

Description of Course Unit

according to the ECTS User's Guide 2015

Course unit title	The role of International Law in international dispute resolution
Course unit code	QT60
Type of course unit (compulsory, optional)	Optional
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	second cycle Master
Year of study when the course unit is delivered (if applicable)	2
Semester/trimester when the course unit is delivered	3
Number of ECTS credits allocated	6
Name of lecturer(s)	Nguyen Thi Hong Van, PhD.
Learning outcomes of the course unit	After completing the course, students will be able to: • Have a basic understanding of international law and the role of international law in regulating relations between states; • Understand the role of international law in resolving land border territorial disputes, issues related to the delimitation and settlement of maritime and island disputes; and other international disputes between states... • Apply the resolution of international disputes related to Vietnam today through the study of international dispute settlement mechanisms and some international case law.
Mode of delivery (face-to-face, distance learning)	Face-to-face
Prerequisites and co- requisites (if applicable)	Students who have studied International Law (Public International Law)

Course content	Chapter 1: Some Theoretical Issues of International Law on Dispute Settlement Chapter 2: The Classification of International Disputes Chapter 3: Legal Framework for International Dispute Settlement Chapter 4: Legal Mechanisms for Peaceful Settlement of International Disputes Chapter 5: Adjudicative Settlement of International Disputes Chapter 6: Typical International Cases Law Studied and Presented by Students through Presentations
Recommended or required reading and other learning resources/tools	- Required: [1] Ho Chi Minh City University of Law (2023), Public International Law Textbook, Volumes 1 and 2, Hong Duc Publishing House. [Source: School Library] [2] Nguyen Hong Thao (2011). The International Court of Justice. National Political Publishing House. [Source: School Library/ Provided by Lecturer] [3] Nguyen Hong Thao (2006). The International Tribunal for the Law of the Sea. Judicial Publishing House. [Source: School Library/ Provided by Lecturer] [4] Charter of the United Nations [5] Statute of the International Court of Justice [6] United Nations Convention on the Law of the Sea, 1982 [7] United Nations Convention on the Law of the Sea, 1982 (Annex VI - Statute of the International Tribunal for the Law of the Sea; Annex VII - Arbitration; Annex VIII - Special Arbitration) - Optional: [1] Rome Statute of the International Criminal Court (ICC), 1998; [2] United Nations Framework Convention on Climate Change (UNFCCC), 1992; [3] Convention on Biological Diversity (CBD), 1992; [4] Vienna Convention for the Protection of the Ozone Layer, 1985; 1994; [5] United Nations Convention on the Law of the Non-navigational Uses of International Watercourses, 1997 [6] Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP), Vietnam-European Union Free Trade Agreement (EVFTA), European Free Trade Association (EFTA), environmental agreements with ASEAN [7] International case law, judgments of international courts, and relevant works and articles on the following websites Website: https://nghienquoc.org/category/ktlp/luat-phap-quoc-te/ https://iuscogens-vie.org/ https://nghienquubiendong.vn/ https://qncbd.wordpress.com/ https://www.icj-cij.org/cases-by-country

Planned learning activities and teaching methods	This course is debate-based model of learning. See Learning Activities Plan in the table below
Language of instruction	Vietnamese
Assessment methods and criteria	Formative assessment: Midterm: Presentation (30%) Final: Individual essay (70%)

Learning activities Plan

Sessions	Specific Objectives/ learning outcomes	Contents	Teaching & Learning Activities		Assessment
			Face-to-face	Self-study or study via LMS	
1. Chapter 1: Some Theoretical Issues of International Law on Dispute Settlement.	- students will be able to have a basic understanding of international law and the role of international law in regulating relations between states	- A general introduction to International Law and the role of international law in dispute resolution. Fundamental principles of international law in the settlement of international disputes. - Concepts and types of international disputes, settlement of international disputes. - Peaceful means of settlement of international disputes - Course content and requirements	- Lecturer gives a presentation - Lecturer explains the course requirements - Students exchange questions related to course requirements - Clarify the basic principles that have compulsory legal value for subjects in international relations and in the settlement of international disputes - Analyze the concept and types of international disputes today - Students will select their own topics, form groups, and give presentations to the class.	- Students are expected to conduct independent research on the following topics: 1. Subjects of international law and the common disputes arising from the relations between states. 2. Fundamental principles of international law. 3. International disputes and the settlement of international disputes. References: 1. Ho Chi Minh City University of Law (2023), Public International Law Textbook, Volume 2, Hong Duc Publishing House. Chapter XIII. 2. Charter of the United Nations, Chapters I, VI, VII.	- Test and multiple-choice questions

Chapter 2: The Classification of International Disputes	Enables learners to identify and comprehend the various sources of International Law applicable to the resolution of international disputes	Territorial dispute: Relating to the right to control or own a specific territory. These disputes often arise when two or more states have overlapping territorial claims or when there is a disagreement over borders. This includes disputes over land borders, islands, territorial seas, exclusive economic zones, and continental shelves Disputes arising from violations of international agreements: on international trade, aviation, etc. Disputes over other state interests: These disputes can involve a variety of issues such as trade, investment, environment, human rights, diplomatic and political relations.	The lecturer presents and analyzes concepts, terms, and provides guidance on related research materials. The lecturer reviews and provides feedback on the summaries prepared by student groups The lecturer summarizes the key points from the previous lessons Students complete a 10-question multiple-choice quiz to assess their understanding.	Students are required to independently study: 1) Ho Chi Minh City University of Law (2023), <i>Public International Law Textbook</i>, Volume 2, Hong Duc Publishing House. Chapter XIII. The definition of "dispute" in international case law: https://iuscogens-vie.org/2017/12/24/54/ The settlement of land and maritime border disputes between Vietnam, Cambodia, and Malaysia: https://iuscogens-vie.org/category/giai-quyet-tranh-chap/ International disputes and the settlement of international disputes: http://tailieu.ttbdd.gov.vn:8080/index.php/tai-lieu/chuyen-de-chuyen-sau/item/234-2-m-t-s-v-n-d-v-tranh-ch-p-qu-c-t-va-gi-i-quy-t-tranh-ch-p-qu-c-t	- Test and multiple-choice questions

3. Chapter 3: Legal Framework for International Dispute Settlement	Equips learners with the knowledge of different sources of International Law that can be employed to settle international disputes.	Peremptory norms in international relations and in the settlement of international disputes. General or particular international treaties may serve as a basis for the settlement of international disputes. International customs may serve as a basis for the settlement of international disputes. Precedents and judgments of international judicial bodies may serve as a reference for the settlement of international disputes.	The lecturer reviews the students' summaries. The lecturer summarizes the key points of the new lesson. The lecturer discusses fundamental issues and analyzes terms and concepts. The lecturer guides students in reading international case law and judgments and facilitates discussions on how to frame dispute-related issues and develop skills in resolving international disputes.	Ho Chi Minh City University of Law (2023), <i>Public International Law Textbook</i>, Volume 1, Hong Duc Publishing House. Chapter II - The 1969 Vienna Convention on the Law of Treaties. The sources of international law: https://iuscogens-vie.org/2018/01/21/58/#more-788	Test and multiple-choice questions
4. Chapter 4: Legal Mechanisms	To help learners grasp various international dispute	Diplomatic Settlement Mechanisms: • Direct Negotiation	The lecturer reviews the students' summaries.	[2 Nguyen, H. T. (2011). <i>The International Court of Justice</i>. National Political Publishing House. [Source: School Library/ Provided by Lecturer]	Test and multiple-choice questions

sms for Peaceful Settlement of International Disputes	resolution methods and understand the strengths and weaknesses of each dispute resolution mechanism, enabling them to apply the most suitable method to specific international disputes in practice.	• Commission of Inquiry • Mediation and Conciliation • Role of International Organizations International Adjudicatory Mechanisms: • International Court of Justice (ICJ) • Permanent Court of Arbitration (PCA) • International Tribunal for the Law of the Sea (ITLOS) • Arbitration under the Annexes to UNCLOS 1982	The lecturer introduces the key points of the new lesson, clarifying the objectives and approach. The lecturer guides students in reading several legal precedents and judgments from international courts and facilitates a discussion on how disputing parties agree to choose dispute resolution mechanisms and the practical application of combined diplomatic measures or judicial mechanisms (relevant issues - the practical application of mechanisms for resolving international disputes).	[3] Nguyen, H. T. (2006). <i>The International Tribunal for the Law of the Sea</i>. Judicial Publishing House. [Source: School Library/ Provided by Lecturer] [5] Statute of the International Court of Justice International Tribunal for the Law of the Sea pursuant to Annex VI of UNCLOS (ITLOS). Arbitral Tribunal for the Law of the Sea under Annex VII and Annex VIII of UNCLOS 1982. Permanent Court of Arbitration Jurisdiction of international courts: the ICJ and ITLOS: https://iuscogens-vie.org/2018/01/07/56/ A number of fundamental legal issues regarding the Permanent Court of Arbitration at The Hague and its judicial practice: https://moj.gov.vn/qt/tintuc/Pages/nghien-cuu-trao-doi.aspx?ItemID=1600	
5. Chapter 5: Adjudicative Settlement of	Helps learners clearly understand the practical	Provide international case law on:	The lecturer reviews and corrects students' summaries.	1. Statute of the International Court of Justice 2. International Tribunal for the Law of	Test and multiple-choice questions

<i>International Disputes</i>	application of judicial measures (Courts, arbitration) in resolving international disputes between countries through international precedents and international judgments.	- The settlement of state territorial disputes. - The settlement of maritime and island disputes. - The settlement of disputes on other issues (diplomatic relations, environment, human rights, trade, etc.).	- The lecturer summarizes the key points from the previous lesson. - The lecturer introduces and presents the main concepts of the new lesson, clarifying the objectives and approach. - The lecturer facilitates discussion, guiding students on how to present arguments, ask questions, provide answers, and persuade others.	the Sea as established under Annex VI to the 1982 UNCLOS 3. Seabed Disputes Chamber of the International Tribunal for the Law of the Sea as established under Annex VII to the 1982 UNCLOS 4. Permanent Court of Arbitration Precedents and judgments of the International Court of Justice in settling international disputes: https://www.icj-cij.org/cases-by-country	
<i>6. Chapter 6,7,8,9: Typical International Case Law Studied and Presented by Students through Presentations</i>	- Help learners develop creative thinking ability during presentations, to understand the role of International Law in the practice of resolving current international disputes.	- The lecturer offers guidance, reviews summaries, and provides evaluations of group presentations.	- The presentation guidelines will be provided - Groups will present their research, and the whole class will engage in discussions and debates related to each presentation topic as outlined in the presentation guidelines.	International precedents and international judgments: https://www.icj-cij.org/cases-by-country	- Mid-term exam

