

TEST ADMINISTRATION

<https://www.louisianabelieves.com/resources/library/assessment>

**Click on the above link for further information from Louisiana Believes

The LEAP 2025 English I, English II, Algebra 1, Geometry, Biology and US History tests are administered during three testing windows. The school or district test coordinator will communicate the testing schedule. **The LEAP 2025 tests are timed.** No additional time is permitted, except for students who have a documented extended time accommodation (e.g., an IEP).

LEAP 2025 English I and English II Tests Session

- Session 1 Literary Analysis Task + 1 passage set with one text OR Research Simulation Task 90 minutes
- Session 2 Research Simulation Task OR Narrative Writing Task + 1 passage set with one text or a pair of 90 minutes related texts
- Session 3 Reading Literary and Informational Texts 80 minutes

LEAP 2025 Algebra I and Geometry

<https://www.louisianabelieves.com/resources/library/practice-tests>

Type I - Conceptual understanding, fluency, and application

§ Major Content: solve problems involving the major content for Algebra I

§ Additional & Supporting Content: solve problems involving the additional and supporting content for Algebra I

§ Mathematical Practice (MP): can involve any or all practices

Type II - written arguments/justifications, critique of reasoning, or precision in mathematical statements

§ Expressing Mathematical Reasoning: express mathematical reasoning by constructing mathematical arguments and critiques

§ Mathematical Practice (MP): primarily MP.3 and MP.6, but may also involve any of the other practices

Type III - modeling/application in a real-world context or scenario

§ *Modeling & Application*: solve real-world problems engaging particularly in the modeling practice

§ *Mathematical Practice (MP)*: primarily MP.4, but may also involve any of the other practices

LEAP 2025 Algebra 1 and Geometry Test sessions

Session 1a: No calculator Type I 25 minutes

Session 1b: Calculator Type I, II and III 55 minutes

Session 2: Calculator Type I, II and III 80 minutes

Session 3: Calculator Type I, II and III 80 minutes

LEAP 2025 US History

The LEAP 2025 U.S. History test has a *set-based design*.

§ Two to six related source documents provide the context from which students answer sets of five to seven questions.

§ Questions ask students to use content knowledge and the source documents to show an understanding of content and concepts.

§ Item sets include *selected-response questions* (i.e., multiple choice, multiple select), one or two *technology-enhanced items*, and some sets culminate with a *constructed-response item*.

§ The task set contains selected-response questions and an extended-response item. The extended-response item is worth up to eight points and scored using a two-dimensional rubric that measures content and claims.

LEAP 2025: 3Test Sessions 225 minutes

Session 1 4 Item Sets & Standalone Items Time 80

Session 2 1 Item Set & Task Set Time 65

Session 3a 2 item Set/Standalone Item Set & Field Test Set Time 80

CIVICS test will be piloted Spring 2024

LEAP 2025 Biology

Item Types

§ Selected Response (SR): includes traditional multiple-choice (MC) questions with four answer options and only one correct answer, as well as multiple-select (MS) questions with five or six answer options and more than one correct answer. For MS items, the question identifies the number of correct answers. All SR items are worth one point each.

§ Technology Enhanced (TE): uses technology to capture student comprehension in authentic ways, previously difficult to score by machine for large-scale assessments. TE items are worth up to two points and may include item types such as, but not limited to, drag and drop, dropdown menus, and hot spots. The Online Tools Training allows students to experience TE items and practice answering them to prepare for the computer-based test.

§ Two-part item: requires students to answer two related questions, worth two points. Two-part items may combine SR and TE item types.

§ Two-part Dependent (TPD): the first part must be correct in order to earn credit for the second part.

§ Two-part Independent (TPI): each part is scored independently.

§ Constructed Response (CR): requires a brief response provided by the student and will be scored using a 2-point rubric. These items may require a brief paragraph, a few sentences, and/or completion of a chart.

§ Extended Response (ER): asks students to write a response that expresses the students' ability to apply all three dimensions of the LSS for Science and will be scored using a 9-point rubric.

Test Design The LEAP 2025 Science Biology test will contain five item sets, sixteen standalone items, and one task set across two to three sessions. All LEAP 2025 tests are timed. The test will contain field-test items which will not count toward a student's final score on the test, but will provide information that will be used to develop future test forms. More information on test sessions and times will be updated Fall 2018 by LDOE.