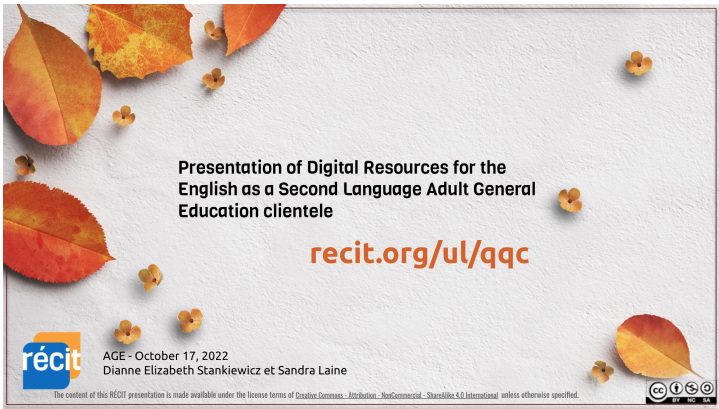


Resources shared during the Anglophone community meetings

Click on the menu on the left



to obtain the list of resources then click on the resources that interest you to find the accompanying description.

Title	Snapshot	ApC article
Digital Ressources for ESL, the Presentation		October 17, 2022

Resources shared during the Anglophone community meetings

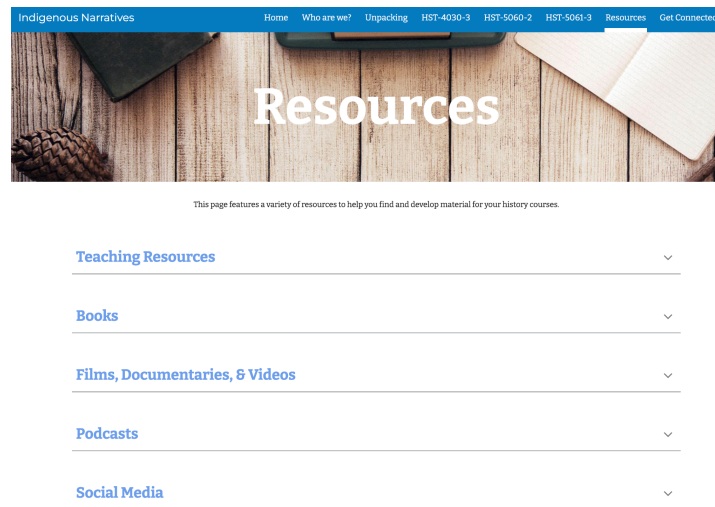
EPC, Équipe-choc, and RÉCIT AGE Service Offers 2022-2023 presentation	Welcome to our workshop! While you wait for us to begin, read below to learn about the resource teams that support Adult Education teachers within the English-speaking network in Quebec:  The English Pedagogical Consultants (EPC) working group was created by PROCEDE in 2014 to help coordinate support for Adult Education teachers within the nine English school boards of Québec. We work together to identify teacher needs, create and present interactive workshops, provide individual coaching, and organize provincial professional development projects for the Adult Education sector. We also run cross-curricular <i>Après-cours</i>. Visit our website at: bit.ly/epcresources  L'Équipe Choc - Pedagogical team is responsible for the development, implementation, and assistance in production of content, curriculum, and evaluation tools. Our expertise spans several academic disciplines. Our website features resources that are aligned with the Quebec Diversified Education Program and provides important information (professional development opportunities, subject-related <i>Après-cours</i>, updates on services from partners, etc.) through our monthly newsletter. Visit our website at: http://www.ageresources.ca/  The RÉCIT promotes the pedagogical use of technology and digital resources. Our team is made up of educational consultants who support teachers across the province. With the goal of developing the digital competencies of both students and teachers, the RÉCIT provides specialized workshops and personalized coaching for teachers, and collaborates in the co-construction of digital resources for learning. Visit our website at: bit.ly/recitage	September 27, 2022
Curran Jacobs' Drive of resources	Partagés avec moi > Reconciliation Toolkit ▾ 👤 Nom ↑  Allyship  Competency 15  Its-Our-Time-AFN-Tool-Kit  Truth and Reconciliation Docs  01_02_Thanksgiving_Address.pdf 🔒  Administrator's Toolkit 🔒  Decolonization 🔒  indigenize-decolonize-university-courses.pdf 🔒  Videos and Podcasts 🔒	March 23

Resources shared during the Anglophone community meetings

[Pedagogy of the Decolonizing](#) | Quetzala Carson



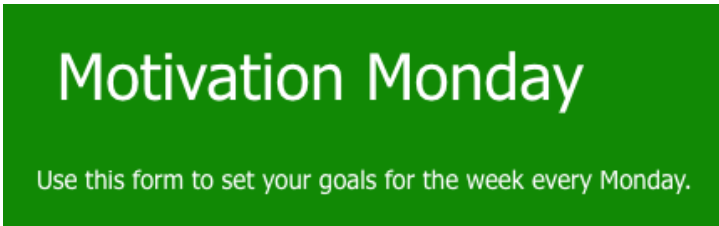
[Resources](#) to help with the decolonisation process



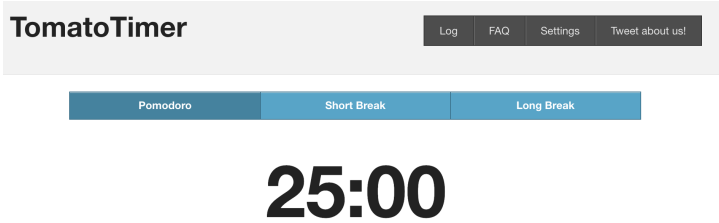
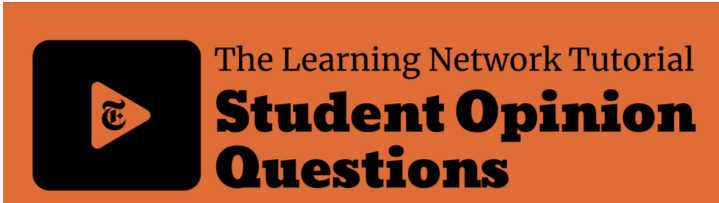
Resources shared during the Anglophone community meetings

Curran's thesis	"Unpacking Funds of Knowledge in the Stories of Kanien'kehá:ka Youth: Designing New Futures for Inclusive Education." Curran Jacobs Department of Integrated Studies in Education McGill University June 2019	
Rocks at Whiskey Trench	Stories of resistance, strength and perseverance are laid bare in this examination of a dark day in Canadian history. At the height of tensions at Oka, Quebec, in 1990, Kanien'kehá:ka (Mohawk) women, children and Elders fled their community of Kahnawake out of fear for their safety. Once past the Canadian Army that surrounded their home, they were assaulted by angry non-Indigenous protesters who pelted their convoy with rocks. This visceral display of hatred and violence – rarely seen so publicly in Canada – shocked the nation and revealed the severity of the dangers that faced the Kanien'kehá:ka in their struggle to defend a sacred site.	
The presentation used during the workshop	Culturally Relevant and Responsive Pedagogy Après-cours, February 23, 2002 Lisa Taylor, School of Education, Bishop's University ltaylor@ubishops.ca	February 23, 2022

Resources shared during the Anglophone community meetings

The presentation used during the workshop	 MOTIVATION IN THE TIME OF CORONA APRES COURS WITH SARA CHENETTE	June 1st, 2021
“Motivation Monday” form for students to set their weekly learning goals. Feel free to duplicate!	 Motivation Monday Use this form to set your goals for the week every Monday.	
For Google Classroom users, one suggestion is that you could use a notebook style Google Slide template instead of the Microsoft ClassNotebook: https://slidesmania.com/tag/notebook-style/	 slidesMania Notebook Style	

Resources shared during the Anglophone community meetings

The Forest App	 The Forest app logo, featuring a green plant growing in a pot, with the word "Forest" in white text on a dark background.	
Tomato Timer	 Screenshot of the TomatoTimer web application. It shows the "TomatoTimer" header, navigation links (Log, FAQ, Settings, Tweet about us!), and a timer set to 25:00. The timer is divided into three sections: Pomodoro, Short Break, and Long Break.	
The New-York Times Student Opinion Questions	 A banner for "The Learning Network Tutorial Student Opinion Questions". It features a play button icon and the text "The Learning Network Tutorial Student Opinion Questions" on an orange background.	

Resources shared during the Anglophone community meetings

[Unilearnal, 28 moments of Black Canadian History](#)



Resources shared during the Anglophone community meetings

[Ergonomics principles - Yoyo Kwok, occupational therapist](#)

[Ergonomic posture for:](#)

[Desk with adjustable keyboard](#)

[Flat surface desk](#)

[Laptop computer](#)

[List of items to help with ergonomics](#)



[April 22nd 2021](#)

Resources shared during the Anglophone community meetings

How to Alleviate Screen Fatigue #1 (presentation) & How to Alleviate Screen Fatigue #2 (resource list)	 Jewel Perlin, PhD, Psychologist, OPQ Counselling and Psychological Services Concordia University jewel.perlin@concordia.ca	March 29th, 2021
Teaching Deaf learners	 The MDRL Building Brighter Futures! Tutorial Series is a collection of accessible, brief, online trainings created by instructional leaders working in the field of Deaf Education. The tutorials are designed to facilitate teachers with research-based and providing practices that facilitate the inclusion of students who are Deaf, and of hearing, deafblind, or DeafPlus (deaf with co-occurring developmental disabilities) in the classroom. Tutorials are signed (ASL), voiced (English), and captioned video presentations that outline practical steps educators can take to creating a more inclusive learning environment for children and young people who are Deaf and hard of hearing students in schools. A further understanding of the unique barriers faced by these students is essential in creating an inclusive learning environment. Tutorial viewing times are generally less than 20 minutes. Communication Matters! Communication Matters is intended for educators who teach this or no experience of working with children and young people who are Deaf or hard of hearing (DHH). The resource aims to develop... Interpreting Matters! This tutorial is designed to assist educational teams in K-12 settings to support Deaf and hard of hearing students who use educational interpreters to access education and social interaction. Strategies for Success: Supporting Deaf/Plus Learners! The resource is designed to assist educational teams in K-12 settings who support Deaf or hard of hearing students who have additional disabilities. Bilingualism and the Brain! This tutorial provides a snapshot summary of the research conducted by Dr. Laura Ann Petitto and colleagues. A detailed overview of the research is provided in the articles that explain why... Educational Audiology! This tutorial is designed to assist educational teams in understanding the importance of auditory access to learning and identifying Deaf students who can benefit from hearing technology. It...	February 17th 2021

Resources shared during the Anglophone community meetings

Coenseignement et évaluation en aide à l'apprentissage avec TEAMS	Coenseignement et évaluation en aide à l'apprentissage avec TEAMS  Naomy Thérien & Annie-Claude Leblanc Enseignantes de FLS à l'éducation aux adultes 	
What is chunking?	Best Practice for Online & Hybrid Teaching ... APC #2	
APC #2 - Shared Doc	Welcome to APC #2! 1) Please add your school board to your <u>Zoom name</u>. 2) What's your favourite way to start your online class?  	

Resources shared during the Anglophone community meetings

Online learning design		7 décembre 2020