

Please feel free to add your suggestions to these lists. It'd be great to get groupings of 'general intro to' stuff and then specific content on different areas of LIS, so feel free to add subsections as well as adding to the existing topics. Not aiming to be a comprehensive reading list of All The Things Ever, but a useful starting point.

As much content as possible is accessible without logins etc.

*DISCLAIMER: here be inconsistent referencing.*

## General Introductions

Leckie, G.J., Given, L.M. & Buschman, J.E. eds. (2010) *Critical Theory for Library and Information Science*. Oxford, Libraries Unlimited.

[http://196.29.172.66:8080/jspui/bitstream/123456789/2927/1/Critical\\_Theory\\_for\\_Library\\_and\\_Information\\_Science\\_Exploring\\_the\\_Social\\_from\\_Across\\_the\\_Disciplines.pdf](http://196.29.172.66:8080/jspui/bitstream/123456789/2927/1/Critical_Theory_for_Library_and_Information_Science_Exploring_the_Social_from_Across_the_Disciplines.pdf) (downloadable pdf)

Leckie, G.J. & Buschman, J.E. (2009) *Information Technology in Librarianship: New Critical Approaches*. London, Libraries Unlimited. Available from:

[http://xa.yimg.com/kq/groups/2584474/1954456581/name/Information\\_Technology\\_in\\_Librarianship\\_New\\_Critical\\_Approaches.pdf](http://xa.yimg.com/kq/groups/2584474/1954456581/name/Information_Technology_in_Librarianship_New_Critical_Approaches.pdf) (downloadable pdf)  
[http://www.google.com/url?q=http%3A%2F%2Fxa.yimg.com%2Fkq%2Fgroups%2F2584474%2F1954456581%2Fname%2FInformation\\_Technology\\_in\\_Librarianship\\_New\\_Critical\\_Approaches.pdf&sa=D&sntz=1&usq=AFQjCNFsANTXxc1GAk24ZnWSSETWxUmY4A](http://www.google.com/url?q=http%3A%2F%2Fxa.yimg.com%2Fkq%2Fgroups%2F2584474%2F1954456581%2Fname%2FInformation_Technology_in_Librarianship_New_Critical_Approaches.pdf&sa=D&sntz=1&usq=AFQjCNFsANTXxc1GAk24ZnWSSETWxUmY4A)

Fister, B. (2010) Liberating Knowledge: A Librarian's Manifesto for Change. Thought & Action: The NEA Higher Education Journal, Fall 2010, pp.83–90. Available from:

<http://www.nea.org/assets/img/PubThoughtAndAction/A10Fister1.pdf>.

Klein, N. (2004) Librarianship as a radical profession. *Progressive Librarian*, 23, pp.46-54.

<http://www.progressivelibrariansguild.org/PL/PL23/046.pdf>

Benoit, G. (2007) Critical theory and the legitimization of library and information science

<http://www.informationr.net/ir/12-4/colis/colis30.html>

Emily Drabinski, Maria Accardi and Alana Kumbier (2010) *Critical Library Instruction: Theories and Methods*. Library Juice Press

## The Big Names

These are folk who are cited by people writing specifically in LIS but are kind of like founding people writing about critical theory relating to education/information/place&space/society more generally.

*Any help here very gratefully received - don't want too much detail just a sentence or two about how each of them is useful and relevant to LIS.*

**Jürgen Habermas:** ummm...public sphere stuff? But criticized because “public sphere” only available to some.

**Michel Foucault:** maybe the most important contribution to LIS from this thinker are the relations that he made between True and Power, Knowledge (or system of knowledge) and Power, and his analysis of the classification systems as arbitrary systems that make knowledge possible.

- ***The Archaeology of Knowledge*** (1969)
- ***The Order of Things: An archaeology of the Human Sciences*** (1966)
- ***The History of Sexuality: The Will to Knowledge*** (1976)

**Paulo Freire:** Brazilian, awesome, talks about how in order to challenge social injustice people need to be aware of it and how it works in order to do something about it. How educators can enable that and how current systems don't allow for it etc.

- *Pedagogy of the Oppressed* (1970)
- *Pedagogy of Hope* (1992)
- *Education for critical consciousness* (1973)

**Ira Shor:** Awesome, really easy to get your head around.

Shor, I. (1999) What is Critical Literacy? *Journal for Pedagogy, Pluralism & Practice*, 1 (4). Available from:

<http://www.lesley.edu/journal-pedagogy-pluralism-practice/ira-shor/critical-literacy/>

**Henry Giroux:** kind of the next generation on from Freire, founding US person in critical pedagogy. Still writing, though more general stuff now but still relevant

- "Neoliberalism's War Against Higher Education" (2014)
- The necessity of critical pedagogy in dark times (2013)  
<http://truth-out.org/news/item/14331-a-critical-interview-with-henry-giroux>
- Education and the crisis of public values (2012)
- *On Critical Pedagogy*. (2011)

**Anthony Giddens:** British sociologist, his relevance to LIS can be strongly related to his development of structuration theory as a perspective that addresses the relationship between structures and human agency.

- Giddens, Anthony (1984) *The Constitution of Society*. Cambridge: Polity Press.

**Ivan Illich:** While not widely quoted within LIS scholarship (yet...) Illich's ideas on pedagogy, professionalism, technology, needs and work (and many other areas) are of great value to those wishing to engage critically with current issues in LIS. Most of his work is available for free here:

<http://www.davidtinapple.com/illich/>

Anthony Giddens

**bell, hooks** (1994) *Teaching to Transgress: Education as the Practice of Freedom*.

**Gramsci, Antonio.** *Selections from the Prison Notebooks*, Eds. Quintin Hoare and Geoffrey Nowell-Smith. (includes Gramsci's theory of cultural Hegemony)

## Topics

### Libraries and the Public Sphere / Space and Place

Buschman, J.E. (2005) On Libraries and the Public Sphere. *Library Philosophy and Practice* (ejournal), 7 (2). Available from: <<http://digitalcommons.unl.edu/libphilprac/11>>.

Elmborg, J. (2006) Libraries in the Contact Zone: On the Creation of Educational Space. *Reference & User Services Quarterly*, 46 (1), pp.56–64. Available from: <<http://www.rusq.org/category/issues/46-no-1/>>.

Elmborg, J. (2010) Libraries as the Spaces Between us. *Reference & User Services Quarterly*, 50 (4), pp.338–350.

### Libraries and Democracy

Eryaman, M.Y. (2010) The Public Library as a Space for Democratic Empowerment: Henry Giroux, Radical Democracy and Border Pedagogy. In: G. J. Leckie, L. M. Given, & J. E. Buschman eds. *Critical Theory for Library and Information Science*. Oxford, pp.131–141.

Huzar, T.J. (2013). [The public library, democracy and Rancière's poetics of politics](#) *Information Research*, 18(3) paper C15.

**Putnam Robert.** *Civil Society* (can't remember exact deets though).

### Critical Information Literacy

Elmborg, J. (2006) Critical Information Literacy: Implications for Instructional Practice. *The Journal of Academic Librarianship*, 32 (2), pp.192–199.

Freire, Paulo. (1970) The Adult Literacy Process as Cultural Action for Freedom. *Harvard Educational Review* 40, pp. 205-225.

Jacobs, H.L.M. (2008) Perspectives On...Information Literacy and Reflective Pedagogical Praxis. *The Journal of Academic Librarianship*, 34 (3), pp.256–262.

Gage, R.A. (2004) Henry Giroux's "Abandoned Generation" & Critical Librarianship. *Progressive Librarian*, 23 (Spring 2004), pp.64–74.

[Information Literacy and Social Justice: Radical Professional Praxis](#), edited by Shana Higgins and Lua Gregory

[Critical Library Instruction: Theories and Methods](#), edited by Emily Drabinski, Alana Kumbier, and Maria Accardi

[Kapitzke, Cushla](#) (2003) (In)formation literacy : a positivist epistemology and a politics of (out)formation. *Educational Theory*, 53(1), pp. 37-53. <http://eprints.qut.edu.au/5876/>

[Kapitzke, Cushla](#) (2001) Information literacy: The changing library. *Journal of Adolescent & Adult Literacy*, 44(5), pp. 450-456. <http://eprints.qut.edu.au/8152/>

Smith, L. (2013) Towards a model of critical information literacy instruction for the development of political agency  
<http://jil.lboro.ac.uk/ojs/index.php/JIL/article/view/LLC-V7-I2-2013-2>

Swanson, T. (2004) A Radical Step: Implementing A Critical Information Literacy Model. *portal: Libraries and the Academy*, 4(2), 259-273.

## **Library Policy/Management**

Greene, M. and McMenemy, D. (2012). "The emergence and impact of neoliberal ideology on UK public library policy, 1997-2010." In *Library and Information Science Trends and Research: Europe*. Edited by A. Spink and J. Heinström. Emerald. <http://strathprints.strath.ac.uk/34342/>  
(can request from author via this link)

## **Professionalism**

Ivan Illich (1977) Disabling Professions

[http://www.uvm.edu/~asnider/Ivan\\_Illich/Ivan\\_Illich\\_Disabling\\_Professions.pdf](http://www.uvm.edu/~asnider/Ivan_Illich/Ivan_Illich_Disabling_Professions.pdf)

## **Collections Maintenance/Censorship**

McMenemy, D. (2007). Librarians and ethical neutrality: revisiting the creed of a librarian. *Library Review*. 56 (3) pp. 177-81.

Radway, Janice A. (1986) Reading is Not Eating: Mass-Produced Literature and the Theoretical, Methodological, and Political Consequences of a Metaphor. *Library Review*. 57 (5) pp.341-4.

## **Feminism**

[Feminist Pedagogy for Library Instruction](#), by Maria Accardi

[Make Your Own History: Documenting Feminist and Queer Activism in the 21st Century](#), ed. Kelly Wooten and Lyz Bly

Radway, Janice A. (1986) Reading is Not Eating: Mass-Produced Literature and the Theoretical, Methodological, and Political Consequences of a Metaphor. *Book Research Quarterly* 2: pp. 7-29.

## **Cataloguing**

Drabinski, E. (2013) Queering the Catalog: Queer Theory and the Politics of Correction. [The Library Quarterly: Information, Community, Policy](#). Vol. 83, No. 2 (April 2013) (pp. 94-111)

Drabinski, E. (2008) "[Teaching the Radical Catalog](#)." in *Radical Cataloging: Essays at the Front*, ed. K.R. Roberto. Jefferson, N.C.: McFarland

## **The Commons**

Hess, Charlotte and Ostrom, Elinor eds. (2007). *Understanding Knowledge as a Commons: From Theory to Practice*. Cambridge Mass., MIT Press. (First chapter pdf here:

[http://mitpress.mit.edu/sites/default/files/titles/content/9780262083577\\_sch\\_0001.pdf](http://mitpress.mit.edu/sites/default/files/titles/content/9780262083577_sch_0001.pdf))

Full text

<http://www.scribd.com/doc/27333114/Understanding-Knowledge-as-a-Commons-Theory-to-Practice-2007>

Warwick, H. (2014) *Radical Tactics of the Offline Library*. Amsterdam: Institute of Network Cultures. Available in:

[http://networkcultures.org/wp-content/uploads/2014/06/NN07\\_complete.pdf](http://networkcultures.org/wp-content/uploads/2014/06/NN07_complete.pdf)

Kleiner, D. (2010) *The Telekommunist Manifesto*. Amsterdam: Institute of Network Cultures.

Available in: [http://www.networkcultures.org/uploads/%233notebook\\_telekommunist.pdf](http://www.networkcultures.org/uploads/%233notebook_telekommunist.pdf)

## **Class**

Pawley, C. (1998) *Hegemony's Handmaid? The Library and Information Studies Curriculum from a Class Perspective*. *The Library Quarterly*, 68 (2), pp.123–144. Available from:

<<http://www.jstor.org/stable/4309200>>.

## **Copyright/cultural governance frameworks/open access**

[Kapitzke, Cushla](#) (2007) *Critical copyright literacy: Reading copyright as governmentality*. In *Australian School Library Association XX Biennial Conference, Hearts on Fire: Sharing the Passion, 2-5 October*, 2-5 October 2007, Adelaide Convention Centre, Adelaide.

<http://eprints.qut.edu.au/8963/>

## **Recommended journal titles/publishing houses etc.**

- Library Philosophy and Practice (journal) <http://digitalcommons.unl.edu/libphilprac/>
- Progressive Librarian (journal) <http://www.progressivelibrariansguild.org/>
- Journal for Pedagogy, Pluralism & Practice (journal)  
<http://www.lesley.edu/journal-pedagogy-pluralism-practice/>
- Library Juice Press (publisher) <http://libraryjuicepress.com/>
- Between the Lines Books (publisher)
- Truthout (website) - Henry Giroux's stuff is interesting:  
[http://truth-out.org/index.php?option=com\\_content&view=article&id=8&q=giroux](http://truth-out.org/index.php?option=com_content&view=article&id=8&q=giroux)
- tripleC: Communication, Capitalism & Critique (journal) <http://www.triple-c.at/>
- First Monday: <http://firstmonday.org/>