



LESSON PLANNER

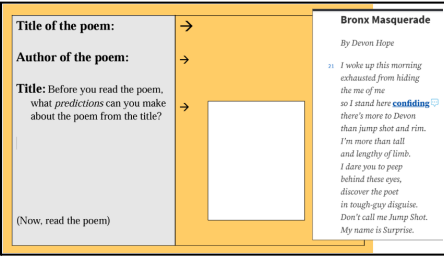
Woodmont Middle School

Teacher Name – Holly Hall and Becki Culbertson

[This Week's Slideshow](#)

Essential Question: **Subject + Grade** – English Language Arts, 8th grade

Date	Standard(s)	Learning Target	Lesson Agenda	Summarize/Assessment
Monday 3/30	ELA.8.AOR.1.1 Analyze how key elements contribute to the meaning of the text as a whole. ELA.AOR.3: Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.	I can analyze a poem for comprehension, poetic elements, and perspective	1) Bellwork- IXL 2) TPCASTT Mini-lesson 3) Read and analyze a poem from “Bronz Masquerade” together. 4) Why is the theme? How does it reflect the character’s perspective?	Benchmark Testing - English IXL - 6 Identify participles and what they modify ★ 7 Identify gerunds and their functions ★ 8 Identify infinitives and infinitive phrases

Tuesday 3/31	ELA.8.AOR.1.1 Analyze how key elements contribute to the meaning of the text as a whole. ELA.AOR.3: Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.	I can analyze a poem for comprehension, poetic elements, and perspective.	1) Bellwork: IXL 2) Independently - Read and analyze a poem from “Bronz Masquerade.” 3) Why is the theme? How does it reflect the character’s perspective?	Benchmark Testing - Math 
Wednesday 4/1	ELA.8.AOR.1.1 Analyze how key elements contribute to the meaning of the text as a whole.	I can demonstrate my mastery of the skills acquired during this reading by completing a multiple-choice test.	5) Bellwork- IXL 6) Show mastery of skill by completing a multiple-choice test.	Google Form Test
Thrusday 4/2	ELA.8.C.1.1 Write arguments to support a claim(s) with clear reasons and relevant evidence. ELA.R.1: Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	I can prepare for a Socratic Seminar by making claims and researching in order to identify evidence to support those claims.	!) Bellwork - IXL 2) Mini-lesson - The purpose and procedures for a Socratic Seminar 3) Students will be given a set of questions they need to prepare for participation in the seminar.	

Friday 4/3	ELA.8.C.1.1 Write arguments to support a claim(s) with clear reasons and relevant evidence. ELA.R.1: Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	I can prepare for a Socratic Seminar by making claims and researching in order to identify evidence to support those claims.	1) Bellwork- IXL 2) Students will be given a set of questions they need to prepare for participation in the seminar.	
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