

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	Peace Education	Grade Level:	3
Quarterly Theme:	Community Awareness <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)</i>	Date:	MARCH 8, 2024
Sub-theme:	<b>Compassion: Peace Concepts (Positive and Negative Peace)</b>  <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)</i>	Duration:	70 mins <i>(time allotment as per DO 21, s. 2019)</i>
Session Objectives:	<ul style="list-style-type: none"><li>Define compassion and peace.</li><li>Differentiate between positive and negative peace.</li><li>Understand the importance of compassion in building peaceful communities.</li></ul>	Subject and Time:	English-Reading <i>(schedule as per existing Class Program)</i>
References:	K to 12 Basic Education Curriculum		
Materials:			
Lesson Proper	Duration	Activities	
	5 minutes	<b>Introduction</b> Start by asking the students what they understand by the word "peace" and "compassion." Discuss briefly as a class. Then, introduce the concept of positive and negative peace. Positive peace refers to the presence of justice, equality, and harmony in a community, while negative peace refers to the absence of violence or conflict without addressing the underlying issues.	
	10 minutes	<b>Icebreaker Activity (10 minutes):</b> "Pass the Peace Sign": Have the students sit in a circle. Provide them with a small object that represents peace (e.g., a peace sign). Play some music and have them pass the object around the circle. When the music stops, the student holding the object shares one thing they can do to promote peace in their community.	
	8 minutes	<b>Multimedia Exploration</b> Show a short video or a series of images depicting acts of compassion and examples of positive and negative peace in various communities. Discuss with the class what they observed and how they can relate it to their own experiences.	
		<b>Small Group Discussion</b> Divide the class into small groups and assign each group a specific scenario related to peace and compassion. Provide guiding questions such as: <ol style="list-style-type: none"><li>How can you show compassion in this situation?</li><li>What actions promote positive peace in this scenario?</li></ol>	

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	8 minutes  5 minutes <b>per group</b>	<p>3. How can negative peace be transformed into positive peace? Allow each group to discuss and come up with their answers.</p> <p><b>Sample Activities per Theme (Select 1 activity):</b></p> <ul style="list-style-type: none"><li>• <b>Role-playing:</b> Have students act out scenarios where they demonstrate compassion and resolve conflicts peacefully.</li><li>• <b>Poster Making:</b> Provide materials for students to create posters promoting peace and compassion in their community.</li><li>• <b>Interactive Activities:</b> Play games that emphasize teamwork, empathy, and understanding.</li><li>• <b>Group Discussions:</b> Engage students in discussions about real-life examples of positive and negative peace in their community.</li></ul>
<b>Class Reflection</b>	2 minutes	Gather the students back together and ask each group to share one key insight or action point from their discussion. Encourage students to listen attentively and respectfully to their classmates' ideas.
<b>Conclusion and Homework Assignment</b>	2 minutes	<p>Summarize the key points discussed in the lesson about compassion and peace concepts. Assign students to reflect on one act of compassion they can do in their community and write a short paragraph about it. Remind them to share their reflections in the next class.</p> <p><b>Homework Assignment:</b> Reflect on one act of compassion you can do in your community and write a short paragraph about it. Be prepared to share your reflections in the next class.</p>

Prepared By:

Teacher I

Recommending Approval:

Approved: