## FFA Alumni and Supporters (sample agenda for initial meeting)

- 1. Welcome
- 2. Introductions
- 3. Ag Program Overview
  - a. 3-Circle Model
  - b. Responsibilities of the Agriculture Teacher/FFA Advisor
    - i. Expectations should be limited.
      - 1. The Ag Teacher must link the Alumni and Supporters Chapter upon chartering to the FFA chapter through their roster system.
      - 2. The Ag Teacher must accept the leadership requests initially for the Alumni and Supporters Chapter through the roster system.
- 4. Program needs discussion
  - a. Classroom
  - b. FFA Chapter
  - c. SAE
  - d. Judging
  - e. Financial Needs
  - f. Ag Teacher Assistance
  - g. CDE Coaches
- 5. Why we need an Alumni and Supporters Chapter
  - a. Benefits of having a chapter
    - i. Tax Exempt Status through the National FFA Umbrella
      - 1. <a href="https://ffa.app.box.com/v/start-an-alumni-chapter/file/75067460075">https://ffa.app.box.com/v/start-an-alumni-chapter/file/75067460075</a>

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- ii. Access to State Leadership Training and Resources
- 6. Requirements for starting an alumni chapter
  - a. Steps to charter
    - i. https://www.mnffaalumni.org/start-an-alumni-chapter/
  - b. Roster
    - i. Must have 10 people to submit initially
    - ii. \$300 fee for all chapters, open to unlimited membership
  - c. Bylaws
    - i. Bylaw document provided for personalization
      - Bylaws lay out requirements for leadership necessary for chartering
- 7. Next Steps
  - a. Next Meeting Date