

Empathy and Service Learning Exploration



Warmup - Human Interactions

Before exploring empathy and service-learning, it is important that you reflect on your place in the world.

1. Create a [Google Keep](#) list of 5 positive human interactions that you might experience on a typical day in your life. These could be things that you do, see someone do, or things that have been done to you.
2. Create a Second Google Keep list of 5 negative human interactions that you might experience on a typical day in your life. These could be things that you do, see someone do, or things that have been done to you.
3. Create a Google Keep note that briefly describes how someone who meets you and talks to you for 1 minute would describe you to someone else. Think about the positive and negative interactions as you plan this. Share this note with your teacher. (steve_wick@ipsd.org)

"The most difficult thing in life is to know yourself." Thales

Wait for instructions connected to the next step before moving on. If you are finished before the rest of the class, please start watching one of these videos. (Don't worry you can come back to these later if you don't get a chance to finish them.)

[Human: The Circle of Compassion](#)
[What Does It Mean To Be Human?](#)

Empathy and Service Learning Exploration Guidelines

Explore Empathy	Your Task What Does Empathy Mean to You?
<div></div> <div>em·pa·thy 'empəTHē/ (<i>noun</i>) the ability to understand and share the feelings of another.</div>	<div><div>1. Complete this TED ED Lesson about Empathy.<div>a. After completing the lesson, turn and share you thoughts about empathy with a partner before moving on.</div></div><div>2. Work together in a shared Google Slide to create a list of ideas connected to these 3 questions. (Add images where appropriate to emphasize your key points.)<div>a. Why is empathy important?</div><div>b. What positive characteristics do humans need to be more empathetic?</div><div>c. What negative characteristics do humans need to overcome to be more empathetic?</div></div><div>3. Share your Slide Deck for the class to view in this Padlet.</div></div>

Explore Service

There are 4 layers of action

- **Direct Service** (book club in a homeless shelter, 6th graders walking dogs for people, planting trees)
- **Indirect Service** (donations of times, goods or abilities - redesigning websites, making videos for organizations)
- **Advocacy** (pamphlets, educational posters, putting on a play about recycling, presentations, letters, editorials, giving voice to a cause)
- **Research** (use the research for a public purpose)

Your Task How Can You be a Servant Leader for Our School and Community?

1. Work with a group of 3 - 4.
2. Each member of the group should choose one of layers of action.
3. One member of the group should share a copy of the [Brainstorm Service Opportunities Document](#) with the other members of the group.
4. Research and then Discuss with your group possible service opportunities. Try to decide on a favorite option from each of the categories. Check out this [resource](#) to get started.
5. Create a shared Google Slide Deck and work together to create a 1 slide advertisement for each of your top choices. (Should be a 4 slide deck)
6. Share your Slide Deck for the class to view in this [Padlet](#).

Choose and Plan

Your Task Choose Your Path



1. Discuss with your group a service project you would like to undertake this semester.
2. Your group of 4 can stay together or you can split up if different members have different interests.
3. Choose 1 service opportunity to engage in during the semester.
4. Outline an action plan to engage in your chosen service-learning project. Be able to explain why you've chosen your planned path.
5. Meet with your teacher to share your action plan.

Action and Reflection

Your Task Reflect on Experiences

We do not learn from experience... we learn from reflecting on experience.

- John Dewey

1. Engage in your process and reflect on your service project during the semester.
2. You will be reflecting on your experience throughout the year. We will reevaluate your progress mid year to determine if you will continue on your current path or revise and go in a different direction.
[Service Learning Project Reflection Expectations](#)
3. When it is ready, please share a link to your blog in for the class to view in this [Padlet](#).