

## Mrs. Rusakov's First Grade FAMILIES: Week 7-at-a-Glance

<https://classroom.google.com/c/MTlyMTAxNTc3NTly?cjc=r2t6aq5>

### Family Corner: Week 7: October 12--October 16 (No school on Friday, October 9)

- Students will be learning about feelings and how to regulate their own feelings..
- Teachers are working on individual assessments for reading and starting to have small groups.
- Be on the lookout for PE and Music classes

#### Tips:

- **Help your child log on from ClassLink**
- Google Classroom will be the homebase
- Charge device each day
- Please pick up materials for your child and drop off your child's books every Wednesday 12-6:00pm.

#### Ideas:

- Set timers for work
- Ask about their work and celebrate together
- Create a consistent workspace and routine
- Have supplies/tools ready

#### Supports:

- Exploring the digital tools your student is using will be helpful for both you and your child
- When students are not having live teaching help them get breaks from all screens
- If you have any questions please contact me at: [oksana.rusakov@evergreenps.org](mailto:oksana.rusakov@evergreenps.org)

#### For Live Learning Blocks (A & C)

Children will be online with their teacher and classmates.  
You will find this daily link in your child's Google Classroom.

#### For On Demand Learning Blocks (B & D)

Help your child log into their Google Classroom to find links to assignments, small groups and activities prepared by the teacher.  
*\* some activities may not take the full block*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Live - Synchronous</b> <i>Learning Block A</i> (9:30 - 10:30)	<b>Live Morning Meeting</b> <ul style="list-style-type: none"> <li>❑ Morning sharing</li> <li>❑ Writing Lesson</li> <li>❑ Read Aloud about Feelings</li> <li>❑ Closure</li> </ul>	<b>Live Morning Meeting</b> <ul style="list-style-type: none"> <li>❑ Morning Sharing</li> <li>❑ Writing Lesson</li> <li>❑ Read to Self</li> <li>❑ Closure</li> </ul>	<b>(No Live Sessions)</b> <ul style="list-style-type: none"> <li>❑ PE and Music lessons</li> <li>❑ Read Aloud activity</li> <li>❑ Listen to Reading on Epic</li> <li>❑ Letter Q handwriting practice</li> <li>❑ Math game with Dominoes</li> </ul>	<b>Live Morning Meeting</b> <ul style="list-style-type: none"> <li>❑ Morning Sharing</li> <li>❑ Shared reading</li> <li>❑ Writing Lesson</li> <li>❑ Closure</li> </ul>	<b>Live Morning Meeting</b> <ul style="list-style-type: none"> <li>❑ Morning Sharing</li> <li>❑ Shared reading</li> <li>❑ Writing Lesson</li> <li>❑ Closure</li> </ul>
<b>On Demand - Asynchronous</b> <i>Learning Block B*</i> (10:45 - 11:45)	<ul style="list-style-type: none"> <li>❑ Writing activity</li> <li>❑ Read Aloud activity on Seesaw.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Writing activity</li> <li>❑ Read Aloud activity on Seesaw.</li> </ul>		<ul style="list-style-type: none"> <li>❑ Writing feelings book</li> <li>❑ Sight word practice</li> </ul>	<ul style="list-style-type: none"> <li>❑ Writing feelings book</li> <li>❑ Sight word practice</li> </ul>
<b>Live - Synchronous</b> <i>Learning Block C</i> (1:00 - 2:00)	<b>Live Afternoon Session</b> <ul style="list-style-type: none"> <li>❑ Brain Break/Calendar</li> <li>❑ Number Talk</li> </ul>	<b>Live Afternoon Session</b> <ul style="list-style-type: none"> <li>❑ Brain Break/Calendar</li> <li>❑ Number Talk</li> </ul>		<b>Live Afternoon Session</b> <ul style="list-style-type: none"> <li>❑ Brain Break/Calendar</li> <li>❑ Number Talk</li> </ul>	<b>Live Afternoon Session</b> <ul style="list-style-type: none"> <li>❑ Brain Break/Calendar</li> </ul>

	<input type="checkbox"/> Math Lesson: Dominoes Addition <input type="checkbox"/> Letter of the Day: O <input type="checkbox"/> Closure Circle	<input type="checkbox"/> Math Lesson: Math with dice <input type="checkbox"/> Letter of the Day: P <input type="checkbox"/> Closure Circle		<input type="checkbox"/> Math Lesson: Addition (Count on strategy) <input type="checkbox"/> Letter of the Day: R <input type="checkbox"/> Closure Circle	<input type="checkbox"/> Math Lesson: Addition (Count on strategy) <input type="checkbox"/> Art Lesson <input type="checkbox"/> Closure Circle
<b>On Demand - Asynchronous</b> <i>Learning Block D*</i> <i>(2:00 - 2:30)</i>	<input type="checkbox"/> Math (Seesaw) <input type="checkbox"/> Handwriting-letter O	<input type="checkbox"/> Math (Seesaw) <input type="checkbox"/> Handwriting-letter P		<input type="checkbox"/> Math (Seesaw) <input type="checkbox"/> Handwriting-letter R	<input type="checkbox"/> Math (Seesaw) <input type="checkbox"/> Watch the school counselor video
<b>*Specialist M/T</b> <b>2:30 -3:00</b>	<b>Music Class : 2-30</b>	<b>PE class 2:30-3:00</b>		X	x
<b>*Specialist Schedule: Monday - Music- live session at 2:30 pm. Tuesday - live session PE at 2:30 pm.</b> <b>This week only Mrs. Hill's lesson will be posted on Wednesday with other on demand activities.</b>					