

**Marshall High School
English 9 - Semester 2
Curriculum Map**



	Unit Three	Unit Four	Unit Five
H S C E	<ul style="list-style-type: none"> ● <u>MDEELACE</u> <p>1.1.2, 1.1.5, 1.1.8, 1.2.2, 1.3.7, .15.2, 1.5.4, 1.5.5, 2.1.1, 2.1.3, 2.1.7, 2.2.2, 2.3.2, 2.3.5, 2.3.6, 3.1.1, 3.1.3, 3.1.9, 3.2.2, 3.2.3, 4.1.4, 4.1.5</p> <p>CCSS.ELA-Literacy.L.9-10.1 CCSS.ELA-Literacy.L.9-10.2 CCSS.ELA-Literacy.L.9-10.3 CCSS.ELA-Literacy.L.9-10.4 CCSS.ELA-Literacy.L.9-10.5 CCSS.ELA-Literacy.L.9-10.6</p> <p>CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.3</p> <p>CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.6</p> <p>CCSS.ELA-Literacy.RI.9-10.1 CCSS.ELA-Literacy.RI.9-10.2 CCSS.ELA-Literacy.RI.9-10.3 CCSS.ELA-Literacy.RI.9-10.4 CCSS.ELA-Literacy.RI.9-10.5 CCSS.ELA-Literacy.RI.9-10.6</p> <p>CCSS.ELA-Literacy.RI.9-10.8 CCSS.ELA-Literacy.RI.9-10.9 CCSS.ELA-Literacy.RI.9-10.10</p> <ul style="list-style-type: none"> ● <u>MCEC</u> Content Standards 1, 2, 3, 4, 5, 6, 7, 9, 10 	<ul style="list-style-type: none"> ● <u>MDEELACE</u> <p>1.1.2, 1.1.5, 1.1.8, 1.2.2, 1.3.7, .15.2, 1.5.4, 1.5.5, 2.1.1, 2.1.3, 2.1.7, 2.2.2, 2.3.2, 2.3.5, 2.3.6, 3.1.1, 3.1.3, 3.1.9, 3.2.2, 3.2.3, 4.1.4, 4.1.5</p> <p>CCSS.ELA-Literacy.L.9-10.1 CCSS.ELA-Literacy.L.9-10.2 CCSS.ELA-Literacy.L.9-10.3 CCSS.ELA-Literacy.L.9-10.4 CCSS.ELA-Literacy.L.9-10.5 CCSS.ELA-Literacy.L.9-10.6</p> <p>CCSS.ELA-Literacy.SL.9-10.1</p> <p>CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.6</p> <ul style="list-style-type: none"> ● <u>MCEC</u> Content Standards 1, 2, 3, 4, 5, 6, 7, 9, 10 	<ul style="list-style-type: none"> ● <u>MDEELACE</u> <p>1.1.2, 1.1.5, 1.1.8, 1.2.2, 1.3.7, 1.5.2, 1.5.4, 1.5.5, 2.1.1, 2.1.3, 2.1.7, 2.2.2, 2.3.2, 2.3.5, 2.3.6, 3.1.1, 3.1.3, 3.1.9, 3.2.2, 3.2.3, 4.1.4, 4.1.5</p> <p>CCSS.ELA-Literacy.L.9-10.1 CCSS.ELA-Literacy.L.9-10.2 CCSS.ELA-Literacy.L.9-10.3 CCSS.ELA-Literacy.L.9-10.4 CCSS.ELA-Literacy.L.9-10.5 CCSS.ELA-Literacy.L.9-10.6</p> <p>CCSS.ELA-Literacy.SL.9-10.1</p> <p>CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.6</p> <ul style="list-style-type: none"> ● <u>MCEC</u> Content Standards 1, 2, 3, 4, 5, 6, 7, 9, 10

C o u r s e C o n t e n t	<ul style="list-style-type: none"> ● Non-Fiction ● Author's Purpose ● Main idea ● Non-Fiction Articles ● Non-Fiction Feature Article ● Research/MLA ● In-Text Citations ● Thesis/Topic Sentences ● Grammar 	<ul style="list-style-type: none"> ● Novel – Bronx Masquerade ● Poetry / Creative Writing ● Poetic Devices ● Narrative ● Dialogue ● Imagery ● Characterization ● Grammar ● Point of View ● Symbolism ● Figurative Language ● Setting ● Historical Context ● Presentation/Speaking and Listening 	<ul style="list-style-type: none"> ● Romeo & Juliet ● Sonnets ● Shakespearean Language ● Shakespeare Background ● Literary Analysis ● Theme ● Literary Elements ● Characterization ● Grammar ● Vocabulary ● Historical Setting
S k i l l s T a u g h t	<ul style="list-style-type: none"> ● Identify how literature/historical conventions affect literature. ● Demonstrate active listening skills during oral presentation of material. ● Use reading for multiple purposes and analyze their own responses to literature. ● Respond personally, analytically, and critically to a variety of texts ● Recognize and identify authors' techniques. ● Synthesize facts from primary/secondary sources ● Create a claim and defend it with facts and citations ● Create a Work Cited page ● Identify and create feature article elements ● Write fluently for multiple purposes 	<ul style="list-style-type: none"> ● Analyze historical perspective and its impact on literature. ● Identify how literature/historical conventions affect literature. ● Demonstrate active listening skills during oral presentation of material. ● Use reading for multiple purposes and analyze their own responses to literature. ● Respond personally, analytically, and critically to a variety of texts ● Recognize and identify authors' techniques. ● Analyze characterization ● Describe and discuss archetypal human experiences that appear in literature. ● Apply literary terminology through literature and writing. ● Write fluently for multiple purposes ● Write at least 3 poems to represent different figurative language skills ● Identify poetic terms and techniques used in various poetry examples 	<ul style="list-style-type: none"> ● Analyze historical perspective and its impact on literature. ● Identify how literature/historical conventions affect literature. ● Demonstrate active listening skills during oral presentation of material. ● Use reading for multiple purposes and analyze their own responses to literature. ● Respond personally, analytically, and critically to a variety of texts ● Recognize and identify authors' techniques. ● Analyze characterization and conflict ● Describe and discuss archetypal human experiences that appear in literature. ● Apply literary terminology through literature and writing. ● Write fluently for multiple purposes

I n t e r v e n t i o n s	<ul style="list-style-type: none"> ● Phone Calls ● Emails ● Parent Connect ● Conferences ● Seminar ● Revisions ● Re-takes ● Research packet with daily tasks, graphic organizers, and notes 	<ul style="list-style-type: none"> ● Phone Calls ● Emails ● Parent Connect ● Conferences ● Seminar ● Revisions ● Re-takes 	<ul style="list-style-type: none"> ● Phone Calls ● Emails ● Parent Connect ● Conferences ● Seminar ● Revisions ● Re-takes
R e s o u r c e s U s e d	<ul style="list-style-type: none"> ● Internet ● Trade Books ● Text Books ● mybib.com ● Me1.org ● Purdue Owl ● Teacher Generated Materials ● Audio Books ● Video/DVD 	<ul style="list-style-type: none"> ● Internet ● Trade Books ● Text Books ● Teacher Generated Materials ● Audio Books ● Video/DVD 	<ul style="list-style-type: none"> ● Internet ● Trade Books ● Text Books ● Teacher Generated Materials ● Audio Books ● Video/DVD
A s s e s s m e n t	<ul style="list-style-type: none"> ● Diagnostic ● Analytical ● Written ● Recall ● Formative ● Summative ● Oral 	<ul style="list-style-type: none"> ● Diagnostic ● Analytical ● Written ● Recall ● Formative ● Summative ● Oral 	<ul style="list-style-type: none"> ● Diagnostic ● Analytical ● Written ● Recall ● Formative ● Summative ● Oral

I n t e g r a t e d C u r r i c u l u m	<ul style="list-style-type: none"> • LA Reading/Critiquing • MA Data Analysis • CP- MLA Format 	<ul style="list-style-type: none"> • LA Reading/Critiquing • MA Data Analysis • SS Historical Perspectives American South & Great Migration Segregation Poverty 	<ul style="list-style-type: none"> • LA Reading/Critiquing • MA Data Analysis • SS Historical Perspectives Elizabethan England
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Marshall High School



Algebra 1 Curriculum Map – Semester 2

	February	March	April	May	June
H S C E	<ul style="list-style-type: none"> • <u>MDECE</u> <ul style="list-style-type: none"> • <u>MCEC</u> Content Standards 	<ul style="list-style-type: none"> • <u>MDECE</u> <ul style="list-style-type: none"> • <u>MCEC</u> Content Standards 	<ul style="list-style-type: none"> • <u>MDECE</u> <ul style="list-style-type: none"> • <u>MCEC</u> Content Standards 	<ul style="list-style-type: none"> • <u>MDECE</u> <ul style="list-style-type: none"> • <u>MCEC</u> Content Standards 	<ul style="list-style-type: none"> • <u>MDECE</u> <ul style="list-style-type: none"> • <u>MCEC</u> Content Standards
C o u r s e C o n t e n t	•	•	•	•	•
S k i l l s T a u g h t	•	•	•	•	•

I n t e r v e n t i o n s	•	•	•	•	•
R e s o u r c e s U s e d	•	•	•	•	•
A s s e s s m e n t	•	•	•	•	•

I n t e g r a t e d C u r r i c u l u m	<ul style="list-style-type: none">• LA• MA• SC• SS• CP	<ul style="list-style-type: none">• LA• MA• SC• SS• CP	<ul style="list-style-type: none">• LA• MA• SC• SS• CP	<ul style="list-style-type: none">• LA• MA• SC• SS• CP	<ul style="list-style-type: none">• LA• MA• SC• SS• CP
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