

Reading without Limits

POSTER CONTEST

2021

Poster Topic:

What does Reading without Limits mean to you?

How could you visually express that to other kids at your school?

Come up with your own unique way to show how there are no limits to reading.

Poster Size: 8.5" X 11" up to 18"X24"

Poster Materials:

You may use any art materials you wish as long as the poster is flat when you turn it in. No big things that have to be hot glued on. Stickers, thin foam stickers, glueing down construction or scrapbook paper, washi tape, ect is acceptable. Favor will be toward those posters that clearly show the student did their own work.

Contest Details:

There will be a winner and runner up for each grade level at each school. A certificate will be awarded to the winners at each school. First Place winners will be sent to be judged at the district level. A ribbon will be awarded for 1st and runner up at each grade level. Posters will be displayed at a location to be later determined.

Poster Due: Please turn in to your school Librarian by March 8th @ 9:00 am.

NOTE: PLEASE turn this paper in with your poster submission.

Poster Rubric

Category	4	3	2	1
Coverage of the Topic	Details on the poster capture the important information about the topic and increase the audience's understanding.	Details on the poster include important information but the audience may need more information to understand fully	Details on the poster relate to the topic but are too general or incomplete. The audience needs more information to understand.	Details on the poster have little or nothing to do with the main topic.
Use of Graphics	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
Organization	Information is very organized with clear titles and subheadings	Information is organized with titles and subheadings.	Information is organized, but titles and subheadings are missing or do not help the reader understand.	The information appears to be disorganized.
Layout and Design	All information on the poster is in focus and can be easily viewed and identified.	Most of the information on the poster is in focus and the content can be easily viewed and identified.	Some of the information on the poster is in focus and some of the content is easily viewed and identified.	Much of the information on the poster is unclear or too small.
Mechanics	No grammatical, spelling, or punctuation errors.	Almost no grammatical, spelling, or punctuation errors.	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.

Artist's Name _____ School _____

Grade _____ Teacher _____

TOTAL POINTS _____

Comments: