

T.E.A./U.I.L. 2025-2026 Eligibility Calendar

This document is intended to bring clarity to the eligibility calendar for U.I.L participants

Specifically, please be aware of the following:

All students are academically eligible during Thanksgiving Break, Winter Break, and Spring Break holidays. Grace period for eligibility is seven calendar days after the evaluation, with exception of holidays.

Leander Independent School District 2025-2026 T.E.A / U.I.L Eligibility Calendar

Friday Friday Friday Friday Friday Friday	9-19 9-26 10-10 10-17 11-7 11-14	Evaluate all students Students gain or lose eligibility Re-evaluate all students Students may regain eligibility Evaluate all students Students gain or lose eligibility	(UIL 6 week eligibility check) (End of school day) (3 week progress report) (End of school day) (2nd - 6 week eligibility check) (End of school day)
THANKSGIVING BREAK		All students are academically eligible	
Friday Friday Friday	12-5 12-12 12-19	Re-evaluate failing students Students may regain eligibility Evaluate all students	(3 week progress report) (End of school day) (3rd - 6 week eligibility check)
WINTER BREAK		All students are academically eligible	
Tuesday Monday Monday Friday Friday Thursday	1-13 1-26 2-2 2-20 2-27 3-12	Students gain or lose eligibility Re-evaluate failing students Students may regain eligibility Evaluate all students Students gain or lose eligibility Re-evaluate failing students	(End of school day) (3 week progress report) (End of school day) (4th - 6 week eligibility check) (End of school day) (3 week progress report)
SPRING BREAK		All students are academically eligible	
Monday Friday Friday Friday Friday Friday	3-30 4-17 4-24 5-8 5-15 5-29	Students may regain eligibility Evaluate all students Students gain or lose eligibility Re-evaluate failing students Students may regain eligibility Students regain eligibility	(End of school day) (5th - 6 week eligibility check) (End of school day) (3 week progress report) (End of school day) (6th - 6 week eligibility check)