

U.S. History I A/B: Road to Revolution timeline project

For this assignment, you will select 10 key events that led to the colonies declaring independence on Great Britain in 1776. You will describe how each event reflected the changing nature between Britain the colonies, and represent each event with an original (drawn) image.

Process:

1. Create a rough draft. Look through your notes, handouts from class and the textbook and select your key events (between 1750 and July 1776). Make brief notes about each. Remember to include the name of the event, the date it happened, what happened, and what it revealed about the nature of the British/colonial relationship. (This last question will probably not be stated - you need to think about it on your own and draw your own conclusions).
2. Decide what event was the “point of no return” - at what point in history did independence become the only possible course of action? You will want to clearly indicate which event you consider the “point of no return.”
3. Decide on your symbols for each event. These can be simple, and need to be hand drawn. They need to reflect what happened at the event and at least suggest why it was significant to the British/colonial relationship.
4. Neatly sketch out your final draft of your timeline on a piece of posterboard (which will be provided in class). Plan how you will organize everything on the page. However you choose to set it up is fine, but the order of events must be clear and in a logical order. Remember to include the title (“Road to the American Revolution”) at the top of the page, written prominently and neatly.
5. Write your final descriptions. These may be handwritten NEATLY or typed. Remember to very clearly indicate the name of the event and the date it happened at the start of each description. Use the following format:

Name of the Event

Date it happened

Description of what happened and what it revealed about the relationship between Britain and the colonies (how they felt about each other at the time).

6. Proofread your writing (check for correct spelling and grammar, and proper academic language) and double check for neatness.
7. Create your final images. Either draw them on the page or attach them to it. Make them neat and colorful, and be sure they clearly reflect the event and its meaning.
8. Submit your final project! Due Friday 12/9 at the start of class (-3 points if submitted after that point, -3 points per day late after that). Worth 20 points for term 2

Grading will be based on:

(10 pts) Understanding demonstrated (information is correct, accurate and relevant; analysis of the event is thoughtful).

(5 pts) Quality of writing (correct spelling and grammar; proper academic language)

(5 pts) Quality of visuals (interesting, appropriate to the event, neat and colorful)