

CATCH-UP FRIDAYS TEACHING GUIDE

Catch-up Subject:	Peace and Values Education	Grade Level:	One
Quarterly Theme:	Community Awareness	Sub-theme:	Knowing the Members of the Community
Time:		Date:	
II. Session Details			
Session Title:	Community Awareness - Knowing the Members of the Community		
Session Objectives:	I. Objectives: 1. Students will be able to identify and name different members of their community. 2. Students will understand the roles and responsibilities of various community members. 3. Students will develop an appreciation for the diversity of roles within a community.		
Key Concepts:	<ul style="list-style-type: none">• Introduction to the concept of community.• Identification and exploration of various community members and their roles (e.g., firefighter, police officer, teacher, doctor, mail carrier).• Understanding the importance of each community member in maintaining a healthy and functioning community.		
III. Facilitation Strategies			
Components	Objectives	Activities and Procedures	
Preparation and Settling in	To prepare the environment and learners for the peace education learning session.	Learners look for a comfortable spot. Teachers create a quiet and conducive learning atmosphere.	
Peace Education Learning Session	To equip learners with the appropriate knowledge, skills, and values in Peace Education	Introduction (5 minutes) Begin with a class discussion on what a community is. Show pictures or videos representing different community scenes. Emphasize the idea that a community is a group of people living together and working towards common goals. Briefly discuss the importance of cooperation and support within a community. Ice Breaker Activity: "Community Helper Charades" Students will take turns acting out the roles of different community helpers while their classmates guess who they are.	

		<p>This activity helps create excitement and curiosity about the topic.</p> <p>Multimedia Exploration (8 minutes) Show a short video or a multimedia presentation featuring real-life scenarios involving various community members. Facilitate a class discussion about what they observed and learned. Incorporating multimedia helps visual learners and adds an interactive element to the lesson.</p> <p>Small Group Discussions (8 minutes) Divide students into small groups and provide them with pictures or flashcards of community members. Encourage them to discuss what they know about each role and share their ideas with the class. This allows for collaborative learning and sharing of different perspectives.</p> <p>Group Presentation (5 minutes per group)</p>
Progress Monitoring through Reflection and Sharing	To reflect on learning experiences in Peace Education	<p>Class Reflection (2 minutes) "My Community Contribution"</p> <p>Ask students to reflect on what they would like to become when they grow up and how they can contribute to their community. Provide materials for drawing or writing their reflections. Allow students to share their thoughts with the class, fostering self-awareness and a sense of community engagement.</p>
Wrap Up	To consolidate information gained from the learning session in Peace Education	<p>Conclusion and Homework Summarize key points about community members and their roles. Reinforce the idea that every member of the community plays a vital role in making the community a better place.</p> <p>Assignment (2 minutes) Encourage students to talk to their family members about their jobs and share their findings with the class.</p>

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