

Exited English Learner Monitoring Form

Student Name:

SSID:

Years in EL Program:

Exit Date for EL Services:

Year of monitoring: ☐ 1st ☐ 2nd ☐ 3rd ☐ 4th

Current Academic Year:

LAS Links Annual Results:							
Overall	Reading	Writing	Listening	Speaking	Comprehension	Oral Language Growth Target Met & *PTA	Literacy Growth Target Met & *PTA

**PTA-Percentage of Target Achieved*

Exit=4 or 5 in Overall, Reading & Writing

Monitoring Staff

Monitoring Year	Name of Classroom Teacher(s)/Team	EL Teacher/Support Teacher	Administrator
1 st year			
2 nd year			
3 rd year			
4 th year			

State Assessment Results

Monitoring Year	Reading	Mathematics	Other
1 st year			
2 nd year			
3 rd year			
4 th year			

District Benchmark Assessments

Monitoring Year	AW ELA	AW Math	DRP	BAS F&P
1 st year	Fall Wint Sp	Fall Wint Sp		
2 nd year				
3 rd year				
4 th year				

Student Name: [Click here to enter text.](#)

SSID: [Click here to enter text.](#)

Special Services/Programs

Is the student receiving any special services/programs in addition to the standard academic program? ☐ Yes ☐ No

If yes, describe the services in the following chart:

Monitoring Year	Description of Special Services/Program
1 st year	
2 nd year	
3 rd year	
4 th year	

Academic Performance

Each year of monitoring, attach or include copies of the student's mid-term and report cards in the monitoring folder. Each year, please document any concerns and actions taken below.

Grading Period	Mid-term/Report Card Concerns	Actions Taken

Classroom Performance

Each year the student's content teacher(s) should rate the student's classroom performance for each grading period. This documentation should be kept with the midterms.

Monitoring Year: **Teacher:**

Rate the student's performance in each of the following areas (1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)	Grading Period 1	Grading Period 2	Grading Period 3	Grading Period 4
The student completes assignments on-time.				
The student communicates effectively with teacher.				
The student participates effectively in class projects				
The student participates effectively in class discussions.				
The student is able to work independently.				
The student attends class regularly.				
The student displays effort and enthusiasm in class.				
The student requires additional assistance with assignments.				
The student shows evidence of difficulty with language.				
The student has discipline problems that interfere with his/her academic progress.				

Have EL strategies been implemented to respond to the language needs of the former EL? ☐ Yes ☐ No

Student Name: Click here to enter text.

SSID: Click here to enter text.

If yes, provide details:

Signature:

OELA Toolkit: [Monitoring and Exiting English Learners from EL Programs and Services](#)