Activity: Inclusive & Accessible Language

1.In small groups review the original and updated language. Pay particular attention to the problematic sentences (highlighted)

2.Offer your suggestions

3.Share highlights with a large group

Before	**Modified**	**Your suggestions**
GOAL 1: **Facilitation of IIACC Vision & Implementation**		
Statements		
● Increase sharing of general awareness and specific autism-related strategies and supports across people in all settings and roles related to ASD (e.g., individuals with ASD, families, service providers, other professionals, and anyone who interacts with individuals with ASD in the community).	Share general and specific resources on autism spectrum disorder with specialists, families, and community	
● Improve access to resources and share experiences to address common needs within the state.	Improve access to resources based on common needs within the state	
● Increase information sharing among decision makers about needs related to ASD across communities.	Inform decision makers about needs related to ASD in communities	
Action Plan Items		

Increase awareness and understanding of the IIACC.	Share information about the IIACC and activities that help meet goals of the Comprehensive Plan	
Send around information related to any progress towards goals in the Comprehensive Plan to inform the community about efforts to improve the independence and community integration of individuals with ASD		
Invite members with unique roles in supporting individuals with ASD and their families within the community	Invite specialists, family and community members who support people with ASD to join IIACC activities	

GOAL 2: **Family, Professional, and Interprofessional Partnerships**		
Statements		
Identify barriers for individuals, families/caregivers, providers, and other professionals to participate in continuous learning and access information.	Identify needs and access barriers to learning, information, and integration of care across people with ASD, families, specialists, and community	
Establish opportunities for individual and collective continuous learning to improve awareness, partnership, and collaboration in responsive coordinated plans by actively incorporating reported concerns and integrating care coordination across systems.	Share learning events, which help build awareness, partnerships, and teaming.	
Action Plan Items		
Establish shared awareness and understanding of autism spectrum disorder, co-morbid disorders, and common tools for collaborative partnership and mutual understanding through an informational portal accessible to individuals, families, and communities (i.e., INformation Network site, social media, newsletter)	Build knowledge of autism spectrum disorder and other disorders that are common for people with ASD Share tools that help build partnerships and knowledge among self-advocates, families, specialists, and communities using INformation Network website, IIACC social media, and newsletter	
Develop recognizable link and brand to INformation Network site that can serve as a	Develop and support a platform where we can share resources and strategies from	

mechanism for shared common messaging and access – a platform to capture and share local, state, national, and international knowledge that can help address autism awareness	local, state, national, and global authorities on autism	
Share options available within Indiana to build awareness across professionals and families	Share Indiana resources that help build awareness and knowledge across specialists and families.	
Build a coalition to facilitate forums for information exchange and awareness building	Build a shared place for people with ASD, families, specialists and communities to share information and build awareness	
Build connections across Indiana agencies and organizations (rural, urban, and statewide) through the IIACC to gain input and promote awareness and common tools.	Connect with agencies and groups across Indiana to gain input and promote awareness of common tools and strategies	
Keep the Indiana community regularly informed about such committees and boards through the IIACC social media means (e.g., newsletter, Facebook)	Inform the Indiana community about IIACC news and statewide events through the IIACC social media means (e.g., newsletter, Facebook)	
Communicate to state and local governing bodies and local opinion leaders on the current state of affairs as identified through the Indiana Needs Assessment (conducted by HANDS in Autism®), state, and national data to inform and promote family-professional partnership.	Communicate current needs and barriers to state and local government personnel and other leaders. These needs and barriers are identified with the help of the Indiana Needs Assessment (conducted by HANDS in Autism®), and state and national data	