

Diagnostic Center, Southern California

On-Demand Webinars

S-14 Universal Design for Learning (UDL)

Presenter

- [Heather Barakat, Ed.D., Education Specialist](#)

Time

- On-Demand Webinar: 1.25 hours

Content

Universal Design was originally developed by architect Ronald Mace to ensure that products and environments are accessible and usable by all people. In 1990, the Center for Applied Special Technology (CAST) expanded this concept into Universal Design for Learning (UDL), which was later recognized by the Individuals with Disabilities Education Act (IDEA) in 2008. UDL is organized into three core principles—Engagement, Representation, and Action and Expression—each grounded in extensive research on how individuals learn. The primary purpose of implementing UDL in educational settings is to create inclusive learning environments that reduce barriers and support all learners. This training will provide an overview of the history of UDL, a detailed explanation of its three principles, connections to brain-based learning, and practical activities aligned to each area.

Intended Audience

General education teachers, special education teachers, administrators, and paraeducators

Participants Will

1. Learn about the history of UDL and the three principles.
2. Connect brain-based learning to the three principles.
3. Learn about practical activities that align to the three principles.

Handouts

- [S-14 UDL Handouts](#)

Zoom Webinar

Click the link below, register using your **school email**, and enter the passcode:

- [S-14 UDL Webinar](#)
- Access Passcode: **Dcs!w3binars**
- Complete the **training evaluation form** at the end of the webinar.