhetorical analysis.

DICTIO	<u>IN:</u>	
Write 1	. sentence for	's piece using:
•	The author's nam	e
•	-	as: sophisticated, nostalgic, inventive, childlike, balanced, flashy, folksy, colloquial, etc.)
•	The term "diction	
•	= -	h as: demonstrates, creates, emphasizes, generates, fulfills, advocates, etc.)
•		e word choice ( <i>what those choices <u>DO</u> for the piece</i> )
•	Two (2) examples	
TONE:		
Write 1	. sentence for	's piece using:
•	The author's nam	e
•	An <b>adjective</b> (suc The term "tone"	as: sophisticated, nostalgic, inventive, childlike, balanced, flashy, folksy, colloquial, etc.)
•	A strong <b>verb</b> (su	h as: demonstrates, creates, emphasizes, generates, fulfills, advocates, etc.)
•	The <b>function</b> of the	e word choice (what those choices <u>DO</u> for the piece)
•	Two (2) examples	
Rhetor	ical device of you	r choice:
Write 1	sentence for	's piece using:
•	The author's nam	e
•	-	as: sophisticated, nostalgic, inventive, childlike, balanced, flashy, folksy, colloquial, etc.)
•	The term "(your o	
•	= -	h as: demonstrates, creates, emphasizes, generates, fulfills, advocates, etc.)
•		e word choice ( <i>what those choices <u>DO</u> for the piece</i> )
•	Two (2) examples	
EXAM	IPLE: <u>Andrist</u>	s flashy diction recreates the dynamic personality of General Custer with word choice
such a	s " <u>flamboyant</u> "	and "teetotaler."
	✓ aut	nor's name = Andrist
	🗸 adje	ective = flashy
	✓ terr	n = diction
	✓ ver	e recreates
	🗸 fun	tion = (recreates) dynamic personality of General Custer
		examples = flamboyant, teetotaler

**EXAMPLE:** Woolf's vivid imagery invokes the excitement of her fishing trip with phrases such as "the line thrilled" and the fish "flapping this way and that."

Author's name + Adjective + Term + Strong Verb + Function + 2 Examples = Rhetorical Analysis