School: WAITSFIELD

Teacher Contact info: Tommy Young, <a href="mailto:tyoung@huusd.org">tyoung@huusd.org</a>

Date Updated: April 25, 2020



#### WHAT DO I DO?

All events for Day 1 (June 8) can be <u>found here: Day 1 FIELD DAY</u>. (We'll release the next set of events tomorrow evening). Check out the events and determine which ones you want to try. For those of you motivated by a little competition, there is a point system and optional <u>score</u> <u>sheet</u>. (you can also keep track of your scores on scrap paper.) There just may be some prizes awarded to the top 10 students!

To help us see what one another is doing, we encourage you to share your field day experiences with everyone on <u>this padlet</u>. Miss Ally created this <u>how-to video</u> for posting onto the padlet.

(It is important to note that only huusd accounts have access to this padlet, so if you are trying to sign in with another email, it will not work. There is also a padlet app for your smart devices, which are fairly straight forward. If anyone runs into issues posting, please let abataille@huusd.org know. There are also lots of how-to videos on youtube.)

These directions and links are also being shared with students in Grades 1 - 6 in their main google classroom.

### DO STUDENTS HAVE TO DO THESE EVENTS?

These are meant to be fun -- we encourage adults to try them too (although prizes are only going to students!) We wanted to finish the year with a bang and offer lots of opportunities for some fun on these last few days. You do not have to do all of the activities. We do not want this to be a cause of stress. Better yet, we hope you see this as a fun opportunity to end the school year on a high note.

ARE THERE ANY EVENTS OCCURRING AT A PARTICULAR TIME?

School: WAITSFIELD

Teacher Contact info: Tommy Young, <a href="mailto:tyoung@huusd.org">tyoung@huusd.org</a>

Date Updated: April 25, 2020

Most events can be done whenever you'd like, but we suggest starting early to fit them all in. Several of these involve being outside and you'll want



to do them during dayiigh

### Monday June 8

• 2 pm (5th and 6th grade only) Share your music compositions live with Mrs. Adams on Monday at 2:00 (click on the time to get to the meeting).

### Tuesday June 9

- 1 pm Virtual music concert on <u>Tuesday at 1:00</u> (click on the time to get to the meeting)
- 2:30 3:15 Inverse parade (school staff line the sidewalks south of the school, families drive through on route 100/ Main Street and we cheer each other. We'd love to see you!

Task and Instructions	Materials	How do I show my work?
Morning Meeting  ONGOING	Starting Monday, March 23rd. I will be running a daily Morning Meeting and Read A Loud session for my class. each Monday-Friday @ 9:00 a.m. This is optional but will give me a chance to connect with them, keep the group connected, and do some fun things. Parents are welcome to sit in on this but	Join us!

School: WAITSFIELD

Teacher Contact info: Tommy Young, tyoung@huusd.org

Date Updated: April 25, 2020

only as an observer, not as a vocal participant (unless we are signing :-)). Please watch this guick intro video. **30 minutes a day.** 

Mr. Youngs's MORNING MEETING LINK:

https://us02web.zoom.us/j/9886582893

Mr. Young's Blog: https://mryoungsclassroom.blogspot.com

### Reading/Writing

# Reading Group Books - YOUNG'S CLASS

## **ONGOING**

Each student will have books in their bag. Most of the students will have a chapter book with questions to answer. The students should read a chapter and then answer questions. One group has a book they should read and then answer the questions regarding the whole book. Two kids have a bunch of leveled books in their bags. They should read the book and then you can ask them to recall the problem and solution or two or three details from the book. They should write their answers in the composition books provided. When your child finishes a book, return the book and questions and I will get another one ready. Here is a video about the reading work. (20 minutes a day)

### **Log of Completed Books and Comprehension Questions**

### Writing

# **ONGOING**

We have been working on Informational Books. Each kid has some examples in the blue folder that has been sent home. PLEASE don't loose this folder or its contents. I have also sent home 5 blank books that the students can use to continue to write. Starting Tuesday, March 24th I will teach an online writing lesson on Tuesdays and Thursdays. The link will be sent in an email to you the day before. This will happen at 10:00 am on these days. This is optional for students to access. Please watch this video to understand how the the informative writing process works. (45 minutes 3x a week)

Live Writing Instruction Link: https://us02web.zoom.us/j/9886582893

Complete books that were provided. You can use the video for step by step instruction or ask your child.

Fill out comprehension packets or write in

composition books and

return for correction

School: WAITSFIELD

Teacher Contact info: Tommy Young, tyoung@huusd.org

Date Updated: April 25, 2020

Date Updated: April 25, 2020				
	Link to Table of Contents Page: This can be printed to use in their books			
	Log of Turned in Writing Work			
Core 5 ONGOING	Core 5 will allow your child to access phonetic and sight word instruction. Your child will need to use their log in information provided on log in sheet. I will be able to track progress of their work too. Please use this video to understand how to access Core 5. (25 minutes 3-4 days a week).	Log into Core 5 and follow prompts.		
Read With Someone  ONGOING	Using your child's books from home or other books from library online, etc, spend 15-25 minutes a day reading to your child or with your child. Have them read aloud if they are reading. A good resource is <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> (15-25 minutes 5 days a week).	Self Explanatory		
Keyboarding	On your child's log in sheet, you will see access to Typing Club. Your child can log in and practice these skills as they wish.	Use log in sheet to access Typing Club. Follow prompts.		
ONGOING				
Math				
Math, 1st & 2nd Grade	The students will be using Zearn as their main math content. Your child has a binder with their work in it. Their log in information can be found on their log in	Zearn will track progress as well as use supplemental		
ONGOING	sheet (provided). As they fill out the provided pages, please check in on their work and make sure it is accurate. If they make a mistake, help them figure it out with out giving an answer. I will be able to track their progress online. This video will explain how to access Zearn. (45 minutes a day)	recording sheets.		
	CLASS CODES: Zearn Class Codes			
	1st Grade Class Code is: Class Code: ZR6T7Q			

School: WAITSFIELD

1st/2nd YOUNG Remote Learning Materials

Teacher Contact info: Tommy Young, tyoung@huusd.org

Date Updated: April 25, 2020

	2nd Grade Class Code is: Class Code: A53T6B			
Science				
States of Matter, both classes	Look for a states of matter unit, coming soon.			
Additional Resources				
	https://SadlierConnect.com/@learnfromhomeschool Username: SadlierStudent Password: ReadyToLearn!			