

**Description of Course Unit**  
**according to the ECTS User's Guide 2015**

Course unit title	Public Economy
Course unit code	SAP6304
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	Semester
Number of ECTS credits allocated	
Name of lecturer(s)	Pandhu Yuanjaya, MPA
Learning outcomes of the course unit	<p>CLO 1. Students are able to apply academic ethics, professionalism, and integrity in the field of public administration.</p> <p>CLO 2. Students are able to understand the role of government in economic life for welfare of the public</p> <p>CLO 3. Students are able to understand the role of government in allocating optimal resources for the public</p> <p>CLO 4. Students are able to analyse public activities using micro and macro economic approaches</p>
Mode of delivery (face-to-face, distance learning)	Blended Learning
Prerequisites and co-requisites (if applicable)	-
Course content	<ol style="list-style-type: none"> <li>1. Basic concept and scope of public economy</li> <li>2. Government expenditure</li> <li>3. State budget</li> <li>4. Government revenue</li> <li>5. Taxes and their effect on economy activity</li> <li>6. Fiscal policy and real sector policy</li> </ol>
Recommended or required reading and other learning resources/tools	<p>Book:</p> <p><b>Guritno, Mangkosoebroto.</b> (2001). <i>Ekonomi Publik</i>. Edisi 3, BPFE – UGM, Yogyakarta</p> <p><b>Sukanto, Reksohadiprojo.</b> (2001). <i>Ekonomika Publik</i>. Edisi 1, BPFE – UGM, Yogyakarta</p> <p><b>Sutrisno, Prawiro H.</b> (1986). <i>Ekonomi Publik I</i>. Karunika Jakarta UT</p>

	<p><b>Musgrave, Richard A. &amp; Peggy B. (1984).</b> Public Finance in Theory and Practice. Fourth Edition. New York: McGraw Hill Book Company.</p> <p><b>Be-Smart UNY</b>  <a href="https://besmart.uny.ac.id/">https://besmart.uny.ac.id/</a></p>
Planned learning activities and teaching methods	<p>Lecture.  Team/Group Work.  Project-Based Learning  Quiz  Report Preparation and/or Presentation</p>
Language of instruction	Indonesian
Assessment methods and criteria	There are Assignments, Midterms, Final Examination, and Term-Project Presentation.

### Assessment criteria

No	Assessment componen	Weight (%)
1	Participation and Presentation	10%
2	Independent/group assignments	15%
3	Midterm	30%
4	Final examination	45%
	Total	100%

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### Assessment Guide

1. Assessment is carried out to measure all learning outcomes, namely learning achievement attitudes (CLO 1), general skills (CLO 2, CLO 3), knowledge (CLO 2, CLO 3), and special skills (CLO 4)
2. Attitude assessment is carried out at each meeting using observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a very good or bad attitude if it shows a very good or bad attitude compared to the attitude of students in general. The results of the attitude assessment do not become a component of the student's final grade, but as one of the graduation requirements. Students will graduate from this course if at least they have a good attitude
3. The final score includes the results of the assessment of knowledge, general skills, and special skills obtained from individual assignments, group assignments, presentations, Mid-Term Exams, and Final Exams with the following guidelines.

<b>No</b>	<b>CLO</b>	<b>Assessment Object</b>	<b>Assessment Technique</b>	<b>Rate</b>
1	CLO 1, CLO 2, CLO 3, CLO 4	Report Preparation/Presentations	Observation	10%
2	CLO 2, CLO 3, CLO 4	a. Individual Assignments a. Project Based-Learning b. Mid-Term Exams c. Final Exams	Written	10% 10% 20% 25%
3	CLO 1, CLO 2, CLO 3, CLO 4	Group Assignments	Written	25%
			Total	100%