



AOTE A COLLEGE

NCEA Course Outline 2025



Course title:	English
NCEA level(s):	Level One
Course Code:	ENG100
Prerequisites	N/A

Goals

- The skills required for students to achieve Level One literacy
- The skills required to achieve up to 20 credits in English Level One

In order to be able to do this, students will:

- Write in a variety of formal and/or creative writing styles, and will craft and improve their writing over a period of time by critically analysing it.
- Consider how language is used in everyday contexts, and how these contexts shape the choices made.
- Study a range of texts - considering how meaning is created, while also making connections to self and/or the wider world.
- Read unfamiliar written texts (fiction and nonfiction) and be able to explain and discuss how meaning and effects are created, as well as the writer's purpose

Assessment

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| • 91924 (1.1) - Demonstrate understanding of how context shapes verbal language use | Internal | 5 credits |
| • 91926 (1.2) - Develop ideas in writing using stylistic and written conventions | Internal | 5 credits |
| • 91925 (1.3) - Demonstrate understanding of specific aspects of studied text | External | 5 credits |
| • 91927(1.4) - Demonstrate understanding of significant aspect of unfamiliar text(s) | External | 5 credits |

Course Endorsement

Course endorsement with **Achieved, Merit or Excellence** is possible.

Appeal

Students have the right to appeal their internal assessment grade. First, talk to your teacher about the grade you got. If you still want to appeal after that, fill out the [appeal form](#) and send it to Whaea Rowan. You have seven days from when you get your grade to appeal. Students can't change anything in their assessment during

those seven days—if you do, the original grade will stay the same.

Resubmissions:

Resubmission may ONLY be offered to students who have gained a Not Achieved and have minor errors to correct (for internal assessments only). Students will only be able to gain a maximum grade of Achieved if successful in their resubmission.

Assessment summary

NZQF Standard Code	Level	Standard Title	Credits	Is this a Literacy standard? (Yes or No)	Is this a Numeracy standard? (Yes or No)	UE Literacy Writing (Yes or No)	UE Literacy Reading (Yes or No)	Assessment type (External or Internal)	Is a further reassessment opportunity available? (Yes or No)
91924 (1.1)	1	Demonstrate understanding of how context shapes verbal language use	5	Y	N	N	N	Internal	No
91926 (1.2)	1	Develop ideas in writing using stylistic and written conventions	5	Y	N	N	N	Internal	No
91925 (1.3)	1	Demonstrate understanding of specific aspects of studied text(s)	5	Y	N	N	N	External	No
91927 (1.4)	1	Demonstrate understanding of significant aspects of unfamiliar texts	5	Y	N	N	N	External	No

Topic outline (in teaching order)

Topic	NZQF Standard Code	Content	Teaching Time
Introduction to the course	91924 91925 91926 91927	Students will complete a range of tasks to show their initial understanding of the range of topics/standards being taught this year. Students will respond to text(s), share their knowledge of language features, and will create their own written texts. A particular focus will be on developing a deeper understanding of Mātauranga Māori concepts through literature.	Approx 5 weeks
Writing	91926	Students will complete a range of writing pieces - developing their skills in both creative and formal writing throughout the year - prior to a final assessment at the end of term 2-start of term 3. Students will develop skills in planning, drafting and crafting their writing, using language	Throughout the year - approx 8 weeks - including assessment block

		features accurately for effect and purpose.	
Language use in everyday contexts	91924 91927	The focus of this block of teaching will be based on language use. Time will be spent looking at how meaning and effects are created in Unfamiliar Texts, but primarily the focus will be on how contexts shape how language is used in a variety of everyday contexts. Students will prepare and complete their assessment for AS91924/1.1. The assessment task will be determined by their teacher. Student understanding may be presented orally, visually or in writing.	7 weeks - including assessment block
Understanding of text	91925	The focus of this block of teaching and learning will be based on the study of text(s). Students will have studied texts during the introduction to the course, but the focus of this block is on developing their skills further in unpacking and exploring a new text(s). They will also learn how to craft concise answers in response to questions within a given time period.	Approx 6 weeks - including exam preparation for Derived Exams.
Unfamiliar Text	91927	Throughout various topics or units of work, students will practice their Unfamiliar Text reading skills. They will also learn how to craft concise answers in response to questions within a given time period.	Approx 5 weeks
Revision	91925 91927	As preparation for the NZQA exams, students will spend time revising both their studied text(s) as well as preparing for how to respond to Unfamiliar Text.	Approx 3 weeks

Internal Assessment Timeline 2025

	Term 1 04 Feb - 11 Apr	Term 2 28 Apr - 27 Jun	Term 3 14 Jul - 19 Sept	Term 4 06 Oct - 11 Dec
Week 1	Mon 27 Jan <i>Course Confirmation Week</i>	Mon 28 Apr <i>1.1 Researching texts from contexts</i>	Mon 14 Jul <i>1.2 Assessment writing Assessment due</i>	Mon 06 Oct <i>Exam revision</i>
Week 2	Mon 03 Feb <i>Year 9 Powhiri 04/02</i> <i>Whole school 5/02</i> <i>Waitangi observed 06/02</i> <i>Introduction to ENG100</i>	Mon 05 May <i>1.1 Introducing assessment and planning</i>	Mon 21 Jul <i>Text study - 1.3 preparation</i>	Mon 13 Oct <i>Exam revision</i>
Week 3	Mon 10 Feb <i>Introduction to ENG100</i> <i>Using texts to introduce Mātauranga</i> <i>Māori concepts and 1.4 preparation</i>	Mon 12 May <i>1.1 Writing Assessment</i> <i>Draft Due</i>	Mon 28 Jul <i>Text study - 1.3 preparation</i>	Mon 20 Oct <i>Exam revision</i>
Week 4	Mon 17 Feb <i>Using texts to introduce Mātauranga</i> <i>Māori concepts and 1.4 preparation</i>	Mon 19 May <i>1.1 Writing Assessment</i> <i>Final Due</i>	Mon 4 Aug <i>Text study - 1.3 preparation</i>	Mon 27 Oct <i>Labour Day 27/10</i> <i>Seniors' Last Day 29/10</i> <i>Exam revision</i>
Week 5	Mon 24 Feb <i>Using texts to introduce Mātauranga</i> <i>Māori concepts and 1.4 preparation</i>	Mon 26 May <i>1.2 Writing focus</i>	Mon 11 Aug <i>Text study - 1.3 preparation</i>	Mon 03 Nov <i>NCEA Exams Begin 04/11</i>
Week 6	Mon 03 Mar <i>Using texts to introduce Mātauranga</i> <i>Māori concepts and 1.4 preparation</i>	Mon 02 Jun <i>Mon 02/06 King's Birthday</i> <i>1.2 Writing focus</i>	Mon 18 Aug <i>Course Selection Day</i> <i>Text study/1.3 exam preparation</i>	Mon 10 Nov
Week 7	Mon 10 Mar <i>1.2 - Writing focus</i>	Mon 9 Jun <i>1.2 Writing focus</i>	Mon 25 Aug <i>Winter Tournament Week</i> <i>TOD - TBC</i> <i>1.3 exam preparation</i>	Mon 17 Nov
Week 8	Mon 17 Mar <i>Goal Setting afternoons</i> <i>Tues, Wed, Thurs - TBC</i> <i>1.2 - Writing focus</i>	Mon 16 Jun <i>Fri 20/06 Matariki</i> <i>1.2 Writing focus</i> <i>Introduce writing prompts/assessment task</i>	Mon 01 Sep <i>1.4 exam preparation</i>	Mon 24 Nov <i>NCEA Exams Finish 28 Nov</i>
Week 9	Mon 24 Mar <i>Summer Tournament Week</i> <i>TOD 28/03 - TBC</i> <i>1.1 Exploring language in context</i>	Mon 23 Jun <i>1.2 Assessment writing</i>	Mon 08 Sep <i>1.4 exam preparation</i> Derived Grade Exams	Mon 01 Dec
Week 10	Mon 31 Mar <i>1.1 Exploring language in context</i>		Mon 15 Sep Derived Grade Exams	Mon 08 Dec <i>Last day for Juniors 11/12</i>
Week 11	Mon 07 Apr <i>1.1 Exploring and/or researching texts from contexts</i>			