

**Embassy Adoption Program  
Mini United Nations 2021  
Chairperson Script  
5<sup>th</sup> Grade, Topic: Climate Change**

**Resolutions** The United Nations Climate Change & Disaster Relief Committee will vote on TWO resolutions. Your job is to figure out how your country would vote on these resolutions and explain why:

**Resolution A:** Develop a Water Crisis Relief Fund to provide immediate aid to countries experience extreme water shortages or water sanitation issues.

**Resolution B:** Each member nation will contribute 5% of their GDP towards developing water conservation technologies and agencies around the world to better distribute the drinkable water and better address the world's water shortage.

**Room Preparation:** Delegations should be seated together with only their placards and delegate handbook materials on their desks. The chairperson should have his/her own desk and the “Chairperson” placard clearly displayed. It is recommended to have a timer/stopwatch available as well. Using chart paper, write and display a “Speakers List” which you will use to write the order of countries who will deliver opening statements.

**Outline of the Proceedings:**

- 1) **Speaker’s List:** each country presents their 30-60 second opening statements
- 2) **Formal and Informal Discussion:** countries get to debate the resolutions
- 3) **Voting Procedures:** countries vote on the resolutions.

**Timing Note:** This script edition is used at the all-day Mini United Nations event, so more time is allotted for each component than in classroom-based simulations to account for the large number of students. Participating teachers are provided with alternate timing guidance to use when preparing students in their classrooms.

## Part 1. Introduction & Speaker's List

**Timing:** Approximately 45 – 60 minutes

**Description:** Greet the students and establish the speaking order for the Opening Statements by inviting students to raise their country placards in the order with which they would like to address the group – the Speaker's List. Write the list on the chart paper provided. Once the list is created, invite delegations to the front of the room to present a 2– 3 minute opening statement outlining their position.

### Chairperson Script:

- *As chairperson of the United Nations Climate Change Committee, I would like to thank each country for joining us today to discuss the United Nations response to the challenges posed by climate change. As a reminder, the resolutions being discussed today are as follows:*

**Resolution A:** Create a United Nations Climate Change Relief fund.

**Resolution B:** Reduce worldwide greenhouse gas by 50%.

**Resolution C:** Each member nation will accept a fair share of refugees affected by climate change.

- *Today's simulation will include three parts: Speakers List, Formal and Informal Resolution Discussions, and Voting Procedures. If at any point during the simulation your delegation wishes to speak in front of the group, you must raise your placard and wait patiently.*
- *We will begin by establishing our Speakers List, which will determine the order in which countries will present their short opening statements. Please listen closely to your fellow delegations as they speak to see who in the room may agree or disagree with your own delegation's position. Please feel free to take notes during this time.*
- *To establish our Speaker's List, I ask that delegations raise their placards in the order in which you would like to address the room with your opening statements.*

Once the list is complete, begin with countries' opening statements in order of the Speaker's List.

- *We will begin with each delegation delivering a 30-60 second opening statement according to the Speakers List.*
  - *The chair will now recognize the delegation from...*
  - *Thank you, honorable delegates from...*

**Notes:**

- Chairperson may wish to remind students that from this point forward they are representing their country and should therefore use “we think”, instead of “I think” when stating a position.
- Chairperson should remind students to take notes during the simulation. Remind students to listen carefully to each delegation’s opening statement so that they can record the names of countries and a brief note about each delegation’s opinions and priorities to see who in the room agrees/disagrees with their own delegation’s position on climate change.

## Part 2a. Formal Discussion

**Timing:** *Approximately 45 – 60 minutes.* Formal Discussion does not need to be completed before the lunch break; committee rooms can continue formal discussions after lunch if more time is required, but please be sure to allow at least 45 minutes for the Informal Discussion & Voting Procedures.

**Description:** Delegates have a chance to ask other countries/regions about their positions, by raising their placards and being invited to the front of the room one at a time. Allow students 2-3 minutes to review notes with their partner and come up with a few questions they might want to ask delegates representing other countries/regions.

### Chairperson Script:

- o *The chair will now open the floor to formal discussions on the three proposed resolutions. Please take three minutes to review notes with your partner and come up with some questions that you would like to ask delegates representing other countries or regions.*
- o *The chair now opens formal discussion on Resolution A for 20 minutes [repeat for B&C]:*
  - o *The chair now recognizes the delegation from...*
  - o *The chair allows 30 seconds for the delegation from... to respond.*
  - o *Thank you honorable delegates from...*

## Part 2b. Informal Discussion

**Timing:** 45 – 60 minutes. Informal Discussion should not be started until after the lunch break.

**Description:** Delegates can mingle and meet with one another to discuss resolutions. This is a good time for students to try and convince other countries to vote for their preferred resolutions.

### Chairperson Script:

- o Now that Formal Debate has been completed, we will open the floor to Informal Discussion. During this time, delegates can move about the room to discuss resolutions informally.
- o Please keep in mind the opinions shared by your fellow delegates during their Opening Statements and take a few moments with your partner to determine whom you need to engage during this component.

### Notes:

- o During this time, staff should move about the room to encourage students to think strategically about whom they need to engage during Informal Discussion.
  - o *Did someone say something you agree with? You may want to speak with them and ask them to help you find more allies who will help pass the resolution(s) you both want to pass.*
  - o *Did someone say something you disagree with? You may want to speak only with delegates whose positions you disagree with and try to change their minds or reach a compromise.*
- o The chairperson may decide to designate different sections of the classroom for each resolution that should be discussed. Students should also be given a brief planning time to decide which other countries they might want to reach out to during this time.

## Part 3. Voting Procedures

**Timing:** 10 minutes (at least)

**Description:** After formal and informal discussions, student delegates vote on each of the resolutions. Students decide as a delegation how to vote—that is, each delegation (or country/region) gets one vote. Delegations may decide to PASS or NOT PASS each resolution.

### Chairperson Script:

- o *At this point we will move into voting procedures. In order for a resolution to pass, it requires a majority, or more than one half, of the delegations present to vote 'yes'.*
- o *Each delegation may vote 'yes' for as many resolutions as they are willing to support - all, some, or none. Delegations may also choose to abstain [not vote] but this does mean the resolution has less of a chance of getting passed.*
- o *Take 2-3 minutes with your partner to make a final decision on which resolutions you will vote 'yes', 'no', or abstain.*
  - o *All delegations in favor of passing Resolution \_\_\_\_, raise your placard now.*
  - o *All delegations opposed to passing Resolution \_\_\_\_, raise your placard now.*
  - With \_\_\_\_ votes Resolution \_\_\_\_ passes/does not pass.*  
*[Repeat for each resolution]*

You may use this chart to tally the number of votes:

	A	B	C
Pass			
Not Pass			

## Closing

### Chairperson Script

- o *Thank you honorable delegates for your thoughtful work as part of the United Nations Climate Change Committee. Today we were able to...***[summarize accomplishments of the committee and how it might impact the global community]**

**Notes:** Moderators will be asked to identify an individual from their room to present how their committee voted during the day's Closing Ceremony.