cyms

World Language Department



2.2.0 What's cooking?- Cooking, recipes, and instructions

Proficiency Goal

Novice Low | Novice Mid | **Novice High** | Intermediate Low | Intermediate Mid | Intermediate High

Essential Questions

- What can you learn about people from their food preparation?
- Why is following a recipe important?

Learning Targets

Not yet	Progressing	I can

- ☐☐☐ I can follow a recipe in Spanish.
- ☐☐☐ I can understand commands when used in a recipe.
- ☐☐☐ I can describe food related preferences and needs.
- ☐☐☐ I can ask and answer questions about food consumption and preparation.
- ☐☐☐ I can use verbs of obligation, regular, and irregular verbs.
- ☐☐☐ I can follow a series of commands to make a dish.
- ☐☐☐ I can use *ser* and *estar* correctly.
- ☐☐☐ I can describe the preparation of a dish.

Scenario

A friend from a Spanish-speaking country is visiting your home for a meal. You want to impress your friend by preparing a dish from their home country. Your friend also expresses interest in dishes from your home culture.

Summative Assessments*

Interpretive Reading

You have a recipe for arepas venezolanas *to read and understand.*

Interpretive Listening

Watch a video explaining how a dish is made.

Presentational Writing

Create a recipe in Spanish explaining how to make one of your favorite recipes.

Interpersonal Speaking

Ask and answer questions about a recipe to obtain necessary information to create the dish.

Presentational Speaking

Create a video explaining how to create a recipe.

The summative performance tasks will be distributed throughout this unit.

My Goals

1.

2.

3.

Skills Addressed

Interpret and produce vocabulary related to food preparation and consumption	
Interpret a recipe for a traditional dish from a target culture	
Discuss food related needs and preferences using stem-changing verbs (*pedir*, *servir*, etc.)	
Distinguish between proper uses of *ser* and *estar*	
Use and follow formal commands.	
Describe how a meal/dish is prepared using *hay que, tener que,* and *deber*	
Use direct object pronouns	
Explain a typical American diet and compare it to a typical diet in a target culture	

My Reflection: