

The First Year Program: Designed for Student Success

March 6, 2023 Lunch & Learn

Guest Speakers



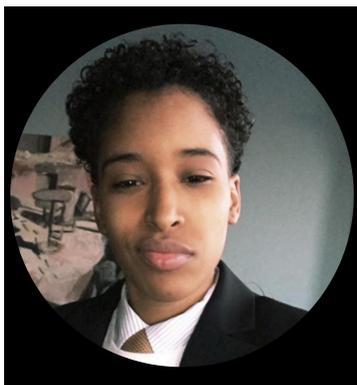
Tica C. Frazer is the Associate Director for First Year Programs at Bronx Community College, City University of New York. With over 10 years' experience serving in various roles in higher education, her areas of interest include high impact practices such as mentoring, faculty development, proactive academic advising, at-risk student populations, growth mindset, first year seminars, and first year student success. She also serves as the Co-Principal Investigator for a 5-year Title V Developing Hispanic Serving Institutions grant entitled ¡Avanzando! First Year Success. A product of the City University of New York where she earned a Bachelor of Science in Accounting from Herbert H. Lehman College and a Master of Public Administration from John Jay College of Criminal Justice.



Mira Johnson, D. Ed., is an adjunct assistant professor at Bronx Community College in the English Department and the First Year Program. She holds a doctorate in Adult Education and Lifelong Learning from Penn State University and an M.A. in folklore from the University of Oregon. In addition to her teaching career, she is also the New York Network Coordinator for Local Learning, a folklore and education nonprofit that connects folklorists, artists, and educators across the nation and advocates for the full inclusion of folklife and folk arts in education to transform learning, build intercultural understanding, and create stronger communities.



Anahi Grande is the Financial Literacy and Peer Mentor Coordinator for the First Year Program at Bronx Community College. She is also a Bronx Community College alumni with an Associate's in Human Resources. Her interest in providing direct educational, professional, and personalized support to young adults and college minorities are key to excelling in coordinating first year student success. With a Bachelor's degree in Developmental Psychology from CUNY, Hunter College she has also supported the training and certification of peer mentors over the last 4 years.



Astrid Barreras is the Title V Project Manager for Bronx Community College. They are a POSSE scholar, graduating from Franklin and Marshall College with a degree in Scientific and Philosophical Studies of the Mind. Knowing firsthand the struggles of being a first-generation college student led them to develop a career in education. Since graduating from college, Astrid has worked as a college access and success counselor in Pennsylvania and NYC as well as an AP Language and Composition teacher in NYC. Believing firmly in education as a means of shaping minds, Astrid strives to support educational programs that provide space for students' minds to be cultivated to ensure that they reach their full potential by building their social, human, and economic capitals, despite any factors that may be against them.

Breakout room discussion questions:

| Room 1 Faculty Mentorship | Room 2 Peer Development | Room 3 Program Management |
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| Mira | Anahi | Tica & Astrid |
| <ul style="list-style-type: none"> ■ From your experience teaching, what kind of support do you think students need most? ■ How might a First Year Seminar program offer that kind of support? | <ul style="list-style-type: none"> ■ How might your institution already cultivate a pool of students who could act as peer mentors? | <ul style="list-style-type: none"> ■ Do you think your administration would support a program like this? ■ What support do you think you would need to get this kind of program off the ground? ■ If you have a program like this already, what kind of support does your administration provide to make it successful or what more support could your administration offer to make it more successful? |