

DEAR CONSULTANT: SHE IS A YOUNG LEARNER

A2/A2+ LESSON PLANNING

Student: Isabella Badillo
 Classes per week: 3
 Position: Teenager
 Level: A1+
 Curriculum: [A2/A2+ Current events 1 Curriculum](#)
 Current week: 1-8

Decompress: March 25th, María Luisa

Here's the template: [Needs analysis/Decompress template](#)

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.): **Wants to add medicine related topics like anatomy.**

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Topic 1 - CURRENT EVENTS

Aims: Discussing your life and current events not only in your personal and professional life but also related to the wider picture including your environment, country, city and the world.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
-----------------	----------------	------------	--------------------

Date/teacher: March 26th, María Luisa

Lesson 1: Personal and professional life	<ul style="list-style-type: none"> Grammar: Present simple continuous review Vocabulary: work routines and hobbies 	<ul style="list-style-type: none"> Client is able to talk about his work and personal life and give news on what is currently happening to them. 	Present Continuous Listening Ex. on Routines
--	--	---	---

Comments/ Suggestions for next lesson:

Date/teacher: March 27th, María Luisa DNH Apr. 3rd Brian

Lesson 2: Environment - my city/country: discuss a current event

- Grammar: Adjectives
- Vocabulary: environment, adjectives

- Client is able to discuss current events related to their environment - country, city.

[Adjectives for Environment](#)

Comments/ Suggestions for next lesson:

Date/teacher: April 4 25/Tere

Lesson 3: Discussing current events - small talk

- Grammar: Demonstrative pronouns and review of there is/are
- Vocabulary: current events, small talk

- Client is able to have a small talk and discuss current events.

[This, That, These, Those Listening \(this, that, these, those\)](#)
<https://www.bbc.com/news/world>
[Quizlet Vocab Flashcard](#)

Comments/ Suggestions for next lesson:

Topic 2 - LOCAL AND INTERNATIONAL NEWS

Aims: Discussing news from around the world, current events and trends, as well as talking about present facts and temporary occurrences

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: Apr 8, 2025 Bernardo

Lesson 4: Local news - reading and discussing an article

- Grammar: present tenses review
- Vocabulary: news, local events

- Analyzing, issuing opinions and discussing local news and events.

[Quilt Vocab Flashcards](#)
[Vocabulary activities on Events](#)

Comments/ Suggestions for next lesson:

Date/teacher: 10 abr 2025 Karen

Apr. 9th Brian DNH

Lesson 5: International news - watching and discussing a video	<ul style="list-style-type: none">Grammar: countable and uncountable nounsVocabulary: news, international events	<ul style="list-style-type: none">Analyzing, issuing opinions and discussing international news and events.	Countable, Uncountable Nouns Vocabulary activities on Events
Comments/ Suggestions for next lesson:			

Date/teacher: 11 abr 2025

Lesson 6: Comparing Mexican and international News Sciences - Science/ Tech news	<ul style="list-style-type: none">Grammar: comparatives and superlativesVocabulary: science news	<ul style="list-style-type: none">Client compares local and international news and events.Client can summarize a news article in a simple form.	Vocabulary activities on Events British Council Adjectives
---	---	--	---

Topic 3 - CULTURES

Aims: Discussing, comparing and contrasting different cultures

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
-----------------	----------------	------------	--------------------

Date/teacher:

Lesson 7: Mexican Ancient Cultures	<ul style="list-style-type: none">Grammar: Past SimpleVocabulary: Timelines, Mexican cultures	<ul style="list-style-type: none">Client describes ancient Mexican cultures and can talk about a specific historic fact.	https://www.history.com/topics/mexico/history-of-mexico
Comments/ Suggestions for next lesson:			

Date/teacher:

Lesson 8: American ancient cultures	<ul style="list-style-type: none">Grammar: Present Perfect and Past Simple	<ul style="list-style-type: none">Client describes ancient American cultures and can talk	10 Ancient American Civilizations Past perfect vs simple past
-------------------------------------	--	---	--

	<ul style="list-style-type: none"> Vocabulary: American cultures 	about a specific historic fact.	
Comments/ Suggestions for next lesson:			

Date/teacher:

Lesson 9: Discussing modern cultures	<ul style="list-style-type: none"> Grammar: prepositions of time Vocabulary: modern cultures 	<ul style="list-style-type: none"> Client discusses and describes a variety of modern cultures Client can write in a simple form a paragraph describing modern cultures. 	At, in, on Simplified Modern Cultures Today
Comments/ Suggestions for next lesson:			

Topic 4 - GASTRONOMY

Aims: Discussing, comparing and contrasting different cuisines and dishes, talking about preference in gastronomy

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
-----------------	----------------	------------	--------------------

Date/teacher:

Lesson 10: Mexican gastronomy	<ul style="list-style-type: none"> Grammar: likes and dislikes Vocabulary: verbs with TO and ING 	<ul style="list-style-type: none"> Clients discuss their preferences regarding Mexican food. Client writes a short paragraph describing favorite Mexican dish. 	Common verbs followed by Gerunds and Infinitives
Comments/ Suggestions for next lesson:			

Date/teacher:

Lesson 11: Dining culture around the world	<ul style="list-style-type: none"> Grammar: comparatives and superlatives 	<ul style="list-style-type: none"> Client discusses and compares international foods. Clients send voice note describing 	Adjectives to describe foods Reading World Dining Cultures
--	--	--	---

	<ul style="list-style-type: none"> Vocabulary: international cuisine, dining 	favorite international cuisine dish.	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 12: Dining and restaurants	<ul style="list-style-type: none"> Grammar: prepositions of place Vocabulary: restaurants 	<ul style="list-style-type: none"> Client discusses dining and restaurants. Client reads a VIP restaurant menu and creates an own one for his/her new restaurant. 	Prepositions of place - study Listening - Restaurants
Comments/ Suggestions for next lesson:			

Topic 5 - TECHNOLOGY			
Aims: Discussing technology and its effects in the past, present and future			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 13: The history of Internet	<ul style="list-style-type: none"> Grammar: past simple and continuous Vocabulary: Internet 	<ul style="list-style-type: none"> Client discusses the history and impacts of the Internet. Client describes in a paragraph how life was before the Internet. 	Watch and learn - History of Internet
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 14: Technology today	<ul style="list-style-type: none"> Grammar: articles Vocabulary: technology 	<ul style="list-style-type: none"> Client discusses technology and its impact today. 	Effects of Internet

		<ul style="list-style-type: none"> Client records a one-minute speech about AI and how it changes the way of working. 	European Parliamentary Research Service Report on the Effects of Internet
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 15: Possibilities of technology	<ul style="list-style-type: none"> Grammar: future tenses Vocabulary: future technology 	<ul style="list-style-type: none"> Client discusses the future possibilities and impacts of technology. Client reads Technology in 2030 article and discusses its contents. 	Future Future tense practice https://www.pluralsight.com/resources/blog/it-ops/tech-in-2030
Comments/ Suggestions for next lesson:			

Topic 6 -ENTERTAINMENT			
Aims: Describing and discussing different areas of entertainment and their impact on our lives			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 16: Modern Entertainment	<ul style="list-style-type: none"> Grammar: Gerund and infinitive verbs Vocabulary: Modern entertainment 	<ul style="list-style-type: none"> Client defines and describes modern entertainment. Client describes in a paragraph his/her favorite form of entertainment. 	Reading - Forms of Entertainment Common verbs followed by Gerunds and Infinitives
Comments/ Suggestions for next lesson:			

Date/teacher:

Lesson 17: Live TV and Streaming Services

- Grammar: Modal verbs - CAN/COULD/ WILL/ MIGHT /MAY
- Vocabulary: TV

- Client discusses TV and its impact on our lives.
- Client talks about how TV programming might change to adapt to the 21st Century.

[Modal Verbs](#)

[TV vocabulary and practice](#)

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 18: Virtual Reality

- Grammar: Adverbs and gradation of adverbs
- Vocabulary: VR

- Client discusses VR and its impact on our lives.
- Client gives in a voice note an explanation of how VR changes the way the world is perceived.

[Everything about Adverbs](#)

[Reading - Effects of VR](#)

Comments/ Suggestions for next lesson:

Topic 7 - TRENDS

Aims: Comparative analysis of different trends in the past, present and future and their impact on our lifestyle

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher:

Lesson 19: Discussing trends (fashion, tech,

- Grammar: zero conditional
- Vocabulary: trends of interest

- Client discusses and compares different trends (then and now).

[Zero Conditional](#)

[Top 10 Internet Trends](#)

music, films, stock market, etc.)		<ul style="list-style-type: none"> Client writes about how trends in social media change public opinion. 	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 20: Trends of the new generation	<ul style="list-style-type: none"> Grammar : first conditional Vocabulary: new and modern trends 	<ul style="list-style-type: none"> Client debates how modern trends are different. Clients states conditions that need to happen now so the next generation will be fully immersed in AI trends. 	First Conditional - Study and Practice The DNA of Trends
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 21: Dangers of following trends	<ul style="list-style-type: none"> Grammar: advice - SHOULD Vocabulary: dangers of trends, advice 	<ul style="list-style-type: none"> Client discusses the dangers of trends. Client talks in one minute on how to avoid trends addiction. 	The Effects of Following Trends
Comments/ Suggestions for next lesson:			

8. REVIEW WEEK			
Aims: general review			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:

Lesson 22: review

- Topic 1-2

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 23: review

- Topic 3-4

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 24: review

- Topic 5-7

Comments/ Suggestions for next lesson:

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation -

Date/consultant:

Observations:

Next curriculum (learner's path):


TEENS A1 LESSON PLANNING

Student: Isabella Badillo


Classes per week: 3

Position: Teenager

Level: A1

Curriculum:  Teenagers Curriculum 2022 A1

Decompress:

Here's the template:  Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Facts and Routine

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
-----------------	----------------	------------	--------------------

Date/teacher: Nov 29th, María Luisa

Lesson 1: Talking about oneself	<ul style="list-style-type: none">Grammar: present simple, wh questionsVocabulary:Adjectives, likes and dislikes.	<ul style="list-style-type: none">Clients describe themselves and introduce themselves to others	<p>https://www.baamboozle.com/game/620177</p> <p>Homework: Send a short voice note introducing yourself</p>
---------------------------------	---	--	--

Comments/ Suggestions for next lesson:

Date/teacher: February 4th, Edgar

Lesson 2: Daily Routine	<ul style="list-style-type: none"> Grammar: present simple, possessive adjectives Vocabulary: verbs, daily activities. 	<ul style="list-style-type: none"> Client describes their daily routine and activities. 	<ul style="list-style-type: none"> Vocabulary daily routines Homework: Send a short voice note describing your tasks
Comments/ Suggestions for next lesson:			

Date/teacher: February 05th, Edgar			
Lesson 3: Frequency of activities	<ul style="list-style-type: none"> Grammar: adverbs of frequency Vocabulary: Expressions of time. 	<ul style="list-style-type: none"> Clients ask and answer questions about daily activities. 	<ul style="list-style-type: none"> Adverbs of frequency FINAL TASK: Create your business card and introduce yourself
Comments/ Suggestions for next lesson:			

Week 2 - Relationships <u>Aims:</u>			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Feb. 6, 2025 Dowse			
Lesson 4: Describing my Family	<ul style="list-style-type: none"> Grammar: possessive adjectives and pronouns Vocabulary: family and relatives 	<ul style="list-style-type: none"> Client describes own family and their routines 	<ul style="list-style-type: none"> Pronunciation -s Vocabulary - Family Homework: Send a voice note about one family member of your choice.
Comments/ Suggestions for next lesson:			

Date/teacher: February 07th, Edgar			
Lesson 5: Talking about my friends	<ul style="list-style-type: none"> Grammar: possessive adjectives and pronouns Vocabulary: family and relatives 	<ul style="list-style-type: none"> Client describes own family and their routines 	<ul style="list-style-type: none"> Pronunciation -s Vocabulary - Family Homework: Send a voice note about one family member of your choice.
Comments/ Suggestions for next lesson:			

Date/teacher: February 10, 2025 Dowse			
Lesson 6: Scholar life	<ul style="list-style-type: none"> Grammar: SOME and ANY and MUCH and MANY Vocabulary: School activities, school subjects 	<ul style="list-style-type: none"> Client details their kids' school/ company and explain what it does 	<ul style="list-style-type: none"> Vocabulary-describing companies FINAL TASK: Prepare a short presentation on your kids' school/ company
Comments/ Suggestions for next lesson:			

Week 3 - Places <u>Aims:</u>			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: February 11, 25/Tere			
Lesson 7: My city/town	<ul style="list-style-type: none"> Grammar: Grammar: there is / there are plurals Vocabulary: Places around town. 	<ul style="list-style-type: none"> Client is able to describe their hometown 	<ul style="list-style-type: none"> Pronunciation -s Homework: Send a voice note describing a city you know

Comments/ Suggestions for next lesson:

Date/teacher: 2/12/25 Dowse

Lesson 8: In the neighborhood	<ul style="list-style-type: none">Grammar: prepositions of placeVocabulary: Prepositions of place. Suburbs terms.	<ul style="list-style-type: none">Client is able to discuss and inquire about different places of interest	<ul style="list-style-type: none">Vocabulary reference list <p>FINAL TASK: Send a voice note describing your neighborhood and the places you visit there. Ask the other party about their neighborhood</p>
-------------------------------	--	--	--

Comments/ Suggestions for next lesson:

Date/teacher: February 13th, Edgar

Lesson 9: Describing places	<ul style="list-style-type: none">Grammar: there is/ there are/ negatives and questionsVocabulary: Adjectives	Client is able to discuss and inquire about different places of interest	<ul style="list-style-type: none">Vocabulary reference list <p>FINAL TASK: Send a voice note describing your neighborhood and the places you visit there. Ask the other party about their neighborhood</p>
-----------------------------	--	--	--

Comments/ Suggestions for next lesson:

Week 4 - Directions

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
-----------------	----------------	------------	--------------------

Date/teacher: 2/14/25 Dowse

Lesson 10: Giving and following directions

- Grammar: imperative,
- Vocabulary: Verbs and directions

- Client gives and understands basic directions

- [Video - AT IN ON](#)
 - [Grammar - imperatives](#)
- Homework: Send a voice note on how you get from home to your kids' school/parents' home

Comments/ Suggestions for next lesson:

Date/teacher: 2/17/25 Dowse

Lesson 11: Transportation

- Grammar: Comparatives and superlatives.
- Vocabulary: Means of transportation, adjectives.
-

- Client is able to discuss different forms of commuting

- [An interactive map](#)
 - [Directions - interactive](#)
- Homework: Send a voice message comparing two forms of transport you use to go around town

Comments/ Suggestions for next lesson:

Date/teacher: February 18, 25/Tere

Lesson 12: Lost in the city

- Grammar: Directions, prepositions of places.
- Vocabulary: Places in the city.

- Client is able to explain their daily commute, and of others

FINAL TASK: Send a voice message with directions to your home for a friend you are meeting

Comments/ Suggestions for next lesson:

Week 5 - School**Aims:**

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
-----------------	----------------	------------	--------------------

Date/teacher: 2/19/25 Dowse

Lesson 13: School subjects	<ul style="list-style-type: none">Grammar: Comparatives and superlatives.Vocabulary: Adjectives, school subjects.	<ul style="list-style-type: none">Client is able to discuss the different school subjects.	<ul style="list-style-type: none">https://www.youtube.com/watch?v=J0Ji8hXcD44Write a short essay about your least favorite subject.
Comments/ Suggestions for next lesson:			

Date/teacher: 2/20/25 Dowse **DNH** Dowse 2/21/25

Lesson 14: Extracurricular activities	<ul style="list-style-type: none">Grammar: scholar activities.Vocabulary: verbs, sports, arts, etc.	<ul style="list-style-type: none">Client shares and describes their extracurricular activities at school.	<ul style="list-style-type: none">https://es.liveworksheets.com/ly1620398hdSend a voice note describing an extracurricular activity that you would like to have in your school.
Comments/ Suggestions for next lesson:			

Date/teacher: February 25, 25/Tere

Lesson 15: Homework and evaluations.	<ul style="list-style-type: none">Grammar: Prepositions of time.Vocabulary: Parts of the day, homework.	<ul style="list-style-type: none">How long does it take you to finish your homework and evaluations?	<ul style="list-style-type: none">https://www.baamboozle.com/game/187
--------------------------------------	--	--	---

Comments/ Suggestions for next lesson:			

Week 6 - Evaluation - Informal

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
-----------------	----------------	------------	--------------------

Date/teacher: February 26th, Edgar

Lesson 16: Eval Prep	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> This week focuses on resolving client's doubts and perfecting previously learned content 	
----------------------	--	--	--

Comments/ Suggestions for next lesson:

Date/teacher: February 27th, Edgar

Lesson 17: Informal Evaluation	<ul style="list-style-type: none"> Informal evaluation 		
--------------------------------	---	--	--

Comments/ Suggestions for next lesson:

Date/teacher: February 28th, Edgar

Lesson 18: Feedback and follow-up	<ul style="list-style-type: none"> Feedback 	<ul style="list-style-type: none"> This week focuses on reviewing mistakes and clarifying previously learned content 	
-----------------------------------	--	---	--

Comments/ Suggestions for next lesson:

Week 7 - Skills

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
-----------------	----------------	------------	--------------------

Date/teacher: March 3rd, Edgar

Lesson 19: Skills and abilities	<ul style="list-style-type: none">Grammar: can and to be able toVocabulary: Verbs, talents, comparatives.	<ul style="list-style-type: none">Client describes their skills and abilities	<ul style="list-style-type: none">Homework: Send a voice message describing your skills
---------------------------------	--	---	---

Comments/ Suggestions for next lesson:

Date/teacher: March 4th, María Luisa

Lesson 20: Talents	<ul style="list-style-type: none">Grammar : present and past ability, used toVocabulary: Past tense.	<ul style="list-style-type: none">Client discusses their talents and how they learned them	<ul style="list-style-type: none">Homework: Voice note on your talents and how you learned them
--------------------	---	--	---

Comments/ Suggestions for next lesson:

Date/teacher: March 5th, Edgar

Lesson 21: Learning new skills	<ul style="list-style-type: none">Grammar: conjunctions, second conditionalVocabulary: Will vs would	<ul style="list-style-type: none">Client discusses the skills they lack and would like to learn	<ul style="list-style-type: none">Causative verbsConjunctions <p>FINAL TASK: voice note on a skill you are planning to learn</p>
--------------------------------	---	---	---

Comments/ Suggestions for next lesson:

Week 8 - Small Talk

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
-----------------	----------------	------------	--------------------

Date/teacher: March 7th, Karen

Lesson 22: Likes and dislikes	<ul style="list-style-type: none">Grammar: gerund or infinitiveVocabulary: Verbs for expressing likes and dislikes/food	<ul style="list-style-type: none">Client discusses preferences regarding personal taste and food	<ul style="list-style-type: none">A menu example <p>Homework: Send a voice note talking about the food you like/dislike</p>
-------------------------------	--	--	---

Comments/ Suggestions for next lesson:

Date/teacher: March 11th, María Luisa **DNH** Mar. 12th Brian

Lesson 23: Hobbies and free time	<ul style="list-style-type: none">Grammar: present continuousVocabulary: hobbies and leisure activities	<ul style="list-style-type: none">Client explains their hobbies and current events/projects	<ul style="list-style-type: none">Free time vocabulary <p>Homework: Send a voice note talking about your hobbies and current projects</p>
----------------------------------	--	---	---

Comments/ Suggestions for next lesson:

Date/teacher: March 13th, Edgar

Lesson 24: Making small talk	<ul style="list-style-type: none">Grammar: present simple and continuous, questionsVocabulary: small	<ul style="list-style-type: none">Client is able to informally chat about current events	<ul style="list-style-type: none">News in EnglishUsing Present tenses to talk about work <p>FINAL TASK: Create a list</p>
------------------------------	---	--	--

	talk, personal information, random facts.		of questions to ask a new acquaintance you meet at an event.
Client's comments about evaluation/next curriculum:			

Lesson 25: Final speaking evaluation -
Date/consultant: March 14thMaría Luisa
Observations:
Next curriculum (learner's path):

A1 LESSON PLANNING
Student: Isabella Badillo Classes per week: Position: Student Level: A1 Curriculum: w A1 curriculum - general English.docx Current week: 12-12

Decompress:
Here's the template: Needs analysis/Decompress template
Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):
Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Facts and Routines Aims: Describing yourself using the correct forms of the verb TO BE and other common verbs in English, talking about your every-day and work routines.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: Sept.20/Ruth			

Lesson 1: Talking about oneself	<ul style="list-style-type: none"> Grammar: Present Simple of verbs (positive forms) Vocabulary: verbs and adjectives for describing oneself 	<ul style="list-style-type: none"> Clients describe themselves and introduce themselves to others 	<ul style="list-style-type: none"> Speaking about your job Homework: Send a short voice note introducing yourself
Comments/ Suggestions for next lesson:			
Date/teacher: Sep. 24, 24/Tere			
Lesson 2: Daily and work routines	<ul style="list-style-type: none"> Grammar: SVO /Present simple negatives/ verb TO LIKE Vocabulary: verbs for work routines 	<ul style="list-style-type: none"> Client describes their job and tasks, as well as daily routines 	<ul style="list-style-type: none"> Vocabulary daily routines Homework: Send a short voice note describing your tasks
Comments/ Suggestions for next lesson:			

Date/teacher: Sep 25th, Edgar			
Lesson 3: Frequency of routines	<ul style="list-style-type: none"> Grammar: Adverbs of frequency/Present simple questions/prepositions of time (AT IN ON) Vocabulary: expressions of time 	<ul style="list-style-type: none"> Clients ask and answer questions about work and personal details 	<ul style="list-style-type: none"> Reading and grammar exercises for lower levels FINAL TASK: Create your business card and introduce yourself
Comments/ Suggestions for next lesson:			

Week 2 - Relationships Aims: Describing other individuals from personal and professional life, using the present tense to detail facts about individuals and enterprises.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 9/26 Maja			
Lesson 4: Family members	<ul style="list-style-type: none"> Grammar: Present Simple 3rd person Skills: pronunciation of -s Vocabulary: family and 	<ul style="list-style-type: none"> Client describes own family and their routines 	<ul style="list-style-type: none"> Pronunciation -s Vocabulary - Family Homework: Send a voice note about one family

	relatives		member of your choice.
Comments/ Suggestions for next lesson:			
Date/teacher: Sept. 27/Ruth			
Lesson 5: Friends	<ul style="list-style-type: none"> Grammar: Present Simple 3rd person negatives /SOME and ANY Vocabulary: jobs - positions in company 	<ul style="list-style-type: none"> Client describes the people they are friends with 	<ul style="list-style-type: none"> Quantifiers <p>Homework: Write a short profile for your best friend</p>
Comments/ Suggestions for next lesson:			
Date/teacher: Oct. 02/Ruth			
Lesson 6: School/Work	<ul style="list-style-type: none"> Vocabulary for company structure and processes Grammar: SOME and ANY and MUCH and MANY 	<ul style="list-style-type: none"> Client details their kids' school/ company and explain what it does 	<ul style="list-style-type: none"> Vocabulary-describing companies <p>FINAL TASK: Prepare a short presentation on your kids' school/ company</p>
Comments/ Suggestions for next lesson:			

Week 3 - Places Aims: Describing places using expressions with there is and are and correct forms of regular and irregular nouns, adding adjectives to descriptions, and discussing and inquiring about different points of interest.				
TOPIC & CONTENT		LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: Oct. 03/Ruth				
Lesson 7: My city		<ul style="list-style-type: none"> Grammar: There is and There are/plurals Skills: pronunciation -s Vocabulary : buildings and places in a city 	<ul style="list-style-type: none"> Client is able to describe their hometown 	<ul style="list-style-type: none"> Pronunciation -s There is/are- places in a city <p>Homework: Send a voice note describing a city you know</p>
Comments/ Suggestions for next lesson:				

Date/teacher: Oct.04/Ruth				
Lesson 8: In the neighborhood		<ul style="list-style-type: none"> Grammar: There is /are questions/prepositions of place/ irregular plurals Skills: intonation -questions Vocabulary : adjectives 	<ul style="list-style-type: none"> Client is able to inquire about places in a city 	<ul style="list-style-type: none"> There is/are- places in a city <p>Homework: Send a voice note to a friend asking about their city</p>
Comments/ Suggestions for next lesson:				
Date/teacher: Oct. 7, 24/Tere				
Lesson 9: Describing places		<ul style="list-style-type: none"> Grammar: There is/are negatives and questions/ irregular plurals/ adjectives Skills: pronunciation plurals/ intonation in questions Vocabulary: adjectives/ places of interest 	<ul style="list-style-type: none"> Client is able to discuss and inquire about different places of interest 	<ul style="list-style-type: none"> Vocabulary reference list Grammar - interactive exercises <p>FINAL TASK: Send a voice note describing your neighborhood and the places you visit there. Ask the other party about their neighborhood</p>
Comments/ Suggestions for next lesson:				
Week 4 - Directions Aims: Understanding and providing specific directions using imperatives, discussing usual routes using target vocabulary, as well as comparing and contrasting preferences related to daily commute.				
TOPIC & CONTENT		LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: Oct. 07/Ruth				
Lesson 10: Giving and following directions		<ul style="list-style-type: none"> Grammar: Imperatives/prepositions of place Vocabulary: verbs and directions 	<ul style="list-style-type: none"> Client gives and understands basic directions 	<ul style="list-style-type: none"> Video - AT IN ON Grammar - imperatives <p>Homework: Send a voice note on how you get from home to your kids' school/parents' home</p>

Comments/ Suggestions for next lesson:				
Date/teacher: Oct.08/Ruth				
Lesson 11: Transportation		<ul style="list-style-type: none"> Grammar: Comparatives and superlatives Vocabulary: transport 	<ul style="list-style-type: none"> Client is able to discuss different forms of commuting 	<ul style="list-style-type: none"> An interactive map Directions - interactive <p>Homework: Send a voice message comparing two forms of transport you use to go around</p>
Comments/ Suggestions for next lesson:				
Date/teacher: Oct. 09/Ruth				
Lesson 12: Your daily route		<ul style="list-style-type: none"> Grammar: Present simple review/prepositions of place Vocabulary: places in a city 	<ul style="list-style-type: none"> Client is able to explain their daily commute, and of others 	<ul style="list-style-type: none"> Grammar - interactive exercises <p>FINAL TASK: Send a voice message with directions to your home for a friend you are meeting</p>
Comments/ Suggestions for next lesson:				
Week 5 - Small talk Aims: Expressing likes and dislikes, discussing events and interests, and using present continuous forms to give details about current events, and personal and professional agendas.				
TOPIC & CONTENT		LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: Oct.10/RUTH				
Lesson 13: Likes and dislikes		<ul style="list-style-type: none"> Grammar: VERB+ gerund or infinitive Vocabulary: Verbs for expressing likes and dislikes/food 	<ul style="list-style-type: none"> Client discusses preferences regarding personal taste and food 	<ul style="list-style-type: none"> A menu example Listening for beginners- many topics <p>Homework: Send a voice note talking about the food you like/dislike</p>
Comments/ Suggestions for next lesson: verb plus gerund and infinitive.				

Date/teacher: Oct 15th, Edgar OCT.11/Ruth DNH				
Lesson 14: Hobbies and free time		<ul style="list-style-type: none"> Grammar: Present Continuous positive and negative forms Vocabulary : hobbies and leisure activities 	<ul style="list-style-type: none"> Client explains their hobbies and current events/projects 	<ul style="list-style-type: none"> News in English Homework: Send a voice note talking about your hobbies and current projects
Comments/ Suggestions for next lesson:				
Date/teacher: Oct 16th, Edgar				
Lesson 15: Making small talk		<ul style="list-style-type: none"> Grammar: Present Simple and Continuous question forms Skills: intonation Vocabulary: small talk 	<ul style="list-style-type: none"> Client is able to informally chat about current events 	<ul style="list-style-type: none"> Using Present tenses to talk about work FINAL TASK: Create a list of questions to ask a new acquaintance you meet at an event.
Comments/ Suggestions for next lesson:				
Week 6 - Evaluation - Informal				
Date/teacher: Oct 18th, Edgar EXTRA REVIEW. Oct 17th Edgar				
Lesson 16: Eval Prep		<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> This week focuses on resolving client's doubts and perfecting previously learned content 	
Comments/ Suggestions for next lesson: Client requested an Extra Review before the Informal Eval				
Date/teacher: October 22nd, Jaime				
Lesson 17: Informal Evaluation:		<ul style="list-style-type: none"> Informal evaluation 		
Comments/ Suggestions for next lesson:				

Date/teacher: Oct.23/Ruth Evaluation.				
Lesson 18: Feedback and follow-up		<ul style="list-style-type: none"> Feedback 	<ul style="list-style-type: none"> This week focuses on reviewing mistakes and clarifying previously learned content 	
Comments/ Suggestions for next lesson:				
Week 7 - Skills Aims: Using expressions of present and past ability and different ending adjectives to describe your own personal and professional skills, as well as discuss the ones of others.				
TOPIC & CONTENT		LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 10/24 Eka				
Lesson 19: Skills and abilities		<ul style="list-style-type: none"> Grammar: CAN and TO BE ABLE TO Vocabulary: abilities and skills / adverbs 	<ul style="list-style-type: none"> Client describes their skills and abilities 	<ul style="list-style-type: none"> Grammar - interactive exercises Homework: Send a voice message describing your skills
Comments/ Suggestions for next lesson:				
Date/teacher: Oct.25/Ruth				
Lesson 20: Talents		<ul style="list-style-type: none"> Grammar: Present and Past ability Vocabulary : adjectives -ED and -ING/ hard and soft skills 	<ul style="list-style-type: none"> Client discusses their talents and how they learned them 	<ul style="list-style-type: none"> Listening for beginners- many topics Homework: Voice note on your talents and how you learned them
Comments/ Suggestions for next lesson: work on adjectives ED/ing.....hard and soft skills				
Date/teacher: October 28th, Alejandro				
Lesson 21: Learning new skills		<ul style="list-style-type: none"> Grammar: Conjunctions/ causal sentences Vocabulary : 	<ul style="list-style-type: none"> Client discusses the skills they lack and would like to learn 	<ul style="list-style-type: none"> FINAL TASK: voice note on a skill you are planning to learn

		adjectives -ED and -ING		
Comments/ Suggestions for next lesson:				
Week 8 - Past Experience Aims: Inquiring and providing information about past personal and professional experiences, using the past simple tense of regular and irregular verbs.				
TOPIC & CONTENT		LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: Oct 29th, Edgar				
Lesson 22: Describing experiences		<ul style="list-style-type: none"> Grammar: Past Simple verb TO BE / regular verbs Skill: Pronunciation /ED/ Vocabulary: adjectives 	<ul style="list-style-type: none"> Client describes their past life experiences 	<ul style="list-style-type: none"> Jobs and work activities Homework: Voice note about your last holiday/weekend
Comments/ Suggestions for next lesson:				
Date/teacher: 10/30 Eka				
Lesson 23: Past experience		<ul style="list-style-type: none"> Grammar: Past Simple irregular verbs Skill: Pronunciation Vocabulary : discourse markers for talking about the past 	<ul style="list-style-type: none"> Client discusses their past experience and family/ company history 	<ul style="list-style-type: none"> Conversation questions- Jobs and Occupations Homework: Voice note about your last job /family history
Comments/ Suggestions for next lesson:				
Date/teacher: Oct.31/Ruth				
Lesson 24: Exchanging experiences		<ul style="list-style-type: none"> Grammar: Past Simple questions Skill: intonation in questions Vocabulary : job interviews 	<ul style="list-style-type: none"> Client identifies and answers questions about his previous work experience 	<ul style="list-style-type: none"> Job interview example FINAL TASK: role play a dialogue with a friend talking about last year's experiences
Comments/ Suggestions for next lesson:				

Week 9- Travel Aims: Comparing and contrasting travel preferences when planning a trip, discussing wants and needs using verb combinations, and using future simple tense to discuss future arrangements.				
TOPIC & CONTENT		LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: Nov.1/Ruth				
Lesson 25: Travel wants and needs		<ul style="list-style-type: none"> Grammar: 2 verb combinations/ comparatives and superlatives Vocabulary: Verbs for expressing wants and needs, travel vocabulary 	<ul style="list-style-type: none"> Client discusses their travel preferences 	<ul style="list-style-type: none"> Travel worksheets Homework: Send a voice note about your travel preferences
Comments/ Suggestions for next lesson:				
Date/teacher: Nov.4/Ruth				
Lesson 26: Holidays		<ul style="list-style-type: none"> Grammar: Future with WILL Vocabulary: dates and holidays 	<ul style="list-style-type: none"> Client can discuss their holiday plans 	<ul style="list-style-type: none"> Travel activities Homework: Send a voice note about your next trip
Comments/ Suggestions for next lesson:				
Date/teacher: Nov.5/Ruth				
Lesson 27: Planning a trip		<ul style="list-style-type: none"> Grammar: Future with will/WOULD LIKE Vocabulary: time markers for future/trips 	<ul style="list-style-type: none"> Client plans a trip to a chosen destination 	<ul style="list-style-type: none"> Writing for beginners FINAL TASK: Plan your next trip
Comments/ Suggestions for next lesson:				
Week 10 - Travel experiences Aims: Organizing ideas, understanding and creating informal and formal emails using appropriate structure and relevant vocabulary, as well as asking and answering questions in present, past and future tenses.				
TOPIC & CONTENT		LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Nov 06th, Edgar				
Lesson 28: Travel experiences		<ul style="list-style-type: none"> Grammar: WH questions - present , past Vocabulary: travel 	<ul style="list-style-type: none"> Client ask and answers questions in the present and past 	<ul style="list-style-type: none"> Homework: Send an informal voice note to a colleague about your holiday
Comments/ Suggestions for next lesson:				
Date/teacher: Nov.07/Ruth				
Lesson 29: Bucket list		<ul style="list-style-type: none"> Grammar: WH questions- future Vocabulary: bucket list, plans 	<ul style="list-style-type: none"> Client ask and answers questions in the future 	<ul style="list-style-type: none"> Writing for beginners Homework: role play a dialogue talking about your bucket list
Comments/ Suggestions for next lesson:				
Date/teacher: Nov.08/Ruth				
Lesson 30: Postcard writing		<ul style="list-style-type: none"> Grammar: Conjunctions Vocabulary: writing 	<ul style="list-style-type: none"> Client is able to coherently unite their ideas using conjunctions 	<ul style="list-style-type: none"> Writing for beginners FINAL TASK: Send an email to a friend describing your holiday
Comments/ Suggestions for next lesson:				
Week 11 - Travel information Aims: Explaining different types of on-line and off-line meetings, using modal verbs for giving advice, making offers and requests, and using relevant vocabulary to arrange, prepare and conduct meetings.				
TOPIC & CONTENT		LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: Nov,11/Ruth				
Lesson 31: Planning a trip/ budget		<ul style="list-style-type: none"> Grammar: SHOULD and SHOULDN'T Vocabulary: types of meetings on-line and off-line/tips for meetings 	<ul style="list-style-type: none"> Client describes the types of trips they enjoy in and give advice on how to plan a trip and budget 	<ul style="list-style-type: none"> Homework: Voice note with some advice about your next holiday

Comments/ Suggestions for next lesson:				
Date/teacher: Nov. 12, 24/Tere				
Lesson 32: Getting information together		<ul style="list-style-type: none"> Grammar: CAN and COULD for polite request Skill: intonation - requests Vocabulary: requests 	<ul style="list-style-type: none"> Client is able to understand and produce polite requests 	<ul style="list-style-type: none"> Homework: Voice note about some things you need to ask your travel agent
Comments/ Suggestions for next lesson:				
Date/teacher: Nov. 13, 24/Tere				
Lesson 33: Presenting the trip		<ul style="list-style-type: none"> Grammar: WOULD in requests/ offers and requests with modals Skills: talking about time Vocabulary: time and dates 	<ul style="list-style-type: none"> Client is able to discuss availability and schedule a trip 	<ul style="list-style-type: none"> FINAL TASK: Send a voice note to your spouse/friend/ partner to check availability and schedule your next holiday
Comments/ Suggestions for next lesson:				
Week 12 - Evaluation - Formal				
Date/teacher: Nov.15/Ruth				
Lesson 34: Eval Prep		<ul style="list-style-type: none"> Review weeks 6-8 	<ul style="list-style-type: none"> This week focuses on resolving client's doubts and perfecting previously learned content 	
Comments/ Suggestions for next lesson:				
Date/teacher: Nov.15/Miguel				
Lesson 35: Eval Prep		<ul style="list-style-type: none"> Review weeks 9-11 	<ul style="list-style-type: none"> This week focuses on resolving client's doubts and perfecting previously learned 	

			content	
Comments/ Suggestions for next lesson:				
Date/teacher: Nov 26th, María Luisa				
Lesson 36: End of level Evaluation		• Formal Evaluation		
Client's comments about evaluation/next curriculum:				
A1+ Beginner Course				

Pre A1 - LESSON PLANNING
Student: Isabella Badillo Classes per week: Position: Student Level: Pre A1 Curriculum: Pre A1 Full Curriculum Current week: 8-8

Decompress: Nov 27th, María Luisa
Here's the template: Needs analysis/Decompress template
Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):
Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Talking about yourself			
Aims: Introducing yourself and others, talking about your interests & describing yourself and others			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 07/24 Eka			
Lesson 1: Introducing yourself and others.	<ul style="list-style-type: none"> Grammar: Alphabet and pronunciation; Verb to be Structure of sentences Vocabulary: introducing yourself 	<ul style="list-style-type: none"> Client is able to introduce herself/himself to others. 	https://www.youtube.com/watch?v=iloCBoEpEDQ
Comments/ Suggestions for next lesson:			

Date/teacher: 07/25 Edgar			
Lesson 2: Talking about your interests.	<ul style="list-style-type: none"> Grammar: Structure of sentences Vocabulary: hobbies 	<ul style="list-style-type: none"> Client is able to express likes and dislikes. 	https://gurlalji.blogspot.com/2018/01/subject-verb-objects-vo.html https://es.liveworksheets.com/yg762156ze
Comments/ Suggestions for next lesson:			

Date/teacher: 07/26 Edgar			
Lesson 3: Describing yourself and others.	<ul style="list-style-type: none"> Grammar: Adjectives Vocabulary: adjectives 	<ul style="list-style-type: none"> Clients are able to describe people themselves and people they know 	https://platzi.com/tutoriales/1501-ingles-facil-speaking/7392-what-is-an-adjective-and-some-examples/
Comments/ Suggestions for next lesson:			

Week 2 - Activities and Routines Aims: To describe daily and business routines.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Jul 29, 2024 Bernardo			
Lesson 4: Work activities	<ul style="list-style-type: none"> Grammar: simple present verbs Vocabulary: action verbs 	<ul style="list-style-type: none"> Client is able to describe their activities at their job 	https://www.vocabulary.cl/Lists/Daily_Routines.htm
Comments/ Suggestions for next lesson:			

Date/teacher: August 8th, Jaime			
Lesson 5: Work routines	<ul style="list-style-type: none"> Grammar: Adverbs of sequence Vocabulary: adverbs 	<ul style="list-style-type: none"> Client is able to describe their daily work activities sequentially 	https://test-english.com/writing/a1/writing-about-my-daily-routine/2/
Comments/ Suggestions for next lesson:			

Date/teacher: 9/August Julio			
Lesson 6: Frequency of work activities	<ul style="list-style-type: none"> Grammar: adverbs of frequency Vocabulary: adverbs 	<ul style="list-style-type: none"> Client is able to describe how frequently they perform their work activities. 	https://www.youtube.com/watch?v=4-w4y0ocCAA
Comments/ Suggestions for next lesson:			

Week 3 - Relationships Aims: To describe the people who are around as well as their relation with the Client.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 08/12 Edgar			
Lesson 7: Family members	<ul style="list-style-type: none"> Grammar: family members Vocabulary: nouns 	<ul style="list-style-type: none"> Client is able to identify and describe their family members. 	https://portalacademico.cch.unam.mx/ingles1/people-i-love/family-members
Comments/ Suggestions for next lesson:			

Date/teacher: 08/13 Edgar			
Lesson 8: Friends	<ul style="list-style-type: none"> Grammar: Pronouns Vocabulary: descriptive adjectives 	<ul style="list-style-type: none"> Client is able to talk about their friends and their interests. 	https://www.eslprintables.com/vocabulary_worksheets/friendship/Friends_Characters_descript_543078/
Comments/ Suggestions for next lesson:			

Date/teacher: 08/14 Edgar			
Lesson 9: Work relationship	<ul style="list-style-type: none"> Grammar: possessive adjectives Vocabulary: adjectives 	<ul style="list-style-type: none"> Client is able to identify and describe the different types of work relationships. 	https://learnenglish.britishcouncil.org/business-english/podcasts-for-professionals/relationship-building
Comments/ Suggestions for next lesson:			

Week 4 - Office Aims: To identify and describe the people and settings related to the Client's office.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 08/21 Edgar 08/20 Edgar-Off Curriculum			

08/16 Edgar DNH 08/15 Edgar DNH			
Lesson 10: Describing the office	<ul style="list-style-type: none"> Grammar: prepositions of place Vocabulary: office items 	<ul style="list-style-type: none"> Client is able to identify and describe the items around the office. 	https://www.inenglishwithlove.com/blog/travel-esl-vocabulary
Comments/ Suggestions for next lesson:			

Date/teacher: 08/22 Julio 08/22 Edgar DNH			
Lesson 11: Going to the office	<ul style="list-style-type: none"> Grammar: prepositions of time Vocabulary: commute 	<ul style="list-style-type: none"> Client is able to point out the time when arrives/leaves work/school 	https://www.woodwardenglish.com/lesson/basic-prepositions-of-place/
Comments/ Suggestions for next lesson:			

Date/teacher: 08/23 Edgar			
Lesson 12: Office staff	<ul style="list-style-type: none"> Grammar: jobs and occupations Vocabulary: 	<ul style="list-style-type: none"> Client is able to identify and describe the occupations and job positions at their office. 	https://www.teach-this.com/general-activities-worksheets/jobs-work
Comments/ Suggestions for next lesson:			

Week 5 - Small Talk Aims: To be able to hold small talk while expressing interests.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 08/27 Edgar

Lesson 13: Likes and dislikes

- Grammar: like + infinitive /ing
- Vocabulary: hobbies

- Client is able to express their likes and dislikes

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Likes_and_dislikes/Do...Does..like\\$pv1318249lg](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Likes_and_dislikes/Do...Does..like$pv1318249lg)

Comments/ Suggestions for next lesson:

Date/teacher: 08/29 Edgar

Lesson 14: Hobbies and free time

- Grammar: hobbies vocabulary
- Vocabulary: Leisure activities

- Client is able to describe their favorite activities

<http://iteslj.org/questions/hobby.html>

Comments/ Suggestions for next lesson:

Date/teacher: 08/30 Edgar

Lesson 15: Good and bad topics for small talk

- Grammar: examples of short conversation
- Vocabulary: Weather

- Client is able to have a short conversation, and proper topics for small talk.

<https://www.baamboozle.com/game/387662>

Comments/ Suggestions for next lesson:

Week 6 - Questions

Aims: To clearly ask questions related to daily activities as well as the work environment.

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: Sep. 3, 24/Tere

Lesson 16: What about you?	<ul style="list-style-type: none"> Grammar: Asking about other people's interests, BASIC wh questions Vocabulary: Routinary activities 	<ul style="list-style-type: none"> Client is able to inquire about other people's interests 	https://learnenglish.britishcouncil.org/skills/speaking/a2-speaking/talking-about-personal-interests
Comments/ Suggestions for next lesson:			

Date/teacher: Sept 4th,María Luisa			
Lesson 17: Asking questions at school	<ul style="list-style-type: none"> Grammar: Yes or no questions Vocabulary: school 	<ul style="list-style-type: none"> Client is able to formulate questions for school 	https://www.youtube.com/watch?v=TD5cSLbHSdk
Comments/ Suggestions for next lesson:			

Date/teacher: September 5th,María Luisa			
Lesson 18: Questions and answers	<ul style="list-style-type: none"> Grammar: Introducing do/does 	<ul style="list-style-type: none"> Client is able to formulate and respond to questions. 	https://www.teach-this.com/esl-games/review-question-games
Comments/ Suggestions for next lesson:			

Week 7 - Getting to know each other Aims: To accurately describe routines and persons.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 09/05 Eka			
Lesson 19: Asking for preferences	<ul style="list-style-type: none"> Grammar: practice small talk Vocabulary: common 	<ul style="list-style-type: none"> Client is able to inquire about preferences 	https://learningenglish.voanews.com/a/how-to-talk-about-preferences/4605975.html

	preferences.		
Comments/ Suggestions for next lesson:			

Date/teacher: Sep. 9, 24/Tere			
Lesson 20: Describing other people	<ul style="list-style-type: none"> Grammar: practice adjectives / verb to be Vocabulary: physical appearance 	<ul style="list-style-type: none"> Client is able to describe someone's physical appearance and personality. 	https://www.baamboozle.com/game/1079721
Comments/ Suggestions for next lesson:			

Date/teacher: 09/10 Edgar+Ruth			
Lesson 21: Frequency of routines	<ul style="list-style-type: none"> Grammar: practices adverbs and prepositions of time Vocabulary: frequency adverbs 	<ul style="list-style-type: none"> Client is able to describe their routine. 	https://test-english.com/explanation/a1/adverbs-frequency/
Comments/ Suggestions for next lesson:			

Week 8 - Evaluation preparation Aims: Content review			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 09/11 Edgar Sep. 11, 24/Tere			
Lesson 22: Evaluation prep	Content from week 1-3		
Comments/ Suggestions for next lesson:			

Date/teacher: sept 12/Ruth			
Lesson 23: Evaluation prep	Content from week 4-5		
Comments/ Suggestions for next lesson:			

Date/teacher: 09/13 Edgar			
Lesson 24: Evaluation prep	Content from week 6-7		
Client's comments about evaluation/next curriculum:			

Lesson 25: Final speaking evaluation			
Date/consultant: 09/18 Eka			
Observations:			
Next curriculum (learner's path):			