

National Learning Camp (NLC) SY 2024-2025 Daily and Weekly Narrative Report Sample in English

In alignment with the MATATAG Basic Education Agenda and the National Learning Recovery Program (NLRP), I volunteered as an English teacher facilitator for the National Learning Camp (NLC) during the 2024-2025 end-of-school-year break. This narrative focuses on the English-specific aspects of the program, which ran from July 1 to July 19, 2024.

Week 1: Building a Strong Foundation in English (July 1-5)

- **Day 1-3 (Face-to-Face):** The initial days were dedicated to creating a welcoming and supportive environment for language learning. We engaged in icebreaker activities, storytelling sessions, and collaborative projects to build rapport among students and foster a love for English. Diagnostic assessments helped us identify individual strengths and weaknesses in reading, writing, listening, and speaking, allowing us to tailor personalized learning plans for each student and assign them to the appropriate camp – Enhancement, Consolidation, or Intervention.
- **Day 4-5 (Distance Learning LAC Sessions):** Virtual collaboration with fellow English teachers facilitated the sharing insights gleaned from the assessments and brainstorming of creative teaching strategies. We emphasized communicative competence, critical thinking, and cultural awareness to make English learning relevant and meaningful for our students.

Week 2: Exploring the World of English (July 8-12)

- **Day 1-3 (Face-to-Face):** This week was an immersive journey into the world of English. We explored various genres of literature, including short stories, poems, and plays, through interactive read-aloud, dramatic performances, and creative writing exercises. We also delved into grammar and vocabulary, emphasizing their practical application in everyday communication. Students participated in debates, role-plays, and presentations to enhance their speaking and listening skills.
- **Day 4-5 (Distance Learning LAC Sessions):** We reconvened online to reflect on the week's activities and share best practices. Discussions centered around strategies for scaffolding language learning, promoting

cultural sensitivity, and integrating technology to create engaging English lessons.

Week 3: Applying English Skills and Celebrating Creativity (July 15-19)

- **Day 1-3 (Face-to-Face):** Students had the opportunity to apply their English skills to real-world scenarios. They wrote persuasive essays on topics of social relevance, crafted compelling stories based on personal experiences, and delivered impactful speeches on issues that matter to them. Students in the Intervention Camp showcased their significant improvement, demonstrating the effectiveness of personalized support.
- **Day 4 (Face-to-Face):** We celebrated our achievements in English with a 'Language Arts Festival.' Students participated in poetry slams, storytelling contests, and dramatic performances. These activities not only showcased their language skills but also instilled a sense of confidence and pride in their linguistic abilities. Today, we have fostered a love for language and a sense of community among learners.
- **Day 5 (Distance Learning LAC Sessions):** The final virtual sessions focused on evaluating the overall impact of the English component of the NLC. We gathered student feedback and engaged in a brainstorming session to generate ideas for future English-focused learning camps. These sessions, conducted via video conferencing, provided a platform for students to share their experiences and ideas, fostering a sense of community and collaboration. This valuable input will inform our future efforts to empower students with the language skills they need to thrive in an increasingly interconnected world. The three-week English program at the National Learning Camp was a rewarding experience. Witnessing the students' significant improvement in their language proficiency and a deeper appreciation for communication's power was truly inspiring. The combination of face-to-face interactions, engaging activities, virtual collaboration, and real-world applications created a dynamic and supportive learning environment where students could confidently express themselves in English. I am grateful for the opportunity to have contributed to their language development journey.

I am excited about the future initiatives that will continue to foster a love for English and empower learners to become effective communicators. The success of the National Learning Camp has shown the potential for further impactful programs in the future.