

Notes on Video #1

Text highlighted light blue = developments relating to the boy

Text highlighted light green = developments relating to the dog

- 0:07 - 0:20, 0:25 - 0:27 ; boy is experiencing desire to win the videogame and feelings of determination and focus
- 0:27 - 0:34, 0:36 - 0:39 ; boy feels annoyed at mother, but maintains desire to win the videogame
- 0:43 - 0:46, 0:49 - 0:51 ; boy's desire changes to wanting to open the gift, and feelings change to curiosity regarding the gift
- 0:52 - 1:06 ; dog is happy and excited
- 0:55 - 1:01 ; boy is feeling excited by his surprising gift
- 1:02 - 1:10 ; after a moment of confusion, boy feels upset at the mother since the dog is missing a leg, no longer desires the dog
- 1:10 - 1:12 ; despite the boy being mean to the dog, the dog continues to feel happy
- 1:16 - 1:21 ; boy's desire is back to wanting to win the videogame, he is feeling annoyed at the dog for disrupting his game, but returns to focusing on the game
- 1:24 - 1:26 ; dog desires to play with the ball, feels excited and determined
- 1:36 - 1:40 ; boy is focused on the video game, but then gets distracted by the dog
- 1:44 - 1:45 ; boy is frustrated at dog for disrupting game, so he kicks the ball away
- 1:50 - 1:53 ; boy feels annoyed by the dog for disrupting game, but is still curious about the dog (his gaze shifts to it)
- 1:56 - 1:57 ; boy is still annoyed at dog but continues to be curious about it
- 1:59 - 2:02 ; boy gradually becomes more and more interested in what the dog is doing

- 2:11 - 2:16 ; boy is enjoying watching the dog play, but quickly realizes this and tries to maintain focus/desire on winning the game
- 2:20 - 2:21 ; boy gives in to focusing on the dog playing, feeling attentive
- 2:22 - 2:26 ; dog's desire shifts to wanting to play ball with the boy
- 2:34 - 2:37 ; boy starts to feel affection for the dog, he is considering whether to play ball with the dog or not
- 2:40 - 2:45 ; boy decides to play ball with the dog, desire changes to wanting to play ball with it, belief that the dog is not lovable or worthy because of it missing a leg becomes insignificant/no longer exists
- 2:45 - 2:51 ; dog has a new realization about the boy, although the viewers can't yet see what it is
- 2:55 - 3:23 ; By the end of the video, viewers see the boy does not have part of his leg as well and understands where his previous feelings/desires/beliefs surrounding the dog come from

Helpful Resources for Understanding ToM:

- Explaining Theory of Mind:
 - <https://www.youtube.com/watch?v=xov5mF1NauU>
 - https://www.youtube.com/watch?v=x1oJA7dRi_k
- Theory of Mind Tests:
 - <https://www.youtube.com/watch?v=YGSj2zY2OEM>
 - <https://www.youtube.com/watch?v=41jSdOQQpv0>

