

Freakonomics Introduction Discussion Questions:

To make a copy of this worksheet so you can type your answers on it:

- 1) Go to the **FILE** menu on the toolbar above and select “**make a copy**”
- 2) **Rename** the document by just adding your name to the beginning of the title of the document; that's the one at the top left, near the blue square. (for example: you might put: “Maria V -Freakonomics Chapter 3”).
- 3) When you are ready to turn this in for feedback, click on the **SHARE** button in the top right corner.

YOUR NAME:

DATE:

If you do not have a copy of the book, here is a link to a [PDF of just the introduction section](#) of the book. (Just click on the blue link to open the reading)

- **The discussion questions below** are designed to help you better understand the concepts you read about in Freakonomics and to think about how they may apply to your life.
- **You can type in your answers below on your copy of this worksheet.**
- **If you aren't sure how to answer a question, or would like a brief discussion to review these concepts/questions before you start, please ask your instructor**
- When you are ready to turn this in for feedback or grading, either tell your instructor or reshare it with them.

Questions:

1. Based on your own knowledge or what you read in Edmentum: Why is economics sometimes referred to as the study of choice? A preferred definition of economics for this class is:

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2. Based on your own knowledge or what you read in Edmentum: What is the “Invisible Hand” in economics?

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3. According to economist James Buchanan:

“An economist is someone who
disagrees with the idea that
whatever is worth doing
is worth doing well.”

What do you think Buchanan means and why? What basic economics principle is he referencing?

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4. List, define and provide examples of each of the fundamental ideas that the authors used to write Freakonomics. They are listed in the introduction but try to use your own examples to explain and define.

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5. After reading the introduction and participating in the discussion, predict how economics and our study of Freakonomics may affect your life? What are the authors' goals?

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6. Why do you think the authors chose the title Freakonomics? What is the tone of the book so far?

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7. Write two questions that you have for the authors or the class after reading the introduction.

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