

2ND TO 9TH GRADE USE ASSESSMENT FORM



To Use this form:

1. Copy this page (“File” → “Make a copy....”) to create your own editable version
2. If you don’t already know, read this page to learn how to use this form:
<https://www.onecommunityglobal.org/assessment-forms/>
3. Use this page to learn how to conduct the complete and related two-direction evaluation: <https://www.onecommunityglobal.org/assessment-format/#steps>
4. Once you’ve prepared it, share it with the appropriate people using the “Share” button in the top right corner of this page. When you do this, select “Can edit” from the dropdown so that they have editing capabilities.

Need a different assessment form, see also: [Very Young, Adults](#)

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Summary of times for this whole process for Adult participants:

- Facilitator - Preparation of Pre-review questions: 15 min
 - Learner - Completion of Pre-review questions: .5 to 2 hours
 - Facilitator - Review of completed pre-review questions before meeting: 10-30 min
 - Facilitator & Learner - Meeting: 30 min
 - Learner - Post-meeting Summary/Plan: 20-30 min
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Educator/Facilitator: Use this section if you’d like suggestions for alternative questions:

<https://www.onecommunityglobal.org/assessment-forms/#grades-2-4> and
<https://www.onecommunityglobal.org/assessment-forms/#grades-4-6> and
<https://www.onecommunityglobal.org/assessment-forms/#grades-7-8>

Yellow-highlighted areas need to be completed by the Educator/Facilitator. Replace boxes like this ☐ with boxes like this ☒ for areas the Learner needs to complete.

*In preparation for our collaborative meeting, please answer the following questions to the best of your ability. Use as much space and take as much time as you need. **So your answers stand out, please use the suggested (different) color or choose a new one of your own.***

Visit the <https://www.onecommunityglobal.org/assessment-forms/> page to learn more about this document.

Name: **Your Name - If an adult helped you complete this form, include their name too.**

Date you completed this form: **Date**

Who are the member(s) of your educational team? This will be parents, friends, anyone you feel is helpful, etc. Please list them, their relationship to you, and indicate if you desire for them to attend your evaluation. If one (or more) of them helped you complete this, please make a note of that also.

E.g.: Mary Jones - Mother - Attending

Indicate 3-5 times and days your team members (indicated above as attending) can attend your evaluation:

- 1. E.g. Mondays at 2 PM**
- 2.**
- 3.**
- 4.**
- 5.**

1. At a minimum, please answer the checked (☒) questions. If you see any other questions you think are relevant to your growth process, feel free to answer those too.

☐ Write at least one paragraph (2-3 sentences for younger Learners) sharing your current life goals, passions, and values. Next, and reflecting on what you've already written, write another 2-3 paragraphs (2-3 sentences for younger Learners) sharing what you see as your strengths and your opportunities for improvement. Be sure to include key learning areas you'd like to focus on and at least 1 new strategy you'd like to integrate into your learning plan.

Your answer here...

☐ Please share any additional information you would like known about yourself in 1-2 paragraphs (2-3 sentences for younger Learners).

Your answer here...

2. With the intent to get on the same page and main focus for our meeting, choose which of the following activities you would most like to start with:

- ☐ Ten deep breaths
- ☐ 60 seconds of laughing out loud
- ☐ Visualization of something positive
- ☐ 60 seconds of gratitude
- ☐ Make up your own:

3. Thinking about your education process since last we met, write at least 2-3 sentences (for each of the following) sharing what you feel has been working/most fun and also anything that's been challenging/you'd like to change?

- ☐ Modules? (2-3 sentences minimum)
- ☐ Lesson plans? (2-3 sentences minimum)
- ☐ Teacher review - please provide feedback to teacher: (2-3 sentences minimum)

4. Assess progress in core curriculum***

- ☐ Rank the following subjects from favorite to least favorite with “#1” being your favorite. Then rank the sub-categories within each subject, using “A” as the favorite/highest ranking. Write “N/A” for any that you didn't study this term.

_____ Arts/Trades: __ Arts __ Trades
 _____ English: __ Literature __ Communications __ Linguistics __ Sociolinguistics
 _____ Health: __ Physical __ Emotional & Social __ Nutritional __ Spiritual
 _____ Mathematics
 _____ Science: __ Physical __ Life __ Earth & Astronomy
 _____ Social Science __ Social Sciences __ Foreign Language(s)
 _____ Technology/Innovation: __ Technology __ Innovation
 _____ Values

- ☐ Any additional comments or thoughts you'd like to share on your answers above:

Your answer here...

☐ Rank the following subjects from easiest to most challenging with “#1” being the most challenging. Then rank the sub-categories within each subject, using “A” as the most challenging ranking. Write “N/A” for any that you didn't study this term.

_____ Arts/Trades: ___ Arts ___ Trades
 _____ English: ___ Literature ___ Communications ___ Linguistics ___ Sociolinguistics
 _____ Health: ___ Physical ___ Emotional & Social ___ Nutritional ___ Spiritual
 _____ Mathematics
 _____ Science: ___ Physical ___ Life ___ Earth & Astronomy
 _____ Social Science ___ Social Sciences ___ Foreign Language(s)
 _____ Technology/Innovation: ___ Technology ___ Innovation
 _____ Values

☐ Any additional comments or thoughts you'd like to share on your answers above:

Your answer here...

*****For adults, internships, or apprenticeships, use the following:**

Rank the following skills from *favorite to least favorite* with “#1” being your favorite. If your Manager/Facilitator of your apprenticeship has not filled in the skills, please fill in the skills you deem relevant:

_____ **Your skill here...**

_____ **Your skill here...**

_____ **Your skill here...**

_____ **Your skill here...**

_____ **Your skill here...**

_____ **Your skill here...**

_____ **Your skill here...**

_____ **Your skill here...**

_____ **Your skill here...**

_____ **Your skill here...**

Rank the following skills from easiest to most challenging with “#1” being the most challenging. If your Manager/Facilitator of your apprenticeship has not filled in the skills, please fill in the skills you deem relevant:

_____ **Your skill here...**

_____ Your skill here...

_____ Your skill here...

_____ Your skill here...

_____ Your skill here...

_____ Your skill here...

_____ Your skill here...

_____ Your skill here...

_____ Your skill here...

_____ Your skill here...

5. Assess your values and character development

Thinking about your values and goals and how they apply to character development (your behaviors, personality traits, and how you feel about yourself) and social skills (your interactions with others), write at least:

☐ 1 paragraph about your character development, including strengths and areas you'd like to improve. Also provide at least 1 strategy for how you'd like to integrate improvement into your next learning plan even more.

Your answer here...

☐ 1 paragraph about your social skills, including strengths and areas you'd like to improve. Also provide at least 1 strategy for how you'd like to integrate even more improvement into your next learning plan.

Your answer here...

6. Develop a growth path

GROUP	Learner-selected Modules	Teacher-selected Modules*	Parent-selected Modules**	Total number of modules
Preschool through 1st grade	8 (1/subject)	1-2	1-2	10-14
2nd through 4th grades	8 (1/subject)	1-2	1-2	10-14
4th through 6th grades	16 (2/subject)	5-10	1-2	22-28
7th through 8th grades	16-24 (2-3/subject)	5-10	none	21-34
9th through 12th grades & work study	24 (3/subject)	5-10	none	29-34
Specialization	???	none	none	???
Mastery	???	none	none	???

☐ From the [Arts/Trades Molecule](#), add here modules that you'd be most excited to focus on for the next session and write 1-2 sentences about why you chose what you did.

Your modules chosen and reasons why here...

☐ From the [English Molecule](#), add here modules that you'd be most excited to focus on for the next session and write 1-2 sentences about why you chose what you did.

Your modules chosen and reasons why here...

☐ From the [Health Molecule](#), add here modules that you'd be most excited to focus on for the next session and write 1-2 sentences about why you chose what you did.

Your modules chosen and reasons why here...

☐ From the [Mathematics Molecule](#), add here modules that you'd be most excited to focus on for the next session and write 1-2 sentences about why you chose what you did.

Your modules chosen and reasons why here...

☐ From the [Science Molecule](#), add here modules that you'd be most excited to focus on for the next session and write 1-2 sentences about why you chose what you did.

Your modules chosen and reasons why here...

☐ From the [Social Studies Molecule](#), add here modules that you'd be most excited to focus on for the next session and write 1-2 sentences about why you chose what you did.

Your modules chosen and reasons why here...

☐ From the [Technology/Innovation Molecule](#), add here ☐ modules that you'd be most excited to focus on for the next session and write 1-2 sentences about why you chose what you did.

Your modules chosen and reasons why here...

☐ From the [Values Molecule](#), add here ☐ modules that you'd be most excited to focus on for the next session and write 1-2 sentences about why you chose what you did.

Your modules chosen and reasons why here...

7. Come up with your own success strategy

☐ Imagine you are creating a process for supporting your values and achieving all the goals (learning, contribution, character development, etc.) you've listed/discusses above. What would that process entail? Define 5+ action steps, your tentative timeline for completing the steps, and how you'll know when you've successfully completed each step.

Your answer here...

EDUCATOR/FACILITATOR:

8. Discuss Homework Items (#'s 10 & 11 below) - 2-3 Minutes

9. Is everyone complete? - 2-3 minutes

LEARNER - AT HOME AND AFTER REVIEW - About 10-20 minutes Each

10. Review the existing processes for each goal and identify 8-10 steps you will focus on.

- Define measures of success
- Define rough timeline

Your answers here...

11. Summarizes your experience of the review, your plan for the upcoming learning term, and anything else you think might be helpful.

Your answers here...

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