

Mr. Rivera
Pickard Elementary IB World School
Middle Years Program: Spanish
Class Syllabus for 2025-2026

Course Description:

The MYP Language Acquisition program aims to develop a respect for, and understanding of, other languages and cultures, and is equally designed to equip the student with a skill base to facilitate further language learning. MYP language acquisition courses encourage students to gain competence in an additional language with the long-term goal of multilingualism, enabling students to develop lifelong learning skills, and encourage students to develop an understanding and awareness of the perspectives of people from other cultures. The students' knowledge and understanding will be developed through learning language, learning through language and learning about the language.

Missed Exams or Assignments

Missed exams will be made upon return to class. *Missing assignments* due to absence may be turned in for **full credit** by next class date. Late assignments will decrease one letter grade for each day it is late. Periodically, *long-term assignments* or *projects* may need to be completed by an assigned date.

Attendance: Please notify Pickard's Office when you are absent: (773) 535-7280.

You are responsible for making up classwork when you are absent.

Grading Policy/Scale:

| | |
|---------------------------------|---------------|
| Class Assignments 40% | A = 90 - 100% |
| Tests/Projects/G.R.A.S.P.S: 30% | B = 80 - 89% |
| Participation: 30% | C = 70 - 79% |
| | D = 60 - 69% |
| | F= 0 - 59% |

Curriculum by Grade and Quarter(s):

6th Grade

Quarter 1 & 2 (17 hours)

Unit 1: ¿Por qué es importante ser bilingüe?

In this unit, students will learn how being bilingual will give them opportunities to participate in the global community in more ways, get information from more places, and learn more about people from other cultures. They will also develop or maintain strong ties to their family, culture, and community, which are important parts of their developing identity.

Quarter 3 & 4 (21 hours)

Unit 2: Festividades y tradiciones en diferentes culturas

This unit explores the diverse traditions and celebrations that unite people across different cultures and continents. The primary goal is to foster global awareness, empathy, and cultural respect by introducing students to the rich tapestry of human expression through holidays, festivals, and everyday rituals. Students will learn that while the way people celebrate may differ, the core values—like family, community, and gratitude—are universal.

7th Grade

Quarters 1 & 2

Unit 1: La familia en la sociedad (17 hours)

This unit is designed for middle school students to help them understand and appreciate the diversity of family structures in our society. The main goal is to promote empathy, respect, and inclusivity by showing that families come in many forms and are all built on a foundation of love and support. Students will learn that there is no single "right" way to be a family.

Quarters 3 & 4**Unit 1: Los deportes y sus beneficios (21 hours)**

In this unit, students will learn and discuss how important and beneficial it is to practice a sport or keep themselves active. They will learn how sports can help them reach their fitness goals, maintain a healthy weight, and, most importantly, build confidence and be mentally healthy.

8th grade**Quarters 1 & 2 (17 hours)****Unit 1: Los desafíos de los inmigrantes**

This unit, "Los desafíos de los inmigrantes," is designed to help students understand the complex experiences of immigrants and the valuable roles they play in their new countries. It focuses on building empathy and appreciation for immigrant communities by exploring both the difficulties they face and their significant contributions to society.

Verification of Parent Receipt:

My parents/guardians and I have read and discussed the syllabus and understand what is expected of me in **Mr. Rivera's, Mr. Thornton Gonzalez's, and Mr. Calvillo's** classes:

Student Name: _____

Parent/Guardian Name: _____

Email address: _____

Cell Number: _____

Student Signature: _____

Parent Signature: _____

Mis padres/tutores y yo hemos leído y discutido el programa de estudios y entendemos lo que se espera de mí en Sr. Rivera clase.

Firma del padre/tutor

Firma del estudiante

Nombre del estudiante: _____

Nombre del padre/tutor: _____

Dirección de correo electrónico: _____

Número de celular: _____