



## P811Q Chapter 683 2023: Summer in NYC Daily Calendar

**High School/Transition 6:1:1/8:1:1**



### [Summer School Resources Folder](#)

#### **Week 1: Welcome to Summer**

##### [Week 1 Resources Folder](#)

The focus of this week is to welcome students to summer school, set classroom rules, and begin establishing summer routines. Classroom structure and routines are crucial for managing student behaviors.

#### **Essential Questions:**

- How do we introduce ourselves?
- What will we be doing this summer?
- How do I set goals for my learning?
- What routines will we follow?
- What rules will keep us safe and help us learn?

#### **Student-Friendly Learning Goals:**

- I can introduce myself
- I can state what we will be doing this summer
- I can set goals for my summer
- I can follow routines
- I can help create classroom rules

Monday, July 3 Staff Orientation	Tuesday, July 4 No School	Wednesday, July 5 Staff Orientation	Thursday, July 6 1st day for students	<b>Fun</b> Friday, July 7
<b>PDs</b>		<ul style="list-style-type: none"> <li>• Introduce yourselves. P811Q year-round staff, please be sure to introduce yourself and welcome summer staff.</li> <li>• Staff at new buildings: familiarize yourself with the building/procedures/emergency exits</li> <li>• Find a class from a different ratio to team up with for the</li> </ul>	<ul style="list-style-type: none"> <li>• Arrival Routine</li> <li>• Classroom Morning Jobs</li> <li>• Morning Work</li> <li>• Schedule</li> <li>• Routines (breakfast JAR)</li> <li>• Getting to Know You activities</li> <li>• 1st Day of Summer School Photos w/sign</li> <li>• Classroom Rules &amp; Expectations/ Posters</li> <li>• Summer Work Stations/Rotations</li> <li>• Introduce Class Vocation</li> </ul>	<ul style="list-style-type: none"> <li>• Arrival Routine</li> <li>• Classroom Morning Jobs</li> <li>• Morning Work</li> <li>• Schedule</li> <li>• Routines (breakfast JAR)</li> <li>• Getting to Know You activities</li> <li>• Rules</li> <li>• 1st Day of Summer School Photos w/sign (for 1st day students)</li> <li>• Classroom Rules &amp;</li> </ul>

		<p>summer. Your students will support each other with activities/learning.</p> <ul style="list-style-type: none"> <li>• Bussing Prep</li> <li>• Schedules/Planning</li> <li>• 1st Day Packets</li> <li>• Set up Google Classroom if you're going to use it this summer</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Do You Have?</b> (a twist on would you rather....stand or do some activity if you have a brother, a sister, a dog, etc.)</li> <li>• <b>Sensory Bin:</b> Use different rice or pasta and hide pictures of students inside. Have the students find pictures of themselves or their friends. Have them find their favorite activity/hobby</li> </ul>	<p>Expectations</p> <ul style="list-style-type: none"> <li>• Summer Work Stations/Rotations</li> <li>• <a href="#">Summer Scrapbooking</a> (in addition to using pictures, have students write about their week)</li> <li>• <a href="#">Bubble Gum Blowing Self-Portraits</a></li> <li>• HW: Bring in something about yourself that you want to share—a favorite xx, a picture of yourself as a younger child, a family picture, etc.:</li> </ul>
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## Week 2: School Spirit

[Week 2 Resources Folder](#)

The focus of this week is on creating school spirit! Learn about P811Q. Introduce Pauly the Penguin and learn about penguins. Learn the penguin dance. Make school/classroom spirit signs or posters.

### Essential Questions:

- What school do we go to?
- What is our mascot?
- What are traits of penguins?
- What is special about our school?
- How can we express school spirit?

### Student-Friendly Learning Goals:

- I can name my school
- I can state what our mascot is
- I can describe traits of penguins
- I can identify things I like about my school
- I can demonstrate my school spirit

Monday, July 10	Tuesday, July 11	Wednesday, July 12	Thursday, July 13	Fun Friday, July 14
<ul style="list-style-type: none"> <li>• <a href="#">Myon.com</a> (Search for penguins. You can present to the class or assign books to them.)</li> <li>• <a href="#">All about Penguins</a></li> <li>• <a href="#">Get Epic Books Collection</a></li> <li>• About our school</li> <li>• <a href="#">Introducing Pauly Penguin</a></li> <li>• P811Q Art for classroom (e.g., 811 Dot Marker Sign)</li> <li>• Learn the <a href="#">Penguin Song</a> Dance for Friday!</li> <li>• Create a school spirit cheer to share on Friday</li> <li>• Be sure to look for things from students' families to share about the students</li> <li>• <a href="#">Pauly Penguin logo</a> for your use.</li> <li>• <a href="#">I Can Learn About Pauly Mascot Book</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Brainpop.com: Penguins</a></li> <li>• <a href="#">Build a tiny Lego Penguin</a></li> </ul> <p><b>Station Rotation Ideas:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Penguin Prepositions:</a> Create a task box for student rotations. (above, below, next to, etc.)</li> <li>• P811Q/Not P811Q Sort</li> <li>• Penguin Math File folder activity</li> <li>• Mascot Job sort</li> </ul>	<ul style="list-style-type: none"> <li>• Practice the <a href="#">Penguin Song</a> Dance for Friday!</li> <li>• Practice the school spirit cheer</li> <li>• Do something to help out the school community</li> </ul>	<ul style="list-style-type: none"> <li>• Practice the <a href="#">Penguin Song</a> Dance for Friday!</li> <li>• Practice the school spirit cheer</li> <li>• Decorate the classroom and hallways with inspirational sayings, penguins, school spirit!</li> <li>• <a href="#">Edible Penguins</a></li> <li>• <a href="#">Or More Edible Penguins</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Summer Scrapbooking</a></li> <li>• School Spirit Shirt</li> <li>• Share a School Spirit Class Cheer</li> <li>• Share a School Spirit Banner</li> <li>• Schoolwide <a href="#">Penguin Song</a> Dance!</li> <li>• P811Q concentration game</li> <li>• P811Q Trivia</li> <li>• Outdoor scavenger hunt: find pictures of Pauly or tactile objects of penguins/Pauly (maybe pair up with another class who will set up the scavenger hunt)</li> </ul>

## Week 3: NYC

[Week 3 Resources Folder](#)

The focus of this week is learning about New York City

### Essential Questions:

- Where do we live?
- What is it like to live in NYC?
- Where do people in NYC live?
- How can we use our senses to experience and describe NYC?
- How do we follow directions?

### Student-Friendly Learning Goals:

- I can state the neighborhood/city/state in which I live
- I can describe what it's like to live in NYC
- I can talk about housing and neighborhoods in NYC
- I can share what I see, hear, smell, taste and touch in NYC
- I can follow directions

Monday, July 17	Tuesday, July 18	Wednesday, July 19	Thursday, July 20	Fun Friday, July 21
<ul style="list-style-type: none"><li>• <a href="#">Myon.com</a> (Search for New York. You can present to the class or assign books to them.)</li><li>• Create an art project to represent your focus on NYC so you can refer to it all week. (e.g., NYC skyline, Hall of Science, a city block with a library, playground, grocery store, pizza place and other things students like to go to.)</li><li>• Learn the <a href="#">Make Some Noise</a> dance!</li><li>• Practice <a href="#">personal</a></li></ul>	<ul style="list-style-type: none"><li>• Learn about the place you made an art project of. Add to the art project (e.g., hot dog/hot pretzel cart, ice cream truck, and other things you think of re: NYC in the summer.)</li><li>• Write about things you like to do in NY in the summer time.</li><li>• Practice the <a href="#">Make Some Noise</a> dance!</li><li>• Tactile Tuesday: Explore sensory bins that are NYC based—beaches (sensory sand &amp;</li></ul>	<ul style="list-style-type: none"><li>• Go on a community walk to a nearby destination. Use Google Maps to get there. Maybe go to a place you represented in your art project.</li><li>• Practice the <a href="#">Make Some Noise</a> dance!</li><li>• Foods of NY: Make English Muffin Pizzas, NY pretzels, summer ice cream or other NY treat</li><li>• Create NYC taxis, subways, buses, garbage trucks or other vehicles from classroom/recycled</li></ul>	<ul style="list-style-type: none"><li>• Practice the <a href="#">Make Some Noise</a> dance!</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Summer Scrapbooking</a></li><li>• Have a NYC Dance Battle: <a href="#">Make Some Noise!</a></li><li>• Foods of NY: Make English Muffin Pizzas, NY pretzels, summer ice cream or other NY treat</li><li>• Have contests to see who can build the tallest skyscraper out of materials (straws, tape, toothpicks, marshmallows, recycled goods, etc.)</li></ul>

<a href="#">information</a>	shells), sensory skyline bottle with glitter, etc. Share your ideas!	materials. <a href="#">See examples.</a>		
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## Week 4: Summer Adventures (Camp, Recreation & Leisure)

### [Week 4 Resources Folder](#)

The focus of this week is creating camp-like recreation and leisure experiences for students to enjoy. Our students need to learn how to make good use of their free time to help keep them safe and engaged in life.

#### Essential Questions:

- What is camp?
- What are some activities we do in camp?
- What foods do people associate with camp/camping?
- How do we follow a recipe?
- How do we treat minor scrapes, cut and burns?

#### Student-Friendly Learning Goals:

- I can state what a camp is
- I can say what people do at camp
- I can list foods associated with camp/camping
- I can follow a recipe to make a camp food
- I can use first aid to treat a minor scrape, cut or burn

Monday, July 24	Tuesday, July 25	Wednesday, July 26	Thursday, July 27	Fun Friday, July 28
<ul style="list-style-type: none"><li>• Do art to create a camp-like feel in the classroom (tent, "campfire" out of paper towel rolls and construction paper, star projector, sit upons, etc.)</li><li>• Camp Task Boxes</li><li>• Camp Books</li><li>• Create Camp ID Cards</li><li>• This week's dance: <a href="#">GoNoodle Hand Jive</a></li><li>• <a href="#">Summer Safety</a></li></ul>	<ul style="list-style-type: none"><li>• Readaloud: <a href="#">Froggy Goes to Camp</a></li><li>• Practice this week's dance</li><li>• Teach about good work habits</li></ul> <p>Station Rotation Ideas:</p> <ul style="list-style-type: none"><li>• <a href="#">Camp Yarn Craft</a></li><li>• Write Camp Pen Pal post cards (differentiated)</li><li>• Tactile Tuesday: Explore sensory bins that are camp-based (water fun, bubbles, Share your ideas!)</li></ul>	<ul style="list-style-type: none"><li>• Readaloud: <a href="#">Boris Goes Camping</a></li><li>• Make solar oven s'mores</li><li>• <a href="#">Summer Camp fine motor packet</a></li><li>• Camping First Aid (hands on 1st aid)</li><li>• Practice this week's dance</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Match it Camping</a></li><li>• <a href="#">Camping with 5 Senses</a>—create symbols for students to place in each of the senses. Can do 1 or 2 sense per day or whatever works for your class.</li><li>• STEM- <a href="#">Baking Soda Boats</a></li><li>• Practice this week's dance</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Summer Scrapbooking</a></li><li>• Ants on a Log: celery sticks with cream cheese and raisins or chocolate chips</li><li>• S'mores (sequencing)</li><li>• Play: Bean bag toss, corn hole, horseshoes, circle ball toss, tin can alley toss, fishing pond w/magnet</li><li>• Movie under the stars in tent, on sit upons, lights out, project stars if you have or glow in the dark stars. Make the movie interactive by having students do something whenever they see or hear something in the movie. (e.g., cheer, raise a sign when you see a blue car or when</li></ul>

				<p>the character says something repeated in the movie). You can have it be tied to something you are learning about...colors, shapes, above, below, etc.</p> <ul style="list-style-type: none"><li>● Share this week's dance!</li><li>● Karaoke:<ul style="list-style-type: none"><li>○ <a href="#">Disney</a></li><li>○ <a href="#">Kids Karaoke</a></li></ul></li></ul>
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## Week 5: Summer Jobs

### [Week 5 Resources Folder](#)

[Classroom Jobs Folder](#)

[P811Q Vocations Folder](#)

[ADL/Life Skills/Transition Folder](#)

The focus of this week is summer jobs, vocational skills & prevocational skills. These include self-advocacy, communication, self-management, and social skills.

### Essential Questions:

- What are some summer jobs?
- What are our classroom jobs & vocation?
- What are good work habits?
- How do I match?
- What jobs can we do to help around the house/

### Student-Friendly Learning Goals:

- I can identify summer jobs
- I can list our classroom jobs and vocation
- I can state and demonstrate good work habits
- I can match
- I can do jobs to help at home

Monday, July 31	Tuesday, August 1	Wednesday, August 2	Thursday, August 3	Fun Friday, August 4
<ul style="list-style-type: none"><li>• <a href="#">myON Library</a>/Search for Jobs (filter by grade/reading level)</li><li>• Getepic.com (search for jobs and grade level)</li><li>• If you don't have <a href="#">classroom jobs</a>, create some...if you do, add some new ones</li><li>• Complete an application for a classroom job (personal information)</li><li>• <a href="#">Match the Memory (search for jobs)</a></li></ul>	<ul style="list-style-type: none"><li>• Learn about summer Jobs:</li><li>• Lifeguard</li><li>• Ice Cream Truck worker</li><li>• Bowling Alley</li><li>• McDonald's/Fast Food</li><li>• Communicating at work</li><li>• Dog Washing</li><li>• Car Washing</li><li>• Lemonade Stands</li><li>• Cleaning</li><li>• Work habits</li><li>• Problem solving at work</li><li>• Role playing</li><li>• <a href="#">Unique Summer Jobs</a></li></ul>	<ul style="list-style-type: none"><li>• Be a job coach to teach students in your class or another class how to do a job</li><li>• Stress Management</li><li>• <a href="#">Restaurant Training Videos</a></li><li>• <a href="#">Coffee Station Stocking Task Box/File Folder</a></li><li>• <a href="#">Match the Memory (search for jobs)</a></li><li>• <a href="#">Vizzle Job Sort 1</a></li><li>• <a href="#">Summer Jobs at the Beach</a></li></ul>	<ul style="list-style-type: none"><li>• Sort Office Supplies</li><li>• <a href="#">Job Interest Survey</a></li><li>• <a href="#">Helping Around the House: Laundry</a></li><li>• <a href="#">Vizzle: Jobs Vocabulary</a></li><li>• <a href="#">Vizzle Job Sort 2</a></li><li>• <a href="#">Job Exploration</a></li><li>• <a href="#">Applications &amp; Interviews</a></li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Choose appropriate Task Boxes/File Folders</a></li><li>• <a href="#">Match the Memory (search for jobs)</a></li></ul>



## Week 6: Celebrating Diversity in NY (An Exploration of Cultures)

[Week 6 Resources Folder](#)  
[Culture](#)

The focus of this week is diversity in NY. Explore culture through information, food, music, dance, language, and more.

### Essential Questions:

- What is culture?
- What is diversity?
- What is good about being different?

### Student-Friendly Learning Goals:

- I can define culture
- I can state what diversity is
- I can explain why it's good to be different

Monday, August 7	Tuesday, August 8	Wednesday, August 9	Thursday, August 10	<b>Fun</b> Friday, August 11
<ul style="list-style-type: none"><li>• <a href="#">What is Culture?</a></li><li>• <a href="#">This is How We Do It Read Aloud</a></li><li>• <a href="#">Flocabulary Diversity</a></li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Get Epic Books about Culture</a></li><li>• <a href="#">Happy Within Readaloud</a> (have students talk/write about what makes them happy within)</li></ul>	<ul style="list-style-type: none"><li>• Pick a culture and perform a dance using music and dance from the culture.</li><li>• <a href="#">Different–A Great Thing to Be Read Aloud</a></li></ul>	<ul style="list-style-type: none"><li>• myON.com (search for culture)</li><li>• <a href="#">All People Are Beautiful Read aloud</a></li></ul>	<ul style="list-style-type: none"><li>• Bubble Wrap Art: Attach bubble wrap to a paper towel roll. Coat the bubble wrap in paint. The student holds each end the roll, and paints a picture. This activity also makes a great sound while the student paints</li><li>• Summer Games from Around the World</li><li>• <a href="#">Where Are You From Read aloud</a> (You can have students write a story about where they are from based on the book)</li></ul>

## Week 7: Celebrating Summer

[Week 7 Resources Folder](#)

The focus of this week is celebrating our summer together & our successes!

### Essential Questions:

- What did we do this summer?
- How do celebrate our accomplishments?
- How do we plan a party?
- How do we clean up our room for the break?
- How do we make plans for break/vacation?

### Student-Friendly Learning Goals:

- I can recall and state what we did this summer
- I can participate in a party with my friends
- I can plan a party
- I can clean
- I can make plans

Monday, August 14	Tuesday, August 15			
<ul style="list-style-type: none"><li>• Scrapbook student showcase</li><li>• Summer class awards</li><li>• Plans for the break</li></ul>	<ul style="list-style-type: none"><li>• Class Party/ Celebration</li><li>• Room Clean-up</li><li>• Matching reflections from summer</li></ul>			