





Hutto ISD Sample PK - K Grade Daily Schedule






All students will begin the 2020-2021 school year learning in a virtual learning environment. As conditions improve and we are able to serve students in person, students that have selected in person instruction will join their teacher in the classroom and those that selected online instruction will remain in a virtual learning environment. ***This document is subject to change as we continue to plan for a safe reopening of schools.***




Modes of Instruction	
Synchronous 	<p>Requires students and teacher to be present at the same time online.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Live interactive classes with students and teachers participating in real-time • Teacher-supported work time on video conference calls • Scheduled and online assessments
Asynchronous 	<p>Does not require students and teacher to be present online at the same time.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Pre-assigned work with formative assessment on paper or in a learning management system such as Google Classroom or Seesaw • Pre-recorded videos of instruction • Practice and assessment in educational software programs such as Freckle or iStation (Dual Language Only)

Sample Student Schedule - Highlights

- Students are scheduled into homeroom classes of up to 22 students
- Each student will engage in scheduled “live” synchronous instruction throughout the day
- Each student determines when to engage in asynchronous learning
 - Follow the designated schedule as much as possible
 - Establish a schedule more convenient for the family
- Virtual Support/Office Hours will be available for students to join to ask questions about content and assignments
- We will not provide direct instruction online for music, art, PE, and gifted and talented classes, but the district will provide lessons for these areas. Students may access these lessons after completing work in the core areas.
- The physical education teacher will provide instructional videos for the home teacher to post. Students are required to have physical education on a daily basis.

Sample Pre-K/K Grade Daily Schedule

Time	Mode	Students	Content and Sample Activities
7:40-8:30 am	Teacher Conference Period		
8:30-9:00 am	Synchronous 	Whole-Class	<p>*Start Live, Class Meeting will be recorded in the event students miss and families have the opportunity to view at a later time</p> <p>Initial Class Meeting/Morning Circle - Communication, Listening, Speaking (PK Guidelines/ TEKS)</p> <ul style="list-style-type: none"> • Prepare for asynchronous learning for the day • Post Question, Collect individual answers from discussion question • Oral Language / Vocabulary Development/ Language Learning Strategies • Pre-teaching and goal setting • Previewing Technology skills • Interactive Read-Aloud or Interactive Writing
9:00-9:15 am	Break		
9:15-10:30 am	Synchronous 	Small Groups Face to Face with the teacher (Times will be arranged and assigned ahead of time)	<p>Emergent / Reading and Writing Lessons PK Guidelines/ TEKS (Oral Language Development)</p> <ul style="list-style-type: none"> • Guided practice • Conferencing based on RSK! / screener data • Introduce independent practice & application • Letter Identification/Phonemic Awareness • Possible Video lesson from teacher
	Asynchronous 	Student/Parents on own	<p>Emergent / Reading and Writing Practice</p> <ul style="list-style-type: none"> • Tasks to apply concepts from the week • Phonics / Phonemic Awareness Review • Independent emergent / reading & responses • Vocabulary Development • Journal or Independent writing • Online Reading Practice <p>Science/Social Studies Lesson, Practice, Application & Assignments</p>
10:30 - 11:00 am	Synchronous 	Whole-Class	<p>Community Circle</p> <ul style="list-style-type: none"> • Community building activities • Social and emotional learning
11:00-11:30 am	Lunch		
11:30 am-12:00 pm	Synchronous 	Whole-Class	<p>*Start Live, Class Meeting will be recorded in the event students miss and families have the opportunity to view at a later time</p> <p>Direct teach math Lesson</p>
12:00 - 12:15 pm	Break		

12:15 - 1:30 pm	Synchronous 	Small Groups Face to Face with the teacher (Times will be arranged and assigned ahead of time)	Math Lesson <ul style="list-style-type: none"> • Hands-On • "Parallel Play" activities • Vocabulary Development • Reteach/Spiraling based on RSK! / screener data • Possible Video lesson from teacher
	Asynchronous 	Student/Parents on own	Math Lessons, Practice, Application & Assignments <ul style="list-style-type: none"> • Video lesson from teacher • Tasks to apply concepts from the week • Writing to explain mathematical concepts Science/Social Studies Lesson, Practice, Application & Assignments
1:30-1:45 pm	Break		
1:45-2:30 pm	Asynchronous 	Student/Parents on own	Specials - Art, Music, or PE daily <ul style="list-style-type: none"> • Video lessons • Reflections Teacher-Student-Parent Conferences / Individual Tutoring Completing Asynchronous work for core math, reading, writing, social studies or science.
2:30-3:00 pm	Virtual Support/Office Hours- (Parents and students may log on to a Google Meet to ask questions or get help)		
3:00-4:00 pm	Teacher planning & staff meetings as needed		