



2021 On June 14-18, a team of students and teachers from Martynas Jankus Basic School in Šilutė participated with the partners from Romania and Turkey in an international virtual meeting under the Erasmus + project - "Written in Stone". The event was moderated by Daniel Popescu, a teacher from Romania.

On the first day, presentations of the project participants took place. Pupils and teachers presented their schools with picturesque and interesting video stories, presentations and drawings. The teams also coped well with the second task - to present the history of the country in a short but informative and interesting way. The Romanians emphasized the abundance of castles, especially the famous Dracula's Castle, the Turks demonstrated the history of the state through the history of their local land. Lithuanians, students of our school, chose to tell the magnificent history of Lithuania in a witty and very picturesque way. The task chosen for the reflection is to bend, cut, construct or otherwise create Dracula's Castle in a 3D way, playing medieval music.

The focus of the second day of the conference is the heraldry of countries, cities and castles. Teachers Rita Barkauskienė and Aida Skarbalienė, who are also the organizers of the Lithuanian group, read a report "Lithuanian Heraldry", in which they talked about the history of the coat of arms, its distribution, symbols and their meanings. The speakers presented a video about Vytis, which tells the story of the coat of arms' journey from the artifacts from the past to the symbolism of the present day, highlighting the deep roots of statehood. The material provided by the Romanians gave an idea of how archaeologists are discovering the facts of historical expeditions during the expeditions. Representatives of Turkey discussed in detail the history of the change of coat of arms, over the centuries, visited virtual museums. The task given to the students is to present the Neolithic period on the bulletin board in one informative sentence. Another report read by teachers Asta Martinkienė and Sandra Montvilė - "Students' works of art". The teachers presented a large collection of works by our school students, the themes of which are very wide: castles and their coats of arms, calendar holidays and their symbols, animals and plants, world sustainability and ecology, legends and book characters, alphabet and its interpretations in Lithuanian signs. The work was performed with various techniques and with various materials.

On the third day, the students were very active. According to the video about the way of life in medieval castles, they had to perform many interactive tasks: solving a crossword puzzle, answering quiz questions, creating interactive castle links on maps, creating video presentations.

The next day, presentations on the rich collections of works of art in the castles were read, fragments of student excursions around the castles and works on music, art, dance jewelry, staging, costumes, leaflets, games and other works were shared.

On the last day of the virtual meeting, teachers Jovita Ranauskienė and Dalia Šulcienė presented the report "Symbols of Jewelry", presented an interactive exhibition of students'

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As the school year accelerates, the activities started in the previous school year under the Erasmus + programme's strategic partnership project KA2 Schools "Into the Stone" are being continued. The second meeting of partner teachers took place in 2019. September 23-25 in Walsall, England. The school was represented by Aida Skarbalienė, a methodologist, and Rita Barkauskienė, a methodologist and information technology teacher. During the meeting, the results of the project activities of the previous school year were discussed, the achievements were welcomed, and thoughts on what could be changed were shared. The Czech project coordinators were particularly pleased with the informative posting of activities on the Twinspace platform, emphasizing that this motivates all students to be willing to contribute to the project ideas. A work plan and schedule for this school year was provided, and the remaining project budget was presented. After receiving the guests, the English tried to enrich the meeting with acquaintances with the surroundings, tourist favorite places. Warwick Castle near Shakespeare's birthplace in Stratford-upon-Avon was particularly impressive. We hope that this year of partnership will also be full of joy of discovery, knowledge, new acquaintances and friendships.





On May 12-18, a delegation of 10 students and 4 teachers from Turkish and Italian schools visited Šilutė M. Jankus Basic School, implementing the Erasmus + program project "Stoned to Stone". The project aims to encourage students to take an interest in the environment around them, to take an interest in the history and cultural heritage of themselves and partner countries, to teach tolerance to each other, and to promote a sense of responsibility and self-confidence.

We planned activities that encourage students to observe, analyze, draw conclusions, exchange ideas and strategies by participating in educational activities. The children who arrived stayed in Lithuanian families and had a great opportunity to observe the social ties between the closest family members and to feel like members of another family themselves. After attending classes and meeting with the head of the education department in Šilutė municipality, the guests learned more about the education system in Lithuania and education in Šilutė district. Presenting to our students a unique yearbook of the history of Šilutė, painted on the wall of Šilutė Furniture, the Italian and Turkish students rejoiced in recognizing the details of history heard at H. Šojus' manor. We searched for the beauty of nature in Aukštumala Upland Swamp, Ventė Ornithological Station, Rusnė Island, Olandas Hat, Palanga seaside, visiting the Kintai High Thuja. They were especially fascinated by the green landscape, clean and quiet city streets. Participants, greeted at the school with Lithuanian folk songs and dances, continued their ethnocultural acquaintance at K. Banis ethnographic homestead. We sweetened our impressions at the Roshen candy factory and tasted the honey of beekeepers A. and V. Mockai. In the educational lesson of Palanga Amber Museum, we used all the senses to find out the properties of amber: we listened to it and listened to the sound, burned, rubbed and smelled it, tasted succinic acid, hung between our fingers, drowned in salt water. We remembered the painful past of the country in the bunker of

"Molotovo linija" in Giruliai. Great company playing and spending the evenings until sunset brought the team very close. The meeting was crowned by a friendly basketball competition and a farewell party at school. 7 days passed in an instant. When we parted, we tore everyone - students, teachers, parents. We concluded that the project achieved its main goal - we became real friends, not just partners. The guests of the project, grateful for a meaningful week, were happy that they would bring home a picture of a wonderful country, and the indelible impressions would be deeply memorized.











Five students of Šilutė Martynas Jankus Basic School - Agnė, Eglė, Paulina, Domantas, Mažvydas - and three teachers - Aida Skarbalienė, Rita Barkauskienė, Dalia Šulcienė - visited Grado, Spain, on March 24-30. Together with a team of project partners from the Czech Republic and Spain, we implemented the activities envisaged in the Erasmus + Strategic Partnership Program project "Into the Stone". The aim of the project is to teach children to respect the cultural heritage of their country, to remember that we are not a lonely nation in the world and that our history, traditions and customs have connections with the historical heritage of other countries. The nearly five-hour bus ride from Madrid Airport to the Asturias region allowed us to admire the changing terrain, according to a local Spanish driver, in the brown and green areas of Spain. The eye was delighted by the homesteads scattered on the mountain slopes with the greens rustling next to their grass. By the way, we noticed an abundance of domestic cattle even in the entrances to the capital. During the reception in the municipality of Grado, we joked with the mayor of the city that we, the people of Šilutė, are rich in water, and they are in the mountains. We also received the attention of the local press, on the second day the city of Grado announced the presence of project representatives from the Czech Republic and Lithuania.

We visited the valleys around the palaces of Valdes Salas and the churches of San Martino, Santa Maria del Naranco, San Miguel de Lilo, which are over a thousand years old. At the Ethnographic Museum, the children not only recognized some of the tools used in different crafts in both Asturias and Lithuania, but also learned about the specifics of this region. In Gijon we enjoyed the beach, the port and the fishing embankment of the Macabria Sea. In the regional capital Oviedo, we listened to the bustle of the old town and the hustle and bustle of the market, visited the cathedral, and walked to the parliament building.

Grado City School organized a number of educational integrated activities for students, the results of which were reflected in the evaluation of the questionnaires completed by the students, the tasks performed by Kahoot and the online comic book development programs. Our two students Eglė and Domantas were awarded prizes for the best tasks.

Traditional dishes are an integral part of culture. We were fed and taught the names of the meals by the parents of the students, who organized a reception full of traditional dishes. Pupils studied the names of dishes, numbers, school terms in Czech, Lithuanian and Spanish. During the meetings, the atmosphere was warmed by the sound of traditional Spanish songs and instruments.

The trip broadened the horizons of the participants, allowed them to touch Spanish culture up close. The ability to communicate live in English deepened students' linguistic and social competencies. The students lived in families, so the children were able to get to know the Spanish way of life very closely, and they also gained courage and self-confidence by interacting with students from other nations. We have no doubt that the experience and impressions, paraphrasing the name of the project, will be "recorded in the students' memory".

















This school year, the Erasmus + program KA2 school strategic partnership project “Inscribed in Stone” started in Šilutė M. Jankus Basic School. The first meeting of partners (teachers) took place in 2018. October 22-25 in Nový Jičín, Czech Republic. The school was represented by English language teacher Aida Skarbalienė and information technology teacher Rita Barkauskienė.

The meeting was attended by partners from Italy, Romania, the United Kingdom, Spain, Turkey, the Czech Republic and Lithuania. During this meeting, the goals and tasks of the project were discussed, divided into project administration activities. After careful analysis of the project application, detailed work plan and schedule, special attention was paid to the analysis of planned activities and mobility dates in the first years of the project.

We are pleased with the development of the school's international relations, the start of successful cooperation with new partners, and we believe in the added value of the project for the whole school community.



Aida Skarbalienė and Rita Barkauskienė