



## BVSD Student Success Skills

**DRAFT - Updated 4/10/17**

### Collaboration

Students demonstrate the ability to work effectively and respectfully with diverse teams. They exercise flexibility and cooperation in order to accomplish a common goal. Students assume shared responsibility for work and value the contributions made by each team member. They work towards a common goal productively to produce high quality learning and/or products.

### Communication

Students communicate effectively in multiple modes (interpersonal, intrapersonal, interpretive and presentational). Students communicate effectively and confidently in a variety of formats (digital and face to face, hybrids of both). Students communicate clearly understanding purpose and audience. They interpret and respond appropriately to others and are able to negotiate conflict constructively.

### Global Citizenship

Students have the ability to take the perspective of and empathize with others from diverse backgrounds and cultures. They seek out connections both locally and beyond for their learning, leading and collaboration. Students are culturally-aware and embrace diversity. Through their work, students understand their place in the world and the impact that they can make both locally and globally. They understand social and ethical norms for behavior and contribute positively to their community. Global citizenship incorporates digital citizenship skills as well.

### Critical Thinking

The student who is information-literate accesses information efficiently and effectively by reading and understanding essential content of a range of informational texts and documents in all academic areas. This involves evaluating information critically and competently; accessing appropriate tools to synthesize information; recognizing relevant primary and secondary information; and distinguishing among fact, point of view, and opinion. Students use their analysis to solve problems and find solutions. They are able to identify a variety of unique solutions to problems. Students experience innovation and are part of creating innovation through their work in classrooms, with their peers and through global connections. Through this

work they take risks, develop a growth mindset and become creative problem-solvers, skills they will continue to need as they go through their post-graduate lives.

## Self-Advocacy

Students demonstrate initiative for and lead their learning. Students reflect critically on their experiences, strengths, knowledge and skills to assess their progress and advance their learning. They recognize their emotions and thoughts and how they influence behavior. Students are empowered to identify the learning that is relevant to their interests and will support their personal and academic goals, which further engages them and ignites their passions. They engage in family, school and community resources and supports in order to actualize their goals. Students embrace risks and failure as opportunities to learn and are steadfast in their quest to learn and grow.

## Wellness / Personal Responsibility

Students engage in living life in an attentive, curious, interested, optimistic and passionate manner. Students take care of their heads, hearts, and bodies through healthy decisions, mindfulness, movement and other wellness strategies. Students make responsible decisions and choices about personal behavior and social interactions based on consideration of ethical standards. Students' behavior demonstrates their ability to evaluate the consequences of various actions as connected to their own well being and the well being of others.