

Programs for Home Schools

Through Streamable Learning

NCMA VFTs is in partnership with Streamable Learning, Inc to provide our programs to a wider audience. This platform allows for students in small group learning environments to join a livestream webinar with other students around the country to engage in meaningful conversations with each other and with works of art from the museum. Look through our schedule of programs and email CBrown@ncartmuseum.org for a registration link or with any questions.

PROGRAM SCHEDULE

Program	Date	Time	Grade	Description	Come to Livestream with:	Tags	Pre-Visit Slideshow	Post-Visit Choice Board
The Stories Art Can Tell, featuring Latin American Artists	9/15	1:10 PM	K-5	Students will “read” works of art from the NCMA’s permanent collection by Latin American artists and how each artist tells a story about their identity through images of place.	Each student should have two sheets of paper (any color) for an activity at the end of the program. (Glue is optional for after the experience)	Arts, Visual Arts, Social Studies, ELA	https://docs.google.com/presentation/d/1KNwI2IbFAwq3I8LRW6v0dwBw6kpuRZwos0Za4hE8wwA/edit?usp=sharing	https://docs.google.com/document/d/1sKMFuj_dY_o0DYJmetc2HfPiJeNPE93N9arAko-SL4A/edit?usp=sharing
Art Across the Specials Classes: Ancient Sports, Mesoamerican Ballgame	10/9	10:10 AM	4-8	Students will examine two different objects from the NCMA’s Ancient Americas collection and think about the role of sports in the community. Using what they learned, students will have the opportunity to work together and design their own game, continuing a tradition of community and play.	Please have copies of this printable for each student or small group of students. Your facilitator will review this info at the end of the program.	Arts, Visual Arts, Social Studies, ELA, Physical Ed., STEAM	https://docs.google.com/presentation/d/1aoUebSKvheB89FXCviWACPASmZAIPTyyXio6jk5MFo4/edit?usp=sharing	https://docs.google.com/document/d/1U-nAEQUHL5QI4lyg1CbTD6HUnBTEUw4it1VKd4qEQJ8/edit?usp=sharing
The Stories Art Can Tell, featuring Indigenous Artists	11/4	1:10 PM	3-5	Students will “read” works of art from the NCMA’s permanent collection by Indigenous North American artists and explore how each artist tells a story of Native American past, present, and future. Students will discover how each artist uses their media and scale	NA	Arts, Visual Arts, Social Studies, ELA	https://docs.google.com/presentation/d/1KNwI2IbFAwq3I8LRW6v0dwBw6kpuRZwos0Za4hE8wwA/edit?usp=sharing	https://docs.google.com/document/d/1aZc2uSjL-JOqIFhbKHKS-SFEvyNeiWa65ljpeKTikWU/edit?usp=sharing

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				to elevate and point to the universality of these stories.				
The Stories Art Can Tell, featuring Black Artists	2/3	10:10 AM	6-12	Students will “read” works of art from the NCMA’s permanent collection by African American Artists and explore how each artist tells a story of Black History through their unique use of art elements and media.	NA	Arts, Visual Arts, Social Studies, ELA	https://docs.google.com/presentation/d/1KNwI2IbFAwq3I8LRW6v0dwBw6kpuRZwos0Za4hE8wwA/edit?usp=sharing	https://docs.google.com/document/d/1wRLUX3qvBtEAayf1d1PNKKohn6zbaZ_gR4AZ_JCPcNI/edit?usp=sharing
The Stories Art Can tell, featuring Women Artists	3/2	12:10 PM	6-12	Students will “read” works of art from the permanent collection by women artists and how each artist tells a story about their own intersecting identities through images of women.	NA	Arts, Visual Arts, Social Studies, ELA	https://docs.google.com/presentation/d/1KNwI2IbFAwq3I8LRW6v0dwBw6kpuRZwos0Za4hE8wwA/edit?usp=sharing	https://docs.google.com/document/d/1BVSGNNZDxWuBDwZ4xbzG5e0T2shMtUHB60OSiEZm92Q/edit?usp=sharing
Art Mathematicians: Artists as Real-World Problem Solvers	3/26	1:10 PM	3-6	Students will engage with objects from the NCMA’s permanent collection and explore their uses of geometry, area & perimeter, ratios, and coordinate planes. Students will have the opportunity to solve the mathematical problems that artists, curators, and art handlers might deal with in their everyday jobs.	Please have calculators available for students, if necessary.	Arts, Visual Arts, Math, ELA	https://docs.google.com/presentation/d/1aoUebSKvheB89FXCviWACPASmZAIPTyyXio6ik5MFo4/e dit?usp=sharing	https://docs.google.com/document/d/1Y04Pr3rF_NzhQNsEYiurhi8qzWELSCI7YqKVRKmST7s/edit?usp=sharing
Exploring the Art & Language of Hispanic Artists, a Bilingual Program for Spanish Language Learners	5/20	10:10 AM	6-12	In this bilingual program, students will engage with works of art from the NCMA’s permanent collection made by artists whose first language is Spanish. Novice to intermediate Spanish learners will practice their Spanish speaking to share their observations of the works of art, while being free to express themselves in English as well.	Each student should have two sheets of paper (any color) for an activity at the end of the program. (Glue is optional for after the experience)	Arts, Visual Arts, World Languages	https://docs.google.com/presentation/d/1j6a26wYHkNKh3oGYMf9JkV55fPFOzE80-eg6AyFOTQ4/e dit?usp=sharing	https://docs.google.com/document/d/1Jkh2iB_orz_yHuKMkQesT7xpNgUNTUFh4WezvErce0/edit?usp=sharing

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Exploring the Art & Language of Hispanic Artists, a Bilingual Program for Spanish Language Learners	5/20	2:10 PM	3-5	In this bilingual program, students will engage with works of art from the NCMA's permanent collection made by artists whose first language is Spanish. Novice to intermediate Spanish learners will practice their Spanish speaking to share their observations of the works of art, while being free to express themselves in English as well.	Each student should have two sheets of paper (any color) for an activity at the end of the program. (Glue is optional for after the experience)	Arts, Visual Arts, World Languages	https://docs.google.com/presentation/d/1j6a26wYHkNKh3oGYMf9JkV55fPFOzE80-eg6AyFOTQ4/edit?usp=sharing	https://docs.google.com/document/d/1ZgdD9UbjnAO-stVazLP6LhtpWZY4m1WEtAbhxFexk_c/edit?usp=sharing