Photo 2 Leading Lines Assignment	Name:	
Due Date:	Date:	Period:
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Assignment: The student will share one roll of 35mm film with classmates. They will shoot and develop the roll with the intent of capturing a subject with Leading Lines. Using the Rule of Composition of lines, specifically Leading lines directing the viewer to a specific subject. The students will each turn in 3 - 4" x 6" prints (3 different prints per person). Before shooting their pictures, each student will find (15) pictures on the internet for Leading Lines directing the viewer to a specific subject [Labeled, printed].

**Purpose:** Leading Lines will be learned. The student will show their mastery of one of the Rules of Composition by shooting, developing and printing a roll of film with the intent of capturing Leading Lines to a specific subject. Three original pieces of student work (pictures) will be turned in to show mastery. The Photo development and printing processes will continue to be used and mastered as they do the assignment.

## **CTE Standards**

- 1. Apply appropriate technical skills and academic knowledge.
- 2. Communicate clearly, effectively, and with reason.
- 3. Develop an education and career plan aligned with personal goals.
- 4. Apply technology to enhance productivity.
- 5. Utilize critical thinking to make sense of problems and persevere in solving them.
- 6. Practice personal health and understand financial literacy.
- 7. Act as a responsible citizen in the workplace and the community.
- 8. Model integrity, ethical leadership, and effective management.
- 9. Work productively in teams while integrating cultural and global competence.
- 10. Demonstrate creativity and innovation.

Grading: Rate your pictures from 1 to 6 in each of the following categories.

**ALL** items marked with ▶ must be graded 3 or higher to pass the assignment. Any ▶ item marked 0, 1, or 2 must be fixed to a 3 to pass assignment.  $\triangleright$  = ES&C **Lowest ----- Highest** EC **Leading Lines:** Each internet picture clearly shows the required **Examples of Rules** 2 4 5 rule and contains Leading Lines to a strong subject. (15 Pictures) using Pictures Difference between tones. 6 8 10 12 ► Print Contrast 4 Black to White and middle Gray. Free from dust, chemical marks, and scratches. **▶** Technical 2 4 6 8 10 12 Chemical process followed. Demonstrates advanced techniques. Cropping and **▶** Printing Skill 2 4 6 8 10 12 proper Filter used. Shows the rule of lines leading to a ► Leading Lines 1 4 6 8 10 12 STRONG subject. Shows the rule of lines leading to a ► Leading Lines 2 2 4 6 8 10 12 STRONG subject. Shows the rule of lines leading to a ► Leading Lines 3 2 4 6 8 10 12 STRONG subject. Is showing a strong subject that the leading lines are **►** Strong Subject 2 4 6 8 10 12 leading to. 2 3 4 5 Photos are interesting and Creative. Creativity 6 3 5 Questions 1 2 4 6 Questions on back answered. 2 3 4 5 Rubric 1 6 Self Scored. 3 5 **Meets Deadline** 1 2 4 6 Meets deadline. 2 3 4 5 **Assignment** Meets assignment criteria.

/100 Total

Answer the following questions. You do not need to use complete sentences, but your responses must be understandable and legible.

1. How can leading lines inform the viewer of the main subject of the Photograph?



2. What Rule does this Photograph illustrate (Lines, Rule of 1/3's, Framing or Simplicity) and WHY?

- 3. Answer one of the following questions. [Circle one and then answer.]
  - a. How can using the Rule of Lines, strengthen your photograph?
  - b. Why should Leading Lines lead you somewhere in the Photograph?

- 4. Define the following (Photographic definition):
  - a. Line Direction:

b. Line Quality: