

Course: Precalculus

Teacher: Eric Lafaele

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MY GOALS

- Prepare students for future courses by teaching Precalculus standards as outlined by the state of Nevada. [Nevada Academic Content Standards in Mathematics](#)
- Prepare students to be college and career ready by assigning and keeping deadlines, promoting good study habits, and holding students accountable for their actions.

MY EXPECTATIONS FOR STUDENTS

- Students will show respect to their peers, school property and the teacher through words and actions.
- Students will be in the classroom and working on math the entire period.
- Students will take tests, complete and/or correct assignments in class.
- Students will come to class prepared.
- Students will use the restroom before or after class.
- Students will not bring any food or drink into the class, other than water.

CLASSWORK

- All deadlines will be clearly communicated in class and on Canvas.
- Assignments will not be graded by the teacher until they are checked and scored by the student.
- Unless otherwise stated, students will submit a copy of their work with the assignment.
- Assignments will be submitted on Canvas.
- Tests and test retakes will be taken in class.
- Tests must be completed during the students' designated period.
- Students can retake tests up to three times. The highest score will be taken.
- If a student is caught or suspected to be cheating on a test, parents will be notified and the student will receive a zero until that test is retaken.

EXTRA HELP

If students need or want extra help or support, they are encouraged to come see me during their free time. I am available before school, after school, and during lynx academy, unless otherwise communicated. If students make arrangements ahead of time, they are also welcome to get help during my prep period, which is seventh period. If students come to my classroom to work or get help during one of my other periods, they are welcome to do so if they receive permission from their teacher ahead of time. However, students enrolled in class at that time have priority over students enrolled in my class at a different hour. For example, if a student who I have in fourth period comes in for help during sixth period, I will help everyone in sixth period first as needed before attending to the student from fourth period.

ELECTRONICS

In accordance with school policy, cell phones, earbuds, airpods or other personal devices will be taken away and turned in at the office. If students are misusing their school issued Chromebooks during class, it will be taken away until the end of class. This includes, but is not limited to, playing games, watching videos, and/or accessing inappropriate content.

GRADING POLICY

Curriculum for each unit is based on Nevada state standards for high school mathematics. Each quarter typically contains three units. Units are graded according to a student's proficiency based on evidence gathered via tests and classwork on a scale of zero to four. Unit grades will be displayed on a zero to four scale and final grades will be displayed as a percentage. Unit and quarter grades are determined as follows:

Unit Grade			
Test Score	Proficiency	Assignments (%)	Proficiency
90-100	4	90-100	4
75-89	3	80-89	3
55-74	2	60-79	2
31-54	1	40-59	1
0-30	0	0-39	0

Quarterly Grade					
	Unit 1	Unit 2	Unit 3	Quarter Grade	Comments
Score	4	4	4	A	All units must be 4
Score	4	4	3	A-	
Score	3	3	4	B+	
Score	3	3	3	B	All units must be 3
Score	3	3	2	B-	
Score	2	2	3	C+	
Score	2	2	2	C	All units must be 2
Score	2	2	1	C-	
Score	1	1	2	D+	
Score	1	1	1	D	All units must be 1
Score				F	If any unit is a 0
Scores are not averaged. These scores show if students are meeting the standards. To get an "A-" for instance a student must have two "4"s on their unit scores, and not more than one "3". If they have two "4"s and one "2", then they would have a B-, as that is the highest grade I can give with a score of a "2".					

*This syllabus is subject to change based on the teacher's discretion.